



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

September 17, 2026

DIVISION MEMORANDUM

No. 387, s. 2026

**FINALIZATION OF THE GENDER-RESPONSIVE LEARNING ACTION CELL (LAC)
PACKAGES FOR DIVERSE LEARNERS (PPST DOMAIN 3) (PHASE 2)**

To: Assistant Schools Division Superintendent
Schools Governance and Operations Division Chief
Curriculum and Implementation Division Chief
Education Program Supervisors
Selected District Supervisors/Principals In-Charge
Selected Public Elementary and Secondary School Heads
Selected Non-teaching Personnel
All Others Concerned

1. This Schools Division, through the Schools Governance and Operations Division—Human Resource Development Section (SGOD-HRDS) Gender and Development (GAD) Secretariat, informs the involved participants that conduct of the **Finalization of the Gender-Responsive Learning Action Cell (LAC) Packages for Diverse Learners (Phase 2)** is rescheduled on September 21, 2026, starting 8:00 AM at Casa Miguel, Brgy. Sampaguita, Catarman, Northern Samar.
2. Attached is the updated list of participants and Program Management Team.
3. All other provisions stipulated in DM 296, 2026 shall remain in effect.
4. For dissemination and compliance.


GAUDENCIO C. ALJIBE JR., PhD, CESO V
Schools Division Superintendent

DepEd Northern Samar
RELEASED

By: 

Date: 21 SEP 2026



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LIST OF PARTICIPANTS

Session	Writer-Developers
Phase 1- Foundations (Weeks 1-3)	
Week 1: GAD 101—Sex, Gender, and Gender Roles in Learning Contexts	1. Leoniza Frances Saloma 2. Rosalyn O. Cerujano 3. Myra E. Saludario
Week 2: Agents of Gender Socialization—Home, Media, Peers, School, Religion (Hidden Curriculum)	4. Rina Cebujano 5. Jocelyn S. Castillo 6. Christine P. Matucad 7. Levi V. Calubag (asynchronous)
Week 3: Manifestations of Gender Bias—Stereotyping, Marginalization, Subordination, Multiple Burden	8. Welson Jagonoy 9. Liza D. Espina 10. Sherrie Ann Odtujan
Phase 2- Bias-aware to Practice (Weeks 4-7)	
Week 4: Gender-Fair Communication—Language, Examples, and Interaction Routines	11. Ryan C. Lamberte 12. Janette M. Atencio-Saldo 13. Judith Poblete
Week 5: Gender-Responsive Differentiated Instruction (DI) for Diverse Learners	14. Marlo D. Robiego 15. Grace S. Lawsin 16. Analyn Calaque (asynchronous)
Week 6: Gender-Responsive Materials Review (Textbooks, Stories, Problems, Visuals)	17. Harold D. Fabile 18. Juanita P. Celajes 19. Norman Genotiva 20. Maribel Guevarra (asynchronous)
Week 7: Inclusive Grouping and Classroom Roles (Ensuring Equitable Participation and Leadership)	21. Mary Grace L. Doroin 22. Rona A. Maiso 23. Francie Surio
Phase 3- Safe and Responsive Classrooms (Weeks 8-10)	
Week 8: Gender-Responsive Classroom Management (Norms, Discipline, and Relationship Practices)	24. Marissa O. Nebriaga 25. Jonesa Cubing 26. Maria Pilar Potot
Week 9: Preventing Gender-Based Bullying/Teasing and Strengthening Safe Spaces	27. Ma. Joan N. De Asis 28. Paul Rigor N. Garbo 29. Jolebee Bernaldez
Week 10: Gender-Fair Assessment—Bias-Free Items, Rubrics, and Feedback	30. Hiyas Susan R. Garsota 31. Grace M. Villacortes 32. Cheerizz Anne C. Panis
Phase 4- Consolidation and Sustaining Practice (Weeks 11-12)	
Week 11: Micro-Implementation Sharing –Evidence of Change in	33. Hershelyn M. Loberio 34. Ma. Riza L. Erenia

Classroom Practice (GAD to Teaching Moves)	35. Rhea Reparip
Week 12: Sustaining Gender-Responsive Practice through LAC (Peer Coaching, Agreements, and Next Friday Plan)	36. Jose B. Acibar 37. Elvira Ortenero 38. Cindy C. Ciscar

PROGRAM MANAGEMENT TEAM	
NAME	DESIGNATION
Dr. Gaudencio C. Aljibe Jr., CESO V	Activity Manager
Dr. Antonio P. Delos Reyes Dr. Rey F. Bulawan	Co-Activity Managers
Dr. Sylvia D. Villanueva Dr. Noe M. Hermosilla	Onsite Managers
Dr. Elna D. Enano	Co-onsite Manager
Deah A. Gamao	Finance Manager
Merlita B. Fajardo	QAME Manager
Peter R. Bobiles	GAD Focal Person
Pepito E. Saldo Jr.	HRDS EPS II
Cindy Celespara	Staff
Wilkins Wong	