



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

August 3, 2026

DIVISION MEMORANDUM

No. 296, s. 2026

TRAINING RESOURCE PACKAGE DEVELOPMENT AND QUALITY ASSURANCE
OF THE GENDER-RESPONSIVE LEARNING ACTION CELL (LAC) PACKAGES
FOR DIVERSE LEARNERS (PPST DOMAIN 3)

To: Assistant Schools Division Superintendent
Schools Governance and Operations Division Chief
Curriculum and Implementation Division Chief
Education Program Supervisors
Selected District Supervisors/Principals In-Charge
Selected Public Elementary and Secondary School Heads
Selected Public Elementary and Secondary Master Teachers
All Others Concerned

1. Pursuant to the Division's initiative to enhance the competencies of teachers and school leaders through professional development, this Schools Division through the Schools Governance and Operations Division—Human Resource Development Section (SGOD-HRDS) Gender and Development (GAD) Secretariat shall conduct the **Training Resource Package (TRP) Development and Quality Assurance of the Gender-Responsive Learning Action Cell (LAC) Packages for Diverse Learners** on the following schedules:

Phase 1	August 11-14, 2026 <i>Ciriaco Hotel and Resort, Calbayog City</i> <i>First day is August 11, 2026, with lunch as the first meal</i> <i>Last day is August 14, 2026, with breakfast and morning snack as last meals to be served</i>
Phase 2	September 7, 2026 <i>Schools Division Office</i>

2. The series of activities aim to:

- develop the Training Resource Package (TRP) to ensure its quality in alignment with the National Educators Academy of the Philippines (NEAP) Standards, as outlined in DepEd Memorandum No. 44, s. 2023, and prepare it for further quality assurance;
- provide a collaborative platform for the developers and Division Professional Development Design Evaluators to review, refine, and standardize the training materials, ensuring its coherence, relevance, and effectiveness; and



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- c. equip target participants with a well-structured, high-quality training resource package that will enhance their competencies.
3. The list of participants and Program Management Team are attached in this Memorandum.
4. This Memorandum serves as the Authority to Travel of all involved for the face-to-face activities.
5. Expenses incurred in the conduct of this activity such as meals, venue, and accommodation shall be charged against the 2026 HRTD Fund, while travel and other incidental expenses shall be charged against local fund/School MOOE, subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum are desired.


GAUDENCIO C. ALJIBE JR., PhD, CESO V
Schools Division Superintendent

Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

PROFESSIONAL DEVELOPMENT
RESOURCE PACKAGE

SGOD-HRDS-PRB

DepEd Northern Samar
RELEASED

By: 

Date: 03 AUG 2026

Annex A

LIST OF PARTICIPANTS

Session	Writer-Developers
Phase 1- Foundations (Weeks 1-3)	
Week 1: GAD 101—Sex, Gender, and Gender Roles in Learning Contexts	1. Leoniza Frances Saloma 2. Rosalyn O. Cerujano 3. Myra E. Saludario
Week 2: Agents of Gender Socialization—Home, Media, Peers, School, Religion (Hidden Curriculum)	4. Rina Cebujano 5. Jocelyn S. Castillo 6. Levi V. Calubag (asynchronous)
Week 3: Manifestations of Gender Bias—Stereotyping, Marginalization, Subordination, Multiple Burden	7. Flordeliza D. Mengullo 8. Liza D. Espina 9. Sherrie Ann Odtujan
Phase 2- Bias-aware to Practice (Weeks 4-7)	
Week 4: Gender-Fair Communication—Language, Examples, and Interaction Routines	10. Ryan C. Lamberte 11. Janette M. Atencio-Saldo 12. Judith Poblete
Week 5: Gender-Responsive Differentiated Instruction (DI) for Diverse Learners	13. Marlo D. Robiego 14. Grace S. Lawsin 15. Analyn Calaque
Week 6: Gender-Responsive Materials Review (Textbooks, Stories, Problems, Visuals)	16. Harold D. Fabile 17. Juanita P. Celajes 18. Maribel Guevarra (asynchronous)
Week 7: Inclusive Grouping and Classroom Roles (Ensuring Equitable Participation and Leadership)	19. Mary Grace L. Doroin 20. Rona A. Maiso 21. Francie Surio
Phase 3- Safe and Responsive Classrooms (Weeks 8-10)	
Week 8: Gender-Responsive Classroom Management (Norms, Discipline, and Relationship Practices)	22. Marissa O. Nebriaga 23. Jonesa Cubing 24. Maria Pilar Potot
Week 9: Preventing Gender-Based Bullying/Teasing and Strengthening Safe Spaces	25. Tara M. Bido 26. Paul Rigor N. Garbo 27. Jolebee Bernaldez
Week 10: Gender-Fair Assessment—Bias-Free Items, Rubrics, and Feedback	28. Hiyas Susan R. Garsota 29. Grace M. Villacortes 30. Cheerizz Anne C. Panis
Phase 4- Consolidation and Sustaining Practice (Weeks 11-12)	
Week 11: Micro-Implementation Sharing –Evidence of Change in	31. Hershelyn M. Loberio 32. Ma. Riza L. Erenia 33. Rhea Reparip

Classroom Practice (GAD to Teaching Moves)	
Week 12: Sustaining Gender-Responsive Practice through LAC (Peer Coaching, Agreements, and Next Friday Plan)	34. Jose B. Acibar 35. Elvira Ortenero 36. Cindy C. Ciscar 37. Analyn Calaque (asynchronous)
Content Experts	
1. Dr. Blenah O. Perez, University of Eastern Philippines 2. Dr. Ena Rose B. Jazmin, University of Eastern Philippines 3. Dr. Rowena T. Vacal, Regional GAD Focal Person, DepEd Region VIII	

PROGRAM MANAGEMENT TEAM	
NAME	DESIGNATION
Dr. Gaudencio C. Aljibe Jr., CESO V	Activity Manager
Dr. Antonio P. Delos Reyes Dr. Rey F. Bulawan	Co-Activity Managers
Dr. Sylvia D. Villanueva Dr. Noe M. Hermosilla	Onsite Managers
Dr. Elna D. Enano	Co-onsite Manager
Deah A. Gamao	Finance Manager
Merlita B. Fajardo	QAME Manager
Peter R. Bobiles	GAD Focal Person
Pepito E. Saldo Jr.	HRDS EPS II
Cindy Celespara Wilkins Wong Primo S. Recluta Jr.	Staff