



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

June 30, 2026

DIVISION MEMORANDUM

No. 247, s. 2026

**ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL
CURRICULUM FOR TEACHERS THROUGH DEPED
LEARNING MANAGEMENT SYSTEM**

To: Assistant Schools Division Superintendent
SGOD and CID Chiefs
Education Program Supervisors
Public Schools District Supervisors/District In-Charge
All Others Concerned

1. Attached is Regional Memorandum No. 785, s. 2026, dated June 24, 2026, re: Online Training on the Strengthened Senior High School Curriculum for Teachers Through DepEd Learning Management System, for information and guidance of all concerned.
2. Immediate dissemination of and compliance with this Memorandum are desired.


GAUDENCIO C. ALJIBE JR, PhD, CESO V
Schools Division Superintendent

DepEd Northern Samar

RELEASED

By: 

Date: **01 JUL 2026**



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Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS



June 24, 2026

REGIONAL MEMORANDUM
 No. **785** s. 2026

ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR TEACHERS THROUGH DEPED LEARNING MANAGEMENT SYSTEM

To: Schools Division Superintendents
 All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), informs all Schools Division Offices (SDOs), through the Education Program Supervisor in charge of the Strengthened Senior High School (SSHS) Program, regarding the **Online Training on the Strengthened Senior High School Curriculum for Teachers through DepEd Learning Management System (LMS)**.
2. This training is intended for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical-Professional (TechPro) Electives in both public and private schools, to ensure that they are equipped with the necessary knowledge, pedagogical strategies, and understanding of curriculum standards for the effective implementation of the Strengthened Senior High School (SSHS) Curriculum.
3. Attached is DepEd Memorandum DM-OULS-2026-229, which provides detailed instructions for the online training for your reference.
4. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
 Regional Director

Enclosure: As stated
 Reference: DM-OULS-2026-229
 To be indicated in the Perpetual Index under the following subjects

LEARNING MANAGEMENT SYSTEM
 ONLINE TRAINING
 STRENGTHENED SENIOR HIGH SCHOOL



CLMD-ESF





Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
 DM-OULS-2026-229

FOR : Regional Directors
 Schools Division Superintendents
 HRDD Chiefs / NEAP-R Focal Persons
 All Others Concerned

FROM : **JANIR T. DATUKAN**
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

SUBJECT : **ONLINE TRAINING ON THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM FOR TEACHERS**

DATE : 08 June 2026

6/23 4:10 PM
 OFFICE OF THE ASSISTANT REGIONAL DIRECTOR
 SIGNATURE: [Signature]
 DEPARTMENT OF EDUCATION
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 RECORDS SECTION REGIONAL OFFICE NO. VIII
 DATE: 06-23-26
 TRACKING #: 7563 TIME: 11:00 AM
 SIGNATURE: [Signature]

JUN 08 2026

1. In line with the implementation of the *Strengthened Senior High School (SSHS) Curriculum*, the Department of Education, through the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and the Bureau of Learning Delivery (BLD), will launch the Online Training on the Strengthened Senior High School Curriculum for Teachers through the DepEd Learning Management System (LMS).
2. This training is intended for all Senior High School teachers handling Core Subjects, Academic Electives, and Technical Professional (TechPro) Electives, in both public and private schools.
3. This initiative aims to ensure that all Senior High School (SHS) teachers are equipped with the necessary content knowledge, pedagogical strategies, and understanding curriculum standards for effective implementation of the SSHS Curriculum.
4. The training consists of self-paced courses covering:
 - a. Core Subjects
 - b. Academic Electives
 - c. Technical Professional (TechPro) Electives
5. Each course includes modules focused on the following key areas:
 - a. Curriculum Overview, Standards, Learning Competencies, and Content
 - b. Unpacking the Competencies



PRO ENCL 6/17/26

c. Selection of Appropriate Teaching Strategies and Assessment of Learning

6. Teachers and School Leaders who complete all required components (e.g., pre-test, activities, post-test, evaluation form, etc.) will receive a **Certificate of Participation**. The courses will be accessible throughout school year 2026-2027. Participants may enroll in and complete more than one course, as needed.
7. A **Workplace Application Plan (WAP)**, which outlines how participants will apply their learning in their school or classroom context, shall be required for all participants who will successfully complete the courses.
8. Instructional leaders (e.g., Principals, Head Teachers, Master Teachers) are likewise enjoined to access the training materials to support teachers as they provide technical assistance in applying their learning in school contexts.
9. Attached herewith are the following enclosures for reference:
 - a. **Enclosure 1:** Instructions for Accessing the DepEd Learning Management System
 - b. **Enclosure 2:** Overview of the Online Courses
10. For clarifications and other concerns, please contact **Mr. Mark Alvin M. Cruz** and **Mr. John Christopher Lorenzo** through neap.qad@deped.gov.ph.
11. For immediate dissemination and appropriate action.



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Enclosure 1

INSTRUCTIONS IN ACCESSING THE DEPED LEARNING MANAGEMENT SYSTEM

1. Go to **learning.deped.gov.ph**.
2. Sign in using your **DepEd Microsoft email account**.
3. If prompted, review and edit your profile and click **"Update profile."**
4. From the Home page, select **National Educators Academy of the Philippines (NEAP)**.
5. Find and select **"Strengthened Senior High School (SSHS)."**
6. **For DepEd Teachers:**
 - a. Access and finish the module **"Getting Started: Understanding the Course, Platform and the SSHS Curriculum."**
 - b. Select the **core subject or elective** you wish to access and self-enroll to the course.
 - c. Complete all required activities to receive your **Certificate of Participation**.
 - d. Proceed to the **Workplace Application Plan** module to guide you in applying your learning to real school and classroom contexts.
7. **For Instructional Leaders:**
 - a. Access and finish the module **"Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview."**
 - b. Select the **core subject or elective** you wish to access.
 - c. Complete all required activities to receive your **Certificate of Participation**.
8. **For Private Schools:**
 - a. To request access to the DepEd LMS, please fill out the required details in this template: <https://tinyurl.com/26sshslmsrequest>
 - b. Submit the accomplish template through this link: <https://tinyurl.com/submit26sshslmsrequest>
 - c. Once reviewed and approved, a temporary DepEd email account for your teachers will be sent to your registered email address. This account will be used to access the courses.
 - d. Teachers need to follow the steps outlined in Items 1-7 to access the courses.



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Enclosure 2

OVERVIEW OF THE ONLINE COURSES

1. The self-paced online training for the Strengthened Senior High School Curriculum—which allows participants to complete the courses at their own time and pace within the implementation period—is organized into three course groups: **Core Subjects**, **Academic Electives**, and **Technical Professional (TechPro) Electives**.
2. Each subject or elective consists of the following modules:
 - a. **Exploring the Curriculum**
 - i. Focuses on deep understanding of curriculum – standards, competencies, and essential teaching information needed to teach to learners.
 - ii. Number of modules: Varies
 - b. **Unpacking the Competencies**
 - i. Covers the process of translating standards into clear instructional objectives.
 - ii. Number of modules: 1
 - c. **Choosing Appropriate Strategies and Assessing Learning**
 - i. Emphasizes alignment of teaching strategies and assessment methods with intended learning outcomes through constructive alignment.
 - ii. Number of modules: 1
3. Each module follows the Anchor-Build-Challenge-Deepen (ABCD) Phases of Learning Experience:
 - a. **Anchor** - Engages participants through brief, interactive activities that activate prior knowledge and stimulate interest.
 - b. **Build** - Develops understanding through structured content such as short videos, readings, and infographics.
 - c. **Challenge** - Provides opportunities for independent application through formative assessments with immediate feedback.
 - d. **Deepen** - Reinforces learning through reflection, synthesis, and application to real-world teaching practice.
4. Each module contains required activities across all phases, and each course includes both pre-test and post-test assessments to measure learning progress.
5. In addition, there are shared modules to be accessed by teachers and instructional leaders. These include:
 - a. **For Teachers:**
 - i. **Getting Started: Understanding the Course, Platform and the SSHS Curriculum**



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- This module introduces the SHS online training program and its key components. It also guides them in navigating the platform and understanding the SSHS Curriculum and its design framework.
- ii. **Workplace Application Plan**
 - This module guides participants in applying their learning to real school and classroom contexts. It supports meaningful improvements in teaching aligned with the Strengthened SHS Curriculum.
- b. **For Instructional Leaders (e.g. Principals, Head Teachers, Master Teachers)**
 - i. **Orientation for Instructional Leaders: SHS Online Training and Curriculum Overview**
 - An introductory module for instructional leaders that orients them on the SHS online training, course navigation, and key curriculum features. It enables them to effectively support teachers and guide implementation in their schools.