



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

August 18, 2026

DIVISION MEMORANDUM

No. 323, s. 2026

**CONDUCT OF THE LEARNING RESOURCE NEEDS ASSESSMENT (LRNA) IN ALL
PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
EPSs/PSDSs/PICs
Unit/Section Heads
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 012, s. 2022, titled Policy Guidelines for the Provision of Learning Resources and Needed Devices and Equipment and Funding Relevant Activities for the Implementation of the Basic Education Learning Continuity Plan, and in support of ensuring the availability, accessibility, quality, and relevance of learning resources to learners and teachers, this Division announces the conduct of a Learning Resource Needs Assessment (LRNA) in all public elementary and secondary schools.
2. The assessment aims to generate accurate and up-to-date data on the learning resource requirements of schools to inform planning, budgeting, procurement, development, reproduction, distribution, and allocation of learning resources across the division. Textbooks and Teachers' Manuals shall not be included in this assessment, as information on these materials is already available in the Learning Resource Management and Information System (LRMIS).
3. The Learning Resource Needs Assessment specifically aims to:
 - a. Determine the adequacy and availability of existing learning resources in schools;

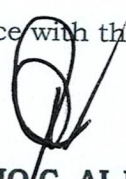


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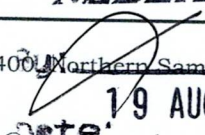
- b. Identify shortages, gaps, and priority needs in printed and non-printed learning resources.
 - c. Gather data on learning resource requirements by grade level, subject area, and learning modality
 - d. Provide evidence-based inputs for the Division Learning Resource Management and Development (LRMD) Plan and Annual Implementation Plan (AIP);
 - e. Support informed decision-making in the procurement, development, reproduction, and distribution of learning resources; and
 - f. Ensure equitable allocation of learning resources to schools.
4. The assessment shall cover the following:
- o Supplementary Learning Resources;
 - o Digitized Learning Resources;
 - o Learning Activity Sheets (LAS);
 - o Contextualized and Indigenized Learning Resources;
 - o Learning Resource Packages for Learners with Disabilities;
 - o ICT-based Learning Resources and Equipment;
 - o Library and Reading Materials; and
 - o Other instructional materials identified by schools.
5. Teachers and Department Heads/Subject Area Coordinators shall participate in the assessment. The results shall be consolidated by the School Head and submitted to the District Head. The District shall then submit the consolidated results in one batch to the Division Learning Resource Education Program Supervisor. Submission to the Division Office shall be **on or before September 30, 2026**.
6. Dissemination of and strict compliance with this Memorandum are desired.


GAUDENCIO C. ALJIBE, JR., PhD, CESO V
Schools Division Superintendent

DepEd Northern Samar
RELEASED



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LEARNING RESOURCE NEEDS ANALYSIS TOOL

School Profile

School Information	Details
School Name	
District	
School Year	
Grade Level(s)	
Subject	
Date	

Teacher Needs Assessment

Learning Resource Required	Low	Moderate	High	Remarks
Teacher Guides				
Lesson Exemplars				
LAS				
Multimedia Presentations				
Assessment Tools				
Supplementary Learning Resources				
Digital Learning Resources				
PD Materials				
Instructional Videos				
Contextualized and Indigenized Learning Resources				



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Learning Resource Packages for Learners with Disabilities				
Library and Reading Materials, and				
Other instructional materials identified by schools.				

Existing Learning Resource Inventory

Resource Type	Available Quantity	Adequate ☐ Yes ☐ No	Additional Requirement



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Gap Analysis

Identified Need	Existing Resource	Gap	Recommended Resource

Prepared:

Department Head/
Learning Area Coordinators

Checked::

School Head

Approved:

District Head



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