



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

May 5, 2026

DIVISION MEMORANDUM

No. 178, s. 2026

**DIVISION TRAINING ON THE REVISED K TO 10 CURRICULUM FOR
GRADE 6 TEACHERS**

To: Assistant Schools Division Superintendent
CID and SGOD Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge
Public Elementary and Secondary School Heads
HRD District Focal Persons
All Others Concerned

1. In line with the Department of Education's continuing commitment to ensuring quality, relevant, and responsive basic education, this Schools Division through the Schools Governance and Operations Division – Human Resource Development Section (SGOD-HRDS) and the Curriculum Implementation Division (CID), shall conduct a **four-day live-out Division Training on the Revised K to 10 Curriculum for Grade 6 Teachers**, at the venues to be announced in subsequent advisories, on the following dates:

Grade level and Learning Area	Schedule
Grade 6 (Batch 1)	
English (Classes A, B, & C)	May 11-14, 2026 (venue to be announced in a subsequent Advisory)
Science Classes (A, B, & C)	
Filipino (Classes A & B)	
MAPEH (Classes A & B)	
Grade 6 (Batch 2)	
Mathematics (Classes A, B, & C)	May 15-18, 2026 (venue to be announced in a subsequent Advisory)
GMRC	
Araling Panlipunan (Classes A & B)	
TLE (Classes A & B)	

2. This training aims to equip teachers with a deeper understanding of the key features and changes in the revised curriculum, strengthen their application of the Grade 6 Instructional Design Framework, and enhance their capacity to design learner-centered lessons and appropriate assessment strategies aligned with the learning competencies of the revised Grade 6 curriculum.

3. Attached are the lists of participants identified by the respective districts/clusters handling Grade 6 subjects/classes and the Program Management Team (see attached annexes).
4. Services rendered on holidays/weekends for teachers shall be subject to the grant of Service Credits as per DepEd Order No. 53, s. 2003, while compensatory time-off for non-teaching personnel as per DepEd Order No. 67, s. 1988 and CSC Memorandum Circular No. 09, s. 1988.
5. This Memorandum serves as the Authority to Travel of all involved.
6. A virtual coordination meeting with District HRD Focal Persons, Training Coordinators, Class Managers, M&E Officers, Welfare Officers, Process Observers, and Division Trainers will be conducted on May 6, 2026, 10AM-12NN.
7. Expenses incurred relative to the conduct of the activity such as meals and snacks, training kits, supplies and materials shall be charged against the downloaded HRTD Fund from the Regional Office/NEAP Central Office, HRTD Fund 2026 (Current), and HRTD Fund 2025 (Continuing); while travel, accommodations (if participants/ resource persons/Cluster and Division PMT are unable to return home or are required to stay overnight) and other incidental expenses of the participants, learning facilitators, PMT members, and SDO-based monitors shall be charged against their respective School MOOE/Division/local funds subject to the usual accounting and auditing rules and regulations.
8. A virtual coordination meeting with District HRD Focal Persons, Training Coordinators, Class Managers, M&E Officers, Welfare Officers, Process Observers, and Division Trainers will be conducted on May 6, 2026, 10AM-12NN.
9. For information, dissemination, and strict compliance.



GAUDENCIO C. ALJIBE JR. PhD, CESO V
Schools Division Superintendent

DepEd Northern Samar
RELEASED


Date: **05 MAY 2026**

**TRAINING ON THE REVISED K TO 10 CURRICULUM FOR
GRADES 6,9, & 10 TEACHERS**

PROGRAM MANAGEMENT TEAM

NAME OF PERSONNEL	OFFICE / UNIT	ROLE	TERMS OF REFERENCE
Gaudencio C. Aljibe Jr., CESO V	SDS	Activity Manager	<ul style="list-style-type: none"> • Provides strategic leadership and direction for the program, ensuring alignment with broader educational goals and policies. • Oversees the overall program design and implementation, ensuring it meets the standards of excellence and fulfills the department's strategic objectives. • Evaluates program outcomes to inform policy decisions and future program developments. • Ensures compliance with legal, ethical, and professional standards across all aspects of the program's execution.
Rey F. Bulawan Antonio P. Delos Reyes, CESO VI	ASDS	Co-Activity Manager	<ul style="list-style-type: none"> • Supports the Activity Manager in strategic planning and execution, ensuring that program objectives are met with high standards. • Coordinates between various departments and teams involved in the program to ensure effective communication and collaboration. • Monitors program implementation, identifying areas for improvement and ensuring that issues are addressed promptly. • Oversees the preparation and dissemination of reports and findings to the Activity Manager, providing critical data to guide decision-making.
Noe M. Hermosilla Elna D. Enano	SGOD	Program Manager Program Co-Manager	<ul style="list-style-type: none"> • Oversees the implementation of the entire program • Supervises the PMT to ensure that all processes are carried out and outputs delivered according to standards • Orients the PMT and the resource persons/subject matter expert experts on their terms of reference and the details of the program design • Conducts debriefing with the PMT and resource persons/subject matter experts

			<ul style="list-style-type: none"> Leads in crafting the PD Program Completion Report
Sylvia D. Villanueva	OIC-CID Chief	Learning Manager	<ul style="list-style-type: none"> Ensures that the program is carried out based on the detailed design in collaboration with the resource persons/subject matter experts Prepares and maintains conducive learning environment by facilitating unfreezing, leveling of expectations, and norm-setting activities by addressing emerging learning needs Facilitates the integration session at the end of the intervention, including preparation of Workplace Application Project (WAP) plan Ensures that Level 2 (Learning) evaluation is conducted Prepares and sends communication to participants' supervisors regarding program completion and importance of implementing Workplace Application Projects
Resource Persons (Division Trainers)	SDO Schools	Subject matter experts	<ul style="list-style-type: none"> Applies effective presentation and facilitation techniques in conducting assigned sessions Provides expert content input during learning sessions Act as the Class Managers
Peter R. Bobiles Pepito E. Saldo Jr. District HRD Focal Persons (Training Coordinators)	SGO D-HRD S District	Documenters & Secretariat	<ul style="list-style-type: none"> Documents the proceedings of the learning sessions using the prescribed documentation template Takes photos of the different parts of the program delivery Attends to registration needs of learners Ensures that learners fill out the attendance sheets every day Prepares a directory of participants based on registration forms Assists in the distribution of learning materials and supplies Assists in posting and collection of session outputs Compiles session documents and learning resource materials
April Rose Ballicud	SGO D-	Secretariat	<ul style="list-style-type: none"> Compiles, checks, verifies, and submits the attendance and distribution lists for Grades 6 and 9

<p>Cindy Celespara</p> <p>Wilkins Wong</p>	<p>HRD S</p>		<ul style="list-style-type: none"> • Compiles, checks, verifies, and submits the attendance and distribution lists for Grades 10 and Grades 9/10 TLE • Assists in the distribution of Training Kits and Materials and retrieval of all needed attendance sheets and distribution lists
<p>Merlita B. Fajardo</p> <p>School M&E Focal Persons</p>	<p>M&E School</p>	<p>M&E Coordinators</p>	<ul style="list-style-type: none"> • Implements the M&E Plan in collaboration with the PMT • Applies process observation and prescribed tools to monitor and evaluate program delivery • Administers and analyzes the results of Level 1 evaluation which is to be presented during the debriefing • Assists the Learning Manager in administering and analyzing the results of Level 2 evaluation • Prepares Levels 1 and 2 M & E Analysis and submits to PM for inclusion in the PD Program Completion Report
<p>Deah A. Gamao</p> <p>School Bookkeepers</p>	<p>Accounting Section District</p>	<p>Finance Officers</p>	<ul style="list-style-type: none"> • Oversees all finance-related concerns of the program, including the efficient allocation and timely release of funds as well as the documentation for liquidation • Initiates procurement processes of resources, materials, and relevant services, and does a follow up fund disbursement with appropriate offices • Monitors and documents all disbursements against budget to support liquidation • Liquidates all fund disbursements and prepares a financial report as input to the PD Program Completion Report
<p>Warren L. Otadoy and Division Nurses</p>	<p>School Health Section</p>	<p>Welfare Officer</p>	<ul style="list-style-type: none"> • Ensures that provisions for inclusion, safety, security, health, and wellness of learners, PMT, and resource persons are adequate and available at all times in the venue. • Attends to emerging inclusion, safety, security, health, and wellness concerns of participants, PMT, and resource speakers/subject-matter experts (including incidents of social inclusion, sexual harassment, etc.)

	Section		participants, PMT, and resource speakers/subject-matter experts (including incidents of social inclusion, sexual harassment, etc.)
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