Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

RECEIVED
Office of the SDS
By:
Date:

November 8, 2026

DIVISION MEMORANDUM
No. 479, s. 2026

CONDUCT OF THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION

To: Office of the Assistant Schools Division Superintendent
Office of the Functional Divisions
Public Schools District Supervisors/Principal -in Charge
All Public and Private Schools
All School Heads
All others concerned

1. In reference to Joint Office Memorandum No. OM-OUOPS-2026-11-1848 dated September 16, 2-26, and in support of the 34th National Children's Month Celebration, this Office, through the Division Learner Rights and Protection, enjoins all schools to **conduct a classroom-based discussion on bullying prevention on November 20, 2026 (Friday).**

2. The classroom discussion shall be conducted on Friday to allow integration into Catch-up Friday, Homeroom Guidance, or other appropriate activities.

3. The assigned teacher or adviser shall access the following link for the session guides, including the script guides and slide decks:

   https://tinyurl.com/FinalVerSGonBullyingPrevention

4. The assigned teacher or adviser who discussed the bullying prevention topics shall accomplish the **CLASSROOM-LEVEL MONITORING FORM (see attached document- ANNEX A)**; afterwards, he or she shall submit the FORM to the SCHOOL HEAD OR LEARNER FORMATION OFFICER.

5. The School Head or the LFO shall consolidate all the classroom-level monitoring forms using the **SCHOOL-LEVEL MONITORING FORM (see attached document-ANNEX B)** and shall make a brief report during the conduct of the activity.

6. The School Head or representative shall submit the **SCHOOL-LEVEL MONITORING FORM AND THE BRIEF REPORT TO THE DIVISION LEARNER RIGHTS AND PROTECTION AT SOCIAL MOBILIZATION AND NETWORKING OFFICE.**

7. Submission of the form and report shall be on **November 23-27, 2026.**

8. For dissemination and strict compliance.

GAUDENCIO C. ALJIBE JR., PhD, CESO V
Schools Division Superintendent

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DepEd Northern Samar
RELEASED
By:
Date: 09 NOV 2026

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Annex A

CLASSROOM-LEVEL MONITORING FORM

*(Strictly to be filled up by **adviser or teacher** assigned to discuss the topic and to be consolidated by the **School Head/Principal or designate**)*

Classroom-Based Discussion on Bullying Prevention

School Name : _____
Grade Level : _____
Region : _____
Division : _____

Data on the Number of Learners *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Number of Male Learners	
Number of Female Learners	
Number of Learners with Disabilities who participated	
TOTAL	

A. Data on the Learner Rights and Protection (LRP) Concerns *(to determine the prevalence of these LRP concerns among our learners, specifically concerning OSAEC and CSAEM, and other online concerns)*

Type of Learner Rights and Protection (LRP) Concerns	**Number of Reported LRP Concerns in the Classroom**
Physical Bullying	
Psychological or Emotional Bullying	
Verbal Bullying	
Cyberbullying	
Social Bullying	
Gender-based Bullying	
Other Forms of Bullying	
Total	

B. Interventions to Address the LRP Concerns *(Kindly detail the actions taken in addressing the reported LRP concerns. List down the corresponding intervention per case.)*

Prepared by:

_____
(Name/ Designation)

Date submitted to School Head/Principal:

Republic of the Philippines

Department of Education

Annex B

SCHOOL-LEVEL MONITORING FORM

*(Strictly to be filled up by the **School Head/Principal or designate** and to be consolidated by **SDO and RO focal personnel**)*

Implementation of the Classroom-Based Discussion on Bullying Prevention

School Name : _____

School ID No. : _____

School Address : _____

Region : _____

Division : _____

A. Total Number of Learners per Grade level *(to determine the number of learners who participated in the classroom-based discussion and their gender assigned at birth)*

Key Stage	Grade Level	Gender Identity	
		Male	Female
Key Stage 1	Kinder		
	Grade 1		
	Grade 2		
	Grade 3		
Key Stage 2	Grade 4		
	Grade 5		
	Grade 6		
Key Stage 3	Grade 7		
	Grade 8		
	Grade 9		
	Grade 10		
Key Stage 4	Grade 11		
	Grade 12		

Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	

B. Total Number of Disclosures *(to determine the prevalence of LRP concerns among our learners, specifically concerning Bullying and other forms of Bullying)*

Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
	Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying	Gender-based Bullying	Other Forms of Bullying
Kinder							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
Total							

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions and the number of cases that have been settled)*

Stages of Action Taken	
Pending	0
Case Endorsed	0
Resolved	0
Non-LRP	0
Total	0

Republic of the Philippines
Department of Education

D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans by the teachers/advisers)*

Prepared by:

_____
(Name of Personnel)

Approved and Endorsed by:

_____
(Name of Principal)

Date approved: _____