



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

June 8, 2026

DIVISION MEMORANDUM

No. 216, s. 2026

**STRENGTHENING SCHOOL HEALTH SERVICES THROUGH THE
IMPLEMENTATION OF LEARNERS' HEALTH ASSESSMENT AND SCREENING
(LHAS) AND OTHER OPLAN KALUSUGAN SA DEPED (OK SA DEPED)
PROGRAMS AND INITIATIVES FOR SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
School Health Personnel
Division OK sa DepEd Coordinators
All Others Concerned

1. Pursuant to **DepEd Memorandum No. 050, s. 2025** on the **Conduct of Learners' Health Assessment and Screening (LHAS)** and in support of the Department of Education's commitment to protect and promote the physical, mental, nutritional, and psychosocial well-being of learners, this Office hereby reiterates and strengthens the implementation of Learners' Health Assessment and Screening (LHAS) as the primary school health initiative and entry point for school health service delivery for School Year 2026-2027. To ensure that health concerns identified through LHAS are appropriately addressed and managed, all schools are likewise directed to strengthen the implementation of **Oplan Kalusugan sa DepEd (OK sa DepEd)**, pursuant to **DepEd Order No. 028, s. 2018**, and its various health and nutrition programs and initiatives, thereby ensuring the delivery of comprehensive, coordinated, and learner-centered school health services.
2. The strengthened implementation aims to:
 - a. establish updated learner health profiles through the conduct of Learners' Health Assessment and Screening (LHAS);
 - b. facilitate the early identification, referral, and management of learners with health, nutrition, oral health, vision, hearing, mental health, psychosocial, and other health concerns;
 - c. utilize LHAS findings in planning and implementing appropriate school health and nutrition interventions;
 - d. strengthen the convergence of Oplan Kalusugan sa DepEd (OK sa DepEd) programs and services to address identified learner health needs; and
 - e. promote accessible, responsive, and quality school health services that support learner well-being and educational outcomes.



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Republic of the Philippines
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Enclosure No. 1 to Division Memorandum No. ____, s. 2026

**GUIDELINES ON THE TEAM APPROACH STRATEGY FOR THE
IMPLEMENTATION OF LEARNERS' HEALTH ASSESSMENT AND SCREENING
(LHAS) AND SUPPORTING OPLAN KALUSUGAN SA DEPED (OK SA DEPED)
PROGRAMS AND INITIATIVES FOR SCHOOL YEAR 2026-2027**

I. RATIONALE

The Department of Education (DepEd), through **Oplan Kalusugan sa DepEd (OK sa DepEd)**, promotes a holistic and integrated approach to school health and nutrition services to support learners' health, well-being, and educational outcomes. As the Department's convergence platform for school health and nutrition programs, OK sa DepEd strengthens the coordination, planning, implementation, monitoring, and evaluation of various health interventions delivered at the school level.

Pursuant to **DepEd Memorandum No. 050, s. 2025, Learners' Health Assessment and Screening (LHAS)** serve as the primary mechanism for the systematic assessment and screening of learners' health, nutrition, oral health, vision, hearing, mental health, and psychosocial conditions. Through LHAS, schools are able to identify health concerns early and facilitate appropriate referrals, interventions, treatment support, and follow-up services.

Recognizing the geographical distribution of schools across the Division, the varying capacities of schools, and the need to ensure maximum coverage of learners and schools, the Schools Division Office shall adopt a **Team Approach Strategy** in the implementation of LHAS and supporting OK sa DepEd programs and initiatives. Through this strategy, School Health Personnel and designated Division Program Focal Persons shall work collaboratively within assigned teams to strengthen service delivery, technical assistance, monitoring, partnership-building, referral mechanisms, and program implementation throughout the Division.

The Team Approach Strategy shall promote efficient utilization of available resources, strengthen collaboration with Local Government Units (LGUs), Rural Health Units (RHUs), hospitals, higher education institutions, professional organizations, and other stakeholders, and ensure the delivery of accessible, responsive, and quality school health services to all learners.

II. OBJECTIVES

The Team Approach Strategy aims to:

- a. maximize school and learner coverage for LHAS and supporting school health programs and initiatives;
- b. strengthen the implementation of LHAS and supporting OK sa DepEd programs and initiatives;



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3. All public elementary and secondary schools, including Alternative Learning System (ALS) learning centers, shall implement the LHAS in accordance with DepEd Memorandum No. 050, s. 2025 and the implementing guidelines attached as Enclosure No. 1 of this Memorandum.
4. Schools shall ensure the conduct of the required LHAS components and comply with the schedules, standards, procedures, reporting requirements, and other implementation provisions prescribed under existing DepEd issuances and the attached Guidelines.
5. To ensure that identified learner health needs are appropriately addressed, schools shall strengthen the implementation of **Oplan Kalusugan sa DepEd (OK sa DepEd)** and related school health programs and initiatives. Schools are likewise encouraged to maximize partnerships with Local Government Units (LGUs), Rural Health Units (RHUs), health professionals, and other stakeholders to support the delivery of school health services.
6. **Public Schools District Supervisors** shall monitor compliance and provide technical assistance to schools in their respective districts.
7. **The School Health Section, Division OK sa DepEd Program Focal Persons, and other concerned personnel** shall provide technical assistance, monitoring, program support, and other necessary interventions to ensure effective implementation of LHAS and related school health programs.
8. To facilitate the efficient implementation, monitoring, and delivery of school health services throughout the Division, the School Health Section shall adopt a **Team Approach Strategy** as provided in Enclosure No. 1.
9. This Memorandum shall serve as the **Official Travel Authority** of all concerned personnel in the implementation, monitoring, technical assistance, validation, and other related activities under Learners' Health Assessment and Screening (LHAS) and its supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives throughout School Year 2026–2027.
10. Immediate dissemination of and strict compliance with this Memorandum is directed.



GAUDENCIO C. ALJIBE JR., PhD, CESO V
Schools Division Superintendent

DepEd Northern Samar
RELEASED

By: 121
Date: 36 JUN 2026

Health history intake, general head-to-toe assessment and vision and hearing screening		○ Vision and Hearing Screening Coordinators ○ Nutritional Status Coordinators ○ Other OK sa DepEd Focal Persons and School Health Coordinators
Oral health screening		• Dentist-in-Charge
Universal mental and psychosocial screening and assessment	School's Registered Guidance Counselor (RGC) and/ or Guidance Designate/ Advocate	• School Mental Health Focal Person • Adolescent Reproductive Health (ARH)

C. DIVISION SCHEDULE OF LHAS ACTIVITIES ALIGNED WITH THE DEPED THREE-TERM SCHOOL CALENDAR 2026-2027

	OPENING BLOCK June 8-11, 2026	INSTRUCTIONAL BLOCK Term Schedule: June 15-September 1, 2026 LHAS Schedules: June to July, 2026	August 2026	END-OF-TERM 1 BLOCK September 2-15, 2026
TERM 1 June 8-September 15, 2026 69 Class Days	✓ Learner Master Listing ✓ LHAS Scheduling ✓ Parent Orientation ✓ Consent Collection ✓ PhilHealth Registration Advocacy ✓ Health Information Dissemination <i>*Some activities can be done during Brigada Eskwela June 1 onwards.</i>	✓ Baseline Nutritional Assessment (Height and Weight) ✓ Health History Taking ✓ Physical Assessment ✓ Vision Screening ✓ Hearing Screening ✓ Oral Health Assessment	✓ Rapid HEADSSS Screening ✓ CARS Screening ✓ Initial Referrals	✓ Consolidation of Screening Result ✓ Referral Monitoring ✓ Submission of Reports

FOCUS: Establish baseline health status and identify learners who need early support.

	INSTRUCTIONAL BLOCK September 16-December 4, 2026	November-December 2026	END-OF-TERM 2 BLOCK December 7-18, 2026
TERM 2 September 16 - December 18, 2026	✓ Follow-up Assessments ✓ Health Interventions ✓ Referral Management ✓ Case Monitoring	✓ Universal Mental Health Screening ✓ Comprehensive HEADSSS (if indicated) ✓ CSSRS (if indicated)	✓ Completion of Mental Health Screening ✓ Validation of LHAS Reports

- c. improve coordination among School Health Personnel, Division Program Focal Persons, schools, and partner stakeholders;
- d. strengthen referral, treatment support, and follow-up mechanisms for identified learners;
- e. improve efficiency in the provision of technical assistance, monitoring, and implementation support;
- f. ensure timely accomplishment of program targets and submission of required reports; and
- g. promote the delivery of comprehensive school health services throughout School Year 2026-2027.

III. COVERAGE

These guidelines shall cover all public elementary and secondary schools, Alternative Learning System (ALS) learning centers, School Health Personnel, Division Program Focal Persons, School Heads, and other personnel involved in the implementation of LHAS and supporting OK sa DepEd programs and initiatives.

IV. LEARNERS' HEALTH ASSESSMENT AND SCREENING (LHAS)

Learners' Health Assessment and Screening (LHAS) shall cover all learners from Kindergarten to Grade 12, including those enrolled in the Alternative Learning System (ALS). Specific assessment activities, screening services, interventions, and referrals shall be provided to designated target learners and grade levels based on program guidelines and priorities.

A. LHAS COMPONENTS

The conduct of LHAS shall include the following components:

1. Master Listing and Scheduling of Learners;
2. Nutritional Assessment;
3. Health History Intake and General Head-to-Toe Assessment;
4. Vision and Hearing Screening;
5. Oral Health Assessment; and
6. Universal Mental Health and Psychosocial Screening.

B. PERSONNEL RESPONSIBLE FOR LHAS COMPONENTS

School and SDO Personnel in Charge of LHAS Components		
Component(s)	School OK sa DepEd TWG Focal Person	SDO Counterpart (SDO OK sa DepEd TWG)
Master Listing	School Head/ Clinic Focal Person	• Medical Officer • Nurse-in-Charge with selected OK sa DepEd Focal Persons and other school health program coordinators for technical assistance when necessary: ○ School-Based Feeding Program
Nutritional Assessment		

65 Class Days	✓ Completion of Pending Screenings		✓ Accomplishment Review
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FOCUS: Address mental health needs and ensure completion of required screenings.

TERM 3 January 4 – April 8, 2027	INSTRUCTIONAL BLOCK January 4 – March 23, 2027	March 2027	END-OF-TERM 3 BLOCK March 24 – April 8, 2027
67 Class Days	✓ Follow-up Care and Referrals ✓ Health Promotion Activities ✓ Management of Outstanding Cases ✓ Preparation for Endline Assessments	✓ Endline Nutritional Assessment ✓ SBFP Endline Measurement ✓ Final Health Status Updates	✓ Final Data Consolidation ✓ Annual LHAS Reporting ✓ Program Evaluation ✓ Planning for SY 2027–2028

FOCUS: Complete endline assessments, consolidate data, and plan for the next school year.

BLOCK	PURPOSE	DESCRIPTION
OPENING BLOCK	Preparation and Enrollment	Conduct learner profiling, orientation, consent collection, and registration activities to start the school year right.
INSTRUCTIONAL BLOCK	Screening and Intervention	Implement health assessments, provide necessary interventions, and manage referrals with minimal disruption to instructional time.
END-OF-TERM BLOCK	Reporting and Consolidation	Use non-instructional time to consolidate results, submit reports, and evaluate program outcomes.

D. SCHEDULE OF LHAS ACTIVITIES AND TARGET LEARNERS

Date/Schedule	Activities	Target
June 1, 2026 Start of Brigada Eskwela	Start of master listing and LHAS scheduling	All learners
	Start of promoting the registration of learners to the National Health Insurance Program	All learners
	Securing consent from parents/parent-substitutes/legal guardians and information dissemination activities for stakeholders	All learners
June 8, 2026 Beginning of the School Year / Opening Block	Start of baseline nutritional assessment	Kindergarten to Grade 6
	Start of vision and hearing screening	Kindergarten, Grade 1, Grade 7
June 26, 2026 Three weeks after the start of classes	Completion of baseline nutritional assessment	Kindergarten to Grade 6
	Completion of LHAS scheduling (as part of master listing)	All learners

	Target end date for vision and hearing screening	Kindergarten, Grade 1, Grade 7
July 6–10, 2026 OK sa DepEd One Health Week*	Start of health history intake and general head-to-toe assessment , and oral health screening	All learners
	Catch-up vision and hearing screening	Kindergarten, Grade 1, Grade 7
August 3, 2026 Eight weeks after the start of classes	Start of annual psychosocial screening (Rapid HEEADSSS)	Grade 4 to Grade 12
	Start of universal mental health screening (CARS)	All learners in qualified schools
December 4, 2026 Last day of Term 2 Instructional Block	Completion of annual psychosocial and universal mental health screenings	All target learners
March 23, 2027 Last day of Term 3 Instructional Block before the End-of-Term Block	Target date of completion of endline nutritional assessment	School-Based Feeding Program (SBFP) beneficiaries

Note: The above schedule is adapted from Table 2 of DepEd Memorandum No. 050, s. 2025 and aligned with the Three-Term School Calendar for School Year 2026–2027 under DepEd Order No. 009, s. 2026. The schedule may be adjusted as necessary in consideration of subsequent DepEd issuances, changes in the school calendar, emergencies, local conditions, availability of resources and personnel, partner agency schedules, and other operational requirements, provided that prescribed LHAS targets and reporting requirements are substantially achieved.

*The schedule for OK sa DepEd One Health Week may be adjusted through a separate DepEd or Division issuance should the Department prescribe a different observance period for SY 2026–2027.

E. REQUIREMENTS FOR THE CONDUCT OF ROUTINE MENTAL HEALTH AND PSYCHOSOCIAL SCREENING

Schools shall comply with the requirements prescribed under DepEd Memorandum No. 050, s. 2025 prior to the conduct of routine mental health and psychosocial screening (Rapid HEEADSSS and CARS) and subsequent Comprehensive HEEADSSS assessment.

Specifically, schools shall have:

- an activated School OK sa DepEd Technical Working Group (OKD-TWG) with the Registered Guidance Counselor (RGC) and/or Guidance Advocate as a member;
- qualified and trained personnel or health professionals with competencies required for the conduct of the screening;
- a functional Child Protection Committee (CPC);
- a functional referral network with an updated directory of health and support service providers; and
- a private space for guidance and health counseling.

Schools that do not meet these requirements shall undertake the necessary measures to qualify for the conduct of routine mental health and psychosocial screening in succeeding school years.

V. TEAM APPROACH STRATEGY

To ensure maximum coverage of schools and learners and facilitate the efficient implementation of LHAS and supporting OK sa DepEd programs and initiatives, the School Health Section shall adopt a **Team Approach Strategy**.

Under this strategy, School Health Personnel and designated Division Program Focal Persons shall be organized into teams with specific areas of responsibility, program assignments, targets, and deliverables.

The Team Approach Strategy shall focus on:

- a. implementation of LHAS and supporting health services;
- b. provision of technical assistance to schools;
- c. monitoring and validation activities;
- d. coordination with local partners and stakeholders;
- e. facilitation of referrals and follow-up services; and
- f. monitoring of program targets and accomplishments.

VI. GENERAL IMPLEMENTATION GUIDELINES

To ensure the efficient, coordinated, safe, and learner-centered implementation of Learners' Health Assessment and Screening (LHAS) and supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives, all concerned personnel shall observe the following guidelines. These measures are intended to facilitate the effective delivery of school health services, maximize coverage of schools and learners, promote collaboration among stakeholders, and minimize disruption to classes and other school activities while ensuring the protection, welfare, and privacy of learners.

- a. All activities related to Learners' Health Assessment and Screening (LHAS) shall be implemented in accordance with **DepEd Memorandum No. 050, s. 2025, entitled "Conduct of Learners' Health Assessment and Screening (LHAS) for School Year 2025-2026,"** and other relevant DepEd issuances. Specific procedures, standards, protocols, tools, forms, schedules, and implementation guidelines prescribed therein shall be strictly observed by all concerned personnel.
- b. To ensure uniformity, standardization, and quality in the implementation of Learners' Health Assessment and Screening (LHAS), **all implementation teams and concerned personnel shall utilize the prescribed LHAS forms, templates, data collection tools, reporting forms, and other reference materials issued by the Department.** These materials may be accessed through the DepEd LHAS Forms Repository at <https://bit.ly/DepEdLHASSY2526Forms>. Should updated or revised versions be issued in the future, all concerned personnel shall adopt and utilize the latest approved forms, templates, tools, and reference materials.
- c. While the standard Learners' Health Assessment and Screening (LHAS) forms prescribed by the Department shall be utilized, the Division shall adopt the **Comprehensive Notification and Implementation Guidelines for School Health Programs, Services, and Activities** as the official parental notification and consent form. All schools shall ensure that the necessary parental or guardian consent is secured prior to the conduct of LHAS and other school health programs, services, and activities. The prescribed form is attached as **Annex F**.
- d. All LHAS activities, school visits, monitoring activities, technical assistance, and related interventions shall be coordinated with the School Head or authorized school representative prior to implementation.

- e. The Division **LHAS Implementation Technical Working Group (TWG)** shall prepare the team composition, area assignments, target schools, and schedule of visits, subject to the approval of the Medical Officer, Chief of the Schools Governance and Operations Division (SGOD), and Schools Division Superintendent. All designated personnel shall strictly adhere to their assigned teams, areas of responsibility, schedules, and program targets, unless otherwise authorized by the School Health Section, the Division OK sa DepEd TWG, or the approving authority.
- f. **The Team Approach Strategy shall be implemented on a continuing basis throughout School Year 2026–2027.** Teams may conduct school visits, monitoring, technical assistance, coordination, and other related activities on any official working day, as necessary, within their assigned schools and clusters. Such activities shall be planned and carried out in a manner that **minimizes disruption to regular office operations, classroom instruction, examinations, and other school activities while ensuring maximum coverage of schools and learners.**
- g. The conduct of LHAS and supporting school health activities shall be undertaken in a manner that **minimizes disruption to classes, instructional time, examinations, and other major school activities.**
- h. Assessment, screening, consultation, and other health service activities shall, whenever practicable, be conducted through a **phased, staggered, cluster-based, or team-based approach** to minimize learners' absence from classes.
- i. Learners shall only be pulled out from classes when necessary and for the **shortest possible duration** required to complete the activity.
- j. Schools and implementation teams shall maximize available schedules, **vacant periods, designated activity periods, and other appropriate arrangements** to facilitate service delivery.
- k. **Parent/guardian consent, assent, and information dissemination requirements** shall be observed in accordance with existing policies and program guidelines.
- l. **Referral and follow-up mechanisms shall be strengthened** to ensure that identified learners receive appropriate interventions and services.
- m. **Schools and implementation teams shall maximize partnerships** with LGUs, RHUs, hospitals, professional organizations, higher education institutions, BHWs, BNS, and other stakeholders.
- n. **All learner health records and information shall be treated with utmost confidentiality and managed in accordance with the Data Privacy Act of 2012 and existing DepEd policies.**
- o. In addition to the implementation of LHAS, **implementation teams shall be responsible for providing technical assistance, monitoring program implementation, conducting required activities, gathering and validating program data and reports, facilitating stakeholder coordination, and ensuring compliance with relevant DepEd issuances, policies, campaigns, observances, and reporting requirements related to their assigned Oplan Kalusugan sa DepEd (OK sa DepEd) programs and other school health initiatives.** During school visits, teams shall, whenever feasible, integrate the implementation of these programs and initiatives to maximize resources and minimize duplication of activities.

These programs and initiatives may include, but are not limited to:

OK sa DepEd Programs and Other School Health Initiatives	Activities	Remarks
School-Based Feeding Program (SBFP)	• Preparation and submission of Nutritional Status Reports • Implementation and monitoring of School-Based Feeding Program (SBFP) modalities, including Nutritious Food Products (NFP), Milk Feeding, and Hot Meals • Promotion of Healthy Food and Beverage Choices in Schools and DepEd Offices • Implementation of food safety and hygiene practices in food preparation, handling, storage, and distribution • Conduct of nutrition education and advocacy activities for learners, parents, and school personnel	Nutritional assessment and nutritional status determination are integrated in LHAS. The program provides nutrition interventions and support services for learners identified with nutritional concerns.
School Mental Health Program (SMHP)	• Provision of mental health and psychosocial support services for identified learners • Conduct of psychosocial support activities, school mental health sessions, talks, symposia, and lay fora for learners and personnel • Coordination and referral of identified learners to appropriate service providers and mental health professionals	Universal mental health and psychosocial screening are integrated in LHAS.
National Drug Education Program (NDEP)	• Conduct of preventive drug education and health promotion activities • Strengthening of Barkada Kontra Droga Program (BKD) • Coordination with partner agencies for advocacy, referral, and intervention services	Supports health promotion, prevention, and referral services.
Adolescent Reproductive Health (ARH)	• Conduct of age-appropriate adolescent reproductive health education sessions • Promotion of healthy behaviors and informed decision-making among adolescents • Referral of learners requiring appropriate health services	Supports interventions for adolescent health concerns identified through LHAS.
Water, Sanitation and Hygiene (WASH) in Schools (WinS)	• Implementation of WinS standards and monitoring activities (Three-Star Approach) • Handwashing, menstrual hygiene management, and sanitation promotion activities • Improvement of school WASH facilities and practices	Supports disease prevention and healthy school environments.

Medical, Dental, and Nursing Services	• Medical, dental, and nursing consultation, referral, treatment support, and follow-up services • Provision of oral health, vision, hearing, and other health interventions for identified learners • Conduct of health counseling, case management, and appropriate interventions, including Brief Tobacco Intervention (BTI), for identified learners • Implementation and support of School-Based Immunization (SBI) activities in coordination with health authorities • Implementation and support of School-Based Deworming Program and other disease prevention and control activities • Implementation of the Weekly Iron-Folic Acid Supplementation (WIFA) Program and other micronutrient supplementation initiatives, as applicable • Coordination with LGUs, RHUs, hospitals, dentists, physicians, nurses, and other health partners for referral, treatment, and follow-up services	Initial health assessment, oral health assessment, vision screening, hearing screening, mental health screening, and general health screening are integrated in LHAS. MDNS provides the necessary interventions, referrals, treatment support, counseling, immunization, deworming, micronutrient supplementation, disease prevention, and follow-up services for identified learners.
Gulayan sa Paaralan Program (GPP)	• Establishment, maintenance, and utilization of school vegetable and herb gardens • Promotion of vegetable production, consumption, and healthy eating habits among learners • Support to the School-Based Feeding Program (SBFP) through the utilization of harvested crops for meal preparation, where feasible • Conduct of nutrition education, gardening, and food sustainability activities	Supports nutrition promotion, food security, nutrition education, and healthy dietary practices among learners.
Healthy Learning Institutions (HLI) – 130 selected LMES	• Administration and utilization of the Healthy Learning Institutions (HLI) Self-Appraisal Checklist • Assessment and monitoring of compliance with HLI standards and indicators • Development and implementation of improvement plans based on HLI assessment results	Supports the establishment and maintenance of safe, healthy, resilient, and health-promoting learning environments and strengthens inter-agency collaboration for school health and nutrition programs.

	• Coordination and collaboration with partner agencies and stakeholders pursuant to the Joint Administrative Order (JAO) on Healthy Learning Institutions • Promotion of healthy school policies, practices, and environments	
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- p. School Heads shall provide the necessary administrative and logistical support to facilitate the conduct of LHAS and supporting school health activities.

VII. TEAM COMPOSITION

A. Guidelines on the Creation of Teams

1. To facilitate the efficient implementation of Learners' Health Assessment and Screening (LHAS) and supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives, **the School Health Section shall organize School Health Personnel and designated Division Program Focal Persons into implementation teams.**
2. **The Division LHAS Implementation Technical Working Group (TWG) shall determine the number of teams, team composition, area assignments, target schools, and schedules of activities,** subject to the approval of the Medical Officer, Chief of the Schools Governance and Operations Division (SGOD), and Schools Division Superintendent.
3. **Team assignments shall, as far as practicable, be based on the official area of assignment, designated municipality, district, or program area of the concerned personnel.** To promote operational efficiency and facilitate coordination with schools and stakeholders, teams shall be assigned clustered districts and/or municipalities, taking into consideration geographical accessibility, number of schools, learner population, available resources, program priorities, and equitable distribution of workload.
4. **School Health Personnel assigned to two districts that fall under different team areas or clusters shall coordinate with the concerned Team Leaders to establish appropriate schedules and participation arrangements.** Such personnel shall ensure their active participation in Team Approach activities within both areas of assignment, while appropriate scheduling, rotation, or other mutually agreed mechanisms shall be adopted to ensure the effective delivery of services and adequate coverage of their assigned districts, schools, learners, and program responsibilities.
5. **Personnel assigned to multiple districts, multiple schools, division-wide assignments, or other areas that cannot reasonably be grouped within a specific team assignment (e.g., Dentists, Senior High School Nurses, and Dental Aides) may be designated as MOBILE SUPPORT PERSONNEL** by the Division LHAS Implementation Technical Working Group (TWG). Specifically,
 - a. Mobile Support Personnel shall not be permanently assigned to a specific team but shall join and support implementation teams whenever activities

are conducted within their assigned schools, districts, municipalities, or areas of responsibility.

- b. Mobile Support Personnel shall coordinate and schedule their participation among implementation teams as necessary to ensure adequate coverage of their assigned schools, learners, program areas, and responsibilities.
 - c. Mobile Support Personnel may participate in team activities outside their primary assignments, as necessary, to support the implementation of LHAS and other school health programs and initiatives, regardless of whether activities for their specific target learners or program components are scheduled during such visits.
 - d. Mobile Support Personnel shall coordinate closely with Team Leaders, the Division LHAS Implementation Technical Working Group (TWG), and concerned School Heads regarding schedules, assignments, and implementation requirements.
6. **Each team shall be composed of a Dentist, a Dental Aide, School Health Nurses, including a Senior High School Nurse**, and such other authorized personnel as may be necessary to support the effective implementation of Learners' Health Assessment and Screening (LHAS) and supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives, thereby ensuring the comprehensive delivery of required health assessment, screening, referral, and follow-up services.
 7. **A Team Leader shall be designated for each team.** The Team Leader shall ensure the attendance, participation, and compliance of team members with assigned schedules, activities, and targets; facilitate communication and coordination with the Division LHAS Implementation Technical Working Group (TWG), School Heads, and other stakeholders; monitor team accomplishments; and ensure the timely submission of required reports and documentation.
 8. **Team members shall actively participate in all scheduled activities and perform their assigned functions and responsibilities** in accordance with these guidelines and other applicable DepEd issuances.
 9. **The Schools Division Superintendent, upon recommendation of the School Health Section or the Division LHAS Implementation Technical Working Group (TWG), may modify team composition, area assignments, schedules, and personnel deployment as necessary to address operational requirements and ensure effective program implementation.**

B. Team Composition

The approved team composition, area assignments, target schools, and designated Team Leaders shall be reflected in **Annex B** of this Enclosure and shall serve as the official basis for the implementation of the Team Approach Strategy throughout School Year 2026–2027.

VIII. AREA ASSIGNMENTS

Each team shall be assigned specific municipalities, districts, clusters of schools, or program areas of responsibility.

Detailed area assignments shall be provided in **Annex B**.

IX. ROLES AND RESPONSIBILITIES

A. Medical Officer (Head, School Health Section)

The Medical Officer shall:

1. provide overall leadership, direction, and technical supervision in the implementation of Learners' Health Assessment and Screening (LHAS) and supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives;
2. oversee the implementation of the Team Approach Strategy and ensure the attainment of program objectives, targets, and deliverables;
3. review and recommend for approval the team composition, area assignments, target schools, schedules of activities, and other implementation arrangements;
4. provide technical guidance and policy directions to School Health Personnel, implementation teams, and schools;
5. monitor program implementation and recommend appropriate interventions to address implementation gaps and challenges;
6. strengthen coordination and partnerships with Local Government Units (LGUs), Rural Health Units (RHUs), hospitals, higher education institutions, professional organizations, and other stakeholders;
7. review and endorse reports, accomplishments, and other documents related to LHAS and supporting school health programs and initiatives; and
8. perform other related functions as may be assigned by the Schools Division Superintendent.

B. School Health Section

The School Health Section shall:

1. provide technical assistance, monitoring, and implementation support to schools and implementation teams;
2. facilitate the implementation of LHAS and supporting OK sa DepEd programs and initiatives;
3. assist in the consolidation, validation, and analysis of reports and accomplishments;
4. monitor the attainment of program targets and deliverables;
5. coordinate with schools and stakeholders on matters related to school health programs and initiatives; and
6. perform other functions necessary for the effective implementation of these guidelines.

C. Division LHAS Implementation Technical Working Group (TWG)

The Division LHAS Implementation Technical Working Group shall:

1. develop and recommend implementation plans, team composition, area assignments, target schools, and schedules of activities;
2. oversee the operational implementation of the Team Approach Strategy;
3. coordinate with implementation teams, School Heads, and stakeholders regarding program activities and schedules;
4. monitor compliance with these guidelines and other applicable DepEd issuances;
5. address operational concerns and recommend appropriate actions to improve implementation; and
6. perform other related functions as may be assigned by the Medical Officer or Schools Division Superintendent.

The detailed composition of the Technical Working Group (TWG), including its roles and responsibilities, is provided in **Annex A**.

D. Team Leader

The Team Leader shall:

1. lead and coordinate the implementation of assigned LHAS and supporting OK sa DepEd activities within the team's area of responsibility;
2. ensure the attendance, participation, and compliance of team members with approved schedules, activities, targets, and reporting requirements;
3. serve as the primary liaison between the team, the Division LHAS Implementation Technical Working Group (TWG), School Heads, and other stakeholders;
4. facilitate coordination with schools prior to the conduct of assessments, screenings, monitoring activities, technical assistance, and other related interventions;
5. monitor the progress of team activities and the accomplishment of assigned targets and deliverables;
6. ensure the proper documentation of activities conducted and the timely submission of required reports and other documents;
7. communicate operational concerns, issues, challenges, and recommendations to the Division LHAS Implementation Technical Working Group (TWG); and
8. perform other related functions as may be assigned by the Medical Officer, School Health Section, Division LHAS Implementation Technical Working Group (TWG), or Schools Division Superintendent.

E. Team Members

Team Members shall:

1. actively participate in all scheduled activities and perform assigned functions and responsibilities;
2. provide technical assistance, monitoring, consultation, and other support services to schools within their assigned areas;
3. assist in the conduct of LHAS and supporting OK sa DepEd programs and initiatives;
4. facilitate referrals, treatment support, and follow-up services for identified learners;
5. coordinate with School Heads and stakeholders regarding program implementation and learner concerns;
6. ensure proper documentation of activities conducted and services rendered;
7. comply with prescribed schedules, targets, and reporting requirements; and
8. observe confidentiality and data privacy requirements in handling learner information.

F. School Heads

School Heads shall:

1. establish, activate, and ensure the functionality of the **School Oplan Kalusugan sa DepEd Technical Working Group (OKD-TWG)** to oversee the implementation, monitoring, and coordination of Learners' Health Assessment and Screening (LHAS) and supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives within their respective schools;
2. ensure the conduct and implementation of LHAS and supporting school health programs and initiatives within their respective schools;
3. coordinate with implementation teams regarding schedules, logistics, venues, and other implementation arrangements, and ensure that activities are scheduled in a manner that minimizes disruption to classes, instructional time, examinations, and other important school activities;
4. provide administrative and logistical support necessary for the conduct of program activities;
5. ensure the participation of concerned school personnel and learners during scheduled activities;
6. facilitate the dissemination of information and the securing of necessary consent forms from parents or guardians;
7. strengthen school-level referral and follow-up mechanisms for identified learners;
8. ensure the timely submission of required reports and documents;
9. support the implementation of recommendations arising from assessments, screenings, monitoring activities, and technical assistance; and

10. ensure that learners are only pulled out from classes when necessary and for the shortest possible duration required to complete the assessment, screening, consultation, or other health service activity.

G. School OK sa DepEd Technical Working Group (OKD-TWG)

The School OK sa DepEd Technical Working Group (OKD-TWG) shall:

1. Assist the School Head in the planning, coordination, implementation, monitoring, and evaluation of Learners' Health Assessment and Screening (LHAS), Oplan Kalusugan sa DepEd (OK sa DepEd), and other school health programs and initiatives.
2. Coordinate with the Division LHAS Implementation Technical Working Group (TWG), School Health Section, and relevant partners to support program implementation and service delivery.
3. Facilitate the conduct of LHAS, health promotion activities, referrals, follow-up services, and other school health interventions.
4. Mobilize school personnel, parents, community stakeholders, and partners in support of school health programs and activities.
5. Monitor program implementation and recommend appropriate actions to address identified issues, gaps, and concerns.
6. Ensure compliance with applicable DepEd policies, standards, protocols, and reporting requirements related to LHAS, OK sa DepEd, and other school health programs.
7. Prepare, consolidate, and submit required reports and documentary requirements within prescribed timelines.
8. Perform other related functions as may be assigned by the School Head or authorized DepEd officials.

H. Partner Stakeholders

Local Government Units (LGUs), Rural Health Units (RHUs), Barangay Health Workers (BHWs), Barangay Nutrition Scholars (BNS), hospitals, higher education institutions, professional organizations, parents, and other stakeholders are encouraged to provide technical, logistical, referral, and other forms of support to strengthen the implementation of LHAS and supporting OK sa DepEd programs and initiatives.

X. EXPECTED OUTPUTS

The implementation of the Team Approach Strategy is expected to contribute to the achievement of the following outcomes:

Key Result Area	Expected Outcomes
Learners' Health Assessment and Screening (LHAS)	• Increased coverage of schools and learners assessed through LHAS • Updated and comprehensive learner health profiles established • Improved availability of health assessment data for planning and intervention
Early Identification and Intervention	• Timely identification of learners with health, nutrition, oral health, vision, hearing, mental health, psychosocial, and other health concerns • Appropriate referral, intervention, treatment support, and follow-up services facilitated • Reduced delays in addressing learner health concerns
School Health Service Delivery	• Improved accessibility of school health services • Enhanced responsiveness and quality of health interventions

	• More efficient delivery of health, nutrition, mental health, and wellness services
Oplan Kalusugan sa DepEd (OK sa DepEd) Programs	• Strengthened implementation of OK sa DepEd programs and initiatives • Improved integration of school health programs during school visits • Increased compliance with program requirements and standards
Technical Assistance and Monitoring	• Increased provision of technical assistance to schools • Strengthened monitoring and validation of program implementation • Improved school compliance with policies and guidelines
Data Management and Reporting	• Timely submission of reports and monitoring data • Improved data quality, validation, and utilization • Enhanced evidence-based planning and decision-making
Referral and Follow-up System	• Strengthened referral pathways and coordination mechanisms • Increased access of learners to appropriate health services • Improved follow-up and case management of identified learners
Stakeholder Engagement and Partnerships	• Enhanced collaboration with LGUs, RHUs, hospitals, higher education institutions, and other partners • Increased stakeholder participation in school health programs • Strengthened support for learner health and well-being
Resource Optimization	• Improved utilization of human, financial, and logistical resources • Reduced duplication of activities and efforts • Increased efficiency through integrated program implementation
School Compliance and Accountability	• Improved compliance with DepEd policies, standards, and reporting requirements • Strengthened accountability among implementation teams and schools • Improved monitoring of program accomplishments
Learner Well-being and Educational Outcomes	• Improved learner health and nutritional status • Enhanced psychosocial well-being and school participation • Improved attendance, retention, readiness to learn, and overall educational outcomes
Institutional Strengthening	• Strengthened school health systems and governance mechanisms • Improved coordination among school, district, and division personnel • Sustained implementation of comprehensive and learner-centered school health services

XI. MONITORING, REPORTING, AND DATA PRIVACY

- a. All teams shall ensure the proper, complete, accurate, and timely documentation of activities conducted, accomplishments, learner assessments and screenings, referrals, interventions, technical assistance provided, and other program outputs.

- b. Teams shall likewise ensure the timely preparation, consolidation, and submission of Learners' Health Assessment and Screening (LHAS) reports and existing Oplan Kalusugan sa DepEd (OK sa DepEd) reports, including learner and personnel health assessment reports and other routine reports required under the various OK sa DepEd programs and initiatives.
- c. Teams shall utilize the existing Oplan Kalusugan sa DepEd (OK sa DepEd) Monthly and Quarterly Reports, Online Unified Reporting System, and other prescribed reporting and monitoring tools.
- d. Team members shall submit their monthly accomplishment reports and other required documentation to the Team Leader for consolidation, validation, and monitoring.
- e. The Team Leaders shall review, validate, and consolidate the reports and supporting documents submitted by team members and shall be responsible for submitting the consolidated team report to the Deputy Team Leader (Nurse-in-Charge) or Team Coordinator for monitoring, consolidation, and reporting purposes.
- f. Routine reports and program-specific reporting requirements under Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives shall continue to be prepared and submitted by the designated Program Focal Persons in accordance with existing policies, guidelines, and prescribed reporting schedules.
- g. Monitoring findings, accomplishments, and program data shall be utilized to improve program implementation, strengthen service delivery, support planning and decision-making, and guide technical assistance and other program interventions.
- h. Learner health information shall be treated with utmost confidentiality and managed in accordance with Republic Act No. 10173, otherwise known as the Data Privacy Act of 2012, and existing DepEd policies, rules, and regulations.

XII. PARTNERSHIPS AND RESOURCE MOBILIZATION

Schools and implementation teams shall maximize partnerships with Local Government Units (LGUs), Rural Health Units (RHUs), Barangay Health Workers (BHWs), Barangay Nutrition Scholars (BNS), hospitals, professional organizations, higher education institutions, non-government organizations, and other stakeholders to support the implementation of LHAS and supporting OK sa DepEd programs and initiatives.

XIII. FUNDING

Expenses relative to the implementation of LHAS and supporting OK sa DepEd programs and initiatives shall be charged against available School Health Program funds, local funds, school funds, and other authorized sources, subject to existing budgeting, accounting, auditing, and procurement rules and regulations.

XIV. EFFECTIVITY

These guidelines shall take effect upon issuance of the corresponding Division Memorandum and shall remain in force throughout School Year 2026-2027.

XV. REFERENCES

1. Department of Education (DepEd) Memorandum No. 050, s. 2025, Conduct of Learners' Health Assessment and Screening (LHAS) for School Year 2025–2026.
2. Department of Education (DepEd) Order No. 028, s. 2018, Policy and Guidelines on Oplan Kalusugan sa Department of Education (OK sa DepEd).
3. Department of Education (DepEd) Order No. 009, s. 2026, Adoption of the Three-Term School Calendar for School Year 2026–2027.
4. Republic Act No. 10173, Data Privacy Act of 2012.
5. Other applicable DepEd Orders, Memoranda, Joint Administrative Orders, and related issuances on school health, nutrition, mental health, adolescent health, Water, Sanitation and Hygiene in Schools (WinS), Healthy Learning Institutions (HLI), School-Based Feeding Program (SBFP), School-Based Immunization (SBI), School-Based Deworming (SBD), and other supporting Oplan Kalusugan sa DepEd (OK sa DepEd) programs and initiatives.

ANNEXES

Annex A – Division LHAS Implementation Technical Working Group (TWG)

Annex B – Team Composition & Area Assignments

Annex C – List of Division Program Focal Persons

Annex D – Comprehensive Notification and Implementation Guidelines for School Health Programs, Services, and Activities



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ANNEX A

**DIVISION-LEVEL LEARNERS' HEALTH ASSESSMENT AND SCREENING (LHAS)
IMPLEMENTATION TECHNICAL WORKING GROUP (TWG)**

Designation	Name & Position	Responsibilities
Chairperson	Gaudencio C. Aljibe, Jr., PhD, CESO V Schools Division Superintendent	Provides overall activity direction, approves plans, strategies, schedules, and major activities, and ensures the effective implementation of LHAS and supporting OK sa DepEd programs and initiatives.
Vice Chairperson	Rey F. Bulawan, EdD Assistant Schools Division Superintendent	Assists the Chairperson and oversees the implementation of approved plans, activities, and operational arrangements.
Oversight Officer	Noe M. Hermosilla, PhD Chief, Schools Governance and Operations Division (SGOD)	Provides administrative oversight, facilitates inter-unit coordination, and ensures alignment of LHAS and supporting OK sa DepEd programs with division priorities and SGOD initiatives.
Team Leader	Warren L. Otadoy, MD Medical Officer IV / Head, School Health Section	Provides overall technical leadership, supervision, monitoring, and management of LHAS and supporting OK sa DepEd programs and initiatives. Leads the implementation of the Team Approach Strategy and serves as the principal technical authority of the TWG.
Deputy Team Leader	Christy A. Ador, RN Nurse-in-Charge / Focal Person for Nursing Services	Assists the Team Leader in planning, implementation, monitoring, coordination, and supervision of implementation teams and assumes delegated functions as authorized.
Team Coordinator	Marvin D. Socorro, RN Nurse II / Alternate Focal Person for Nursing Services	Coordinates schedules, logistics, communications, documentation, monitoring activities, report consolidation, and other administrative requirements of the TWG.
Members	Myra Pauline Tan, DMD Dentist-in-Charge / Head of Dental Team	Provides technical assistance, monitoring, implementation support, stakeholder coordination, data management,
	Pinky A. Detera, RN	

(Focal Persons of OK sa DepEd Programs)	Nurse II / Focal Person for School Mental Health	and policy guidance for LHAS and assigned OK sa DepEd programs and initiatives; facilitates referrals and follow-up services; monitors target accomplishment and program compliance; and recommends appropriate interventions to address identified learner health needs and implementation gaps.
	Kler B. Taldo, RN Nurse II / Focal Person for School- Based Feeding Program (SBFP)	
	Nilma S. Regulacion, RN Nurse II / Focal Person for WASH in Schools (WinS)	
	Glenda T. Tan, RN Nurse II / Focal Person for National Drug Education Program (NDEP)	
	Precy M. Ereno, RN Nurse II / Focal Person for Adolescent Reproductive Health (ARH)	



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ANNEX B

TEAM COMPOSITION & AREAS OF ASSIGNMENTS

Team	Team Leader	Members	Areas of Assignment (Cluster)
Team Alpha	Camelia B. Nemil	1. Melchora P. Dones	Victoria
		2. Morita C. Pestano	San Vicente
		3. Cheryl Ann D. Catucod	Capul
		4. Nimfa E Magdaraog	Capul
		5. Jemalyn Soriano	San Antonio
Team Bravo	Precy M. Ereno		Rosario, Mapanas
		1. Dovic C. Obeda	San Isidro I & II
		2. Kier B. Taldo	Palapag II
		3. Llyra Ursula P. Camposano	CNHS
		4. Gladys Phine T. Caimoy	Lavezares I & II
		5. Katrina Kristel A. Tafalla	Allen I & II
		6. Emma C. Gapol	Bobon
Team Charlie	Eileen D. Belicena		Catarman I
		1. Alma M. Cuanico	Catarman IV
		2. Ma. Asuncion L. Muncada	Catarman III & VI
		3. Melody H. Cables	Catarman II & V
		4. Carmela Indino	San Jose
		5. Gay G. Ty	Mondragon I
		6. Richel Leo M. Ibanez	Mondragon II & III
		7. Precious P. Catipay	Biri & Lope de Vega
Team Delta	Nilma S. Regulacion		Pambujan II
		1. Sheila C. Aguilando	Pambujan I
		2. Gladys A. Ibanez	San Roque
		3. Christy A. Ador	San Roque
		4. Tellie A. Pajes	Catubig I
		5. Wevina P. Vicencio	Catubig II & III
		6. Jackelyn B. Morales	Las Navas I-III

Team Echo	Rosalie A. Rojero	7. Lanny A. Espina	Silvino Lubos
			Laoang I
		1. Maria Iris M. Tan	Laoang II & IV
		2. Glenda T. Tepace	Laoang III & V
		3. Rovi Kay Carla Caparosso	Palapag I & III
		4. Venjenette Lugo	Gamay II & Lapinig
		5. Jennifer Pajares	Gamay I

MOBILE SUPPORT PERSONNEL

Dental Team	Senior High School Team
1. Myra Pauline Tan, DMD 2. Guillermo Cesista, DMD 3. Perceival Megenio, DMD 4. Pamela Celestina R. Tan, DMD 5. Maricar Figueroa – Dental Aide 6. Edwin Lovino – Dental Aide 7. Eddie Gomba – Dental Aide	1. Marvin D. Socorro, RN 2. Pinky A. Detera, RN 3. Chenita P. Tenedero, RN 4. Myra D. Santos, RN 5. Maria Elena D. Taldo, RN

Prepared by:

MARVIN D. SOCORRO, RN
Nurse II/ Team Coordinator

Reviewed by:

CHRISTY A. ADOR, RN
Nurse-in-Charge/ Deputy
Team Leader

Attested by:

WARREN L. OTADOY, MD
Medical Officer IV/ Team
Leader

Approved by:

GAUDENCIO C. ALJIBE JR., PhD, CESO V
Schools Division Superintendent



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ANNEX C

**UPDATED LIST OF DIVISION FOCAL PERSONS FOR OPLAN KALUSUGAN SA DEPED
(OK SA DEPED) PROGRAMS AND OTHER SCHOOL HEALTH PROGRAMS AND
INITIATIVES**

FULL NAME	POSITION & DESIGNATION	PROGRAM HANDLED
PAULINE MYRA D. TAN	Dentist II/Dentist-in- Charge	Dental Services
CHRISTY A. ADOR	Nurse II/Nurse- in-Charge	Nursing Services under Medical, Dental, Nursing Services (MDNS) – Focal
MARVIN D. SOCORRO	Nurse II	Nursing Services under Medical, Dental, Nursing Services (MDNS) – Alternate Heathy Learning Institutions (HLI) – Alternate Brief Tobacco Intervention (BTI) - Coordinator
PINKY A. DETERA	Nurse II	School Mental Health (SMH) – Focal
ALMA M. CUANICO	Nurse II	School Mental Health (SMH) – Alternate Healthy Learning Institution (HLI) – Focal
KIER B. TALDO	Nurse I	School-Based Feeding Program (SBFP) – Focal
MARIA ELENA D. TALDO	Nurse II	SBFP-Milk – Coordinator Nutritional Assessment – Coordinator
MYRA D. SANTOS	Nurse II	SBP Milk Feeding - Alternate
GLENDA T. TEPACE	Nurse II	National Drug Education Program (NDEP) – Focal
AMYLEEN A. BALUYOT	Nurse II	National Drug Education Program (NDEP) – Alternate
NILMA S. REGULACION	Nurse II	WASH in Schools (Wins) – Focal
CAMELIA B. NEMIL	Nurse II	WASH in Schools (WinS) - Alternate



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**KOMPREHENSIBONG PAHINTULOT NG MAGULANG O TAGAPAG-ALAGA PARA SA PAGLAHOK NG
MAG-AARAL SA MGA PROGRAMA, SERBISYO, AT MGA GAWAING PANGKALUSUGAN SA PAARALAN**

Sangay ng mga Paaralan (Schools Division): NORTHERN SAMAR	Paaralan:	Petsa:
Address ng Paaralan:	School ID:	
Pangalan ng Mag-aaral:	Baitang/Seksyon:	
Address:	Contact No.:	
Pangalan ng Magulang/Tagapag-alaga:		

Mahal na Magulang o Tagapag-alaga:

Bilang bahagi ng pagpapantati at pagpapalakas ng kalusugan ng mga mag-aaral, ang paaralang ito ay magsasagawa ng mga sumusunod na **PROGRAMA AT SERBISYONG PANGKALUSUGAN** sa pakikipag-ugnayan sa **Kagawaran ng Kalusugan (Department of Health o DOH)** at sa **Lokal na Pamahalaan (Local Government Unit o LGU)**.

Mangyaring lagyan ng tsek (✓) ang kahon katabi ng bawat serbisyong pangkalusugan na inyong pinahihintulatang salihan o matanggap ng inyong anak. Ang paglalarawan at karagdagang paliwanag tungkol sa bawat serbisyo ay makikita sa likod ng papel na ito upang magsilbing gabay sa inyong pagpapasya.

- ☐ **General health Examination** (Health history intake & general head-to-toe assessment, vision and hearing screening) at pagbibigay ng naaangkop na interbensiyon.
- ☐ **Universal Mental Health and Psychosocial Screening & Assessment.**
- ☐ **Oral Health Examination** at pagbibigay ng naaangkop na interbensiyon.
- ☐ **Nutritional Status Assessment** at pagbibigay ng naaangkop na interbensiyon.
- ☐ **Sabayang Pagbibigay ng Gamot Kontra Bulate (Mass Deworming)**
 - Karaniwang bulate (Soil-Transmitted Helminths)
 - Schistosomiasis (para lamang sa mga lugar na endemiko)
 - Filariasis (para lamang sa mga lugar na endemiko)
- ☐ **Iron + Folic Acid Supplemental** para sa mga babaeng mag-aaral mula **Baitang 7 hanggang Baitang 12**, alinsunod sa rekomendasyon ng DOH.
- ☐ **Pagbabakuna (Immunization)** para sa:
 - Mga mag-aaral sa **Baitang 1** at **Baitang 7** laban sa **Tetanus-Diphtheria (Td)** at **Measles-Rubella (MR)**.
 - Mga babaeng mag-aaral sa **Baitang 4** laban sa **Human Papillomavirus (HPV)**.

Ang paunawang ito ay ipinagkakaloob upang ipabatid sa inyo ang mga programang, serbisyo, at gawaing pangkalusugan na ipatutupad sa **Taong Panuruan 2026-2027**.

Kung mayroon po kayong mga katanungan o nangangailangan ng karagdagang paghlinaw tungkol sa mga nabanggit na programa at serbisyo, mangyaring makipag-ugnayan sa Punong-guro o School Head ng paaralan.

Maraming salamat po sa inyong pakikiusa at suporta sa pagtataguyod ng kalusugan at kapakanan ng ating mga mag-aaral.

Lubos na gumagalang,

(Pangalan at Lagda ng Punong-guro/ School Head)

PAGPAPATUNAY NG PAGKATANGGAP AT PAGBIBIGAY-PAHINTULOT

Sa pamamagitan nito, aking pinatutunayan na natanggap ko ang **Liham ng Paunawa** tungkol sa pagsasagawa ng mga **libreng serbisyong pangkalusugan sa paaralan**.

Aking nabasa at naunawaan ang impormasyong may kaugnayan sa mga serbisyong pangkalusugan na nakatakdang ipagkaloob sa aking anak.

Mangyaring lagyan ng tsek (✓) ang na angkop na kahon sa inyong pasya.

- ☐ **Oo**, pinahihintulutan kong matanggap ng aking anak ang **lahat ng mga serbisyong pangkalusugan** alinsunod sa mga rekomendasyon ng Department of Health (DOH).
- ☐ **Oo**, pinahihintulutan kong matanggap ng aking anak ang **mga sumusunod na serbisyong pangkalusugan lamang:**
- ☐ **Hindi**, hindi ko pinahihintulutan ang aking anak na makatanggap ng alinman sa mga serbisyong pangkalusugan.

Dahilan:

PAGBIBIGAY-PAHINTULOT (CONSENT):	PAGSANG-AYON NG MAG-AARAL (ASSENT):
Pangalan at Lagda/ Puma ng Magulang/ Tagapag-alaga	Pangalan at Lagda/ Firma ng Mag-aaral



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