



Republic of the Philippines  
**Department of Education**  
REGION VIII  
SCHOOLS DIVISION OF NORTHERN SAMAR

February 20, 2026

**DIVISION MEMORANDUM**

No. 027, s. 2026

**ADDITIONAL UPDATES ON THE CONDUCT OF SCHOOL YEAR 2025-2026  
SCHOOL-BASED IN-SERVICE TRAINING (INSET)**

To: Assistant Schools Division Superintendent  
CID and SGOD Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors/Principals In-Charge  
Public Elementary and Secondary School Heads  
Public Elementary and Secondary School Teachers  
HRD District Focal Persons  
All Others Concerned

1. Consistent with DepEd Memorandum DM-OULS-2025-095 dated September 29, 2025, which prescribes the *Guidelines on the Conduct of the School Year 2025–2026 In-Service Training (INSET) for Teachers* pursuant to DepEd Order No. 12, s. 2025, and in view of the Office of the Secretary Memorandum dated October 22, 2025 declaring 27–30 October 2025 as the Midyear Wellness Break—thereby directing that INSET and related professional development activities be re-scheduled to other preferred dates within the remaining school days and conducted without disruption of classes—this Schools Division, through the Schools Governance and Operations Division–Human Resource Development Section (SGOD-HRDS), hereby issues the present guidelines and additional updates on the conduct of the School Year 2025–2026 School-Based In-Service Training (INSET) as a follow-through to Division Memorandum No. 372, s. 2025 titled *Conduct of School Year 2025-2026 Mid-Year School-Based In-Service Training (INSET)* dated October 8, 2025 and Division Memorandum No. 493, s. 2025 titled *Updates on the Conduct of SY 2025-2026 In-Service Training (INSET) for Teachers* dated December 15, 2025.

2. To ensure that school-led professional development (PD) programs remains outcomes-based, quality-assured, and eligible for CPD accreditation, the SGOD-HRDS facilitated a Workshop on the Application for CPD Accreditation of Quality-Assured School-Led PD Programs on January 12–13, 2025. The workshop concentrated on: (i) aligning program objectives with priority teacher competency areas identified by NEAP; (ii) preparing complete accreditation dossiers (Instructional Design, financial plan, curriculum vitae of resource persons, QA and M&E tools), etc.; and (iii) adopting Division QA processes to meet NEAP standards and documentation requirements for submission and consolidation. The outputs produced from this workshop were subsequently submitted to the Professional Regulation Commission (PRC) for application for CPD accreditation. Attached is the complete list of CPD accredited INSET programs, including pending applications (see Annex A).

3. **CPD accredited INSET programs** are required to comply with the PRC post-training requirements which templates and samples can be accessed through the link

<https://drive.google.com/drive/folders/1mEfy-ud-qhUnplqBqgOebx1ntCzSG7kL>.

Please note that **the Excel Attendance of participants must be uploaded in the CPDAS within 10 days after the conduct of the program** while the **Completion Report and its attachments must be submitted within 30 calendar days** after CPD program offering.

4. **INSET programs that are not CPD accredited but quality-assured** may push through on preferred dates which may be organized and conducted either at the school level (school-based INSET) or district level (cluster-based INSET) depending on the number of participants and the specific development needs of each group, and are also required to submit INSET Completion Report using the prescribed NEAP format to be provided to the HRD District Focal Persons to ensure effective implementation and documentation.
5. Given that the conduct of this year's INSET is on a staggered basis and falls on Saturdays and Sundays to avoid disruption of classes, services rendered by all personnel involved shall be granted **Service Credits (Teaching)** and **Compensatory Time-Off (Non-teaching)** in accordance with CSC and DBM Joint Circular No. 2, s. 2024.
6. To discuss training delivery standards and mechanisms on the compliance and submission of post-training requirements, a **virtual coordination meeting on Program Management of School-led PD Programs shall be held on February 24, 2026, 3:00-5:00 PM, via MS Teams**. The meeting link will be sent to the HRD District Focal Persons official group chat. Participants to this meeting are Program Owners of both CPD and non-CPD accredited INSET, District Heads, School Heads, and HRD District Focal Persons.
7. To ensure that the conduct of the school-based INSET aligns with the quality standards set by the National Educators Academy of the Philippines as per DepEd Memorandum No. 44, s. 2023, all Education Program Specialists (SEPS and EPS II), District Heads, Education Program Supervisors, Functional Division Chiefs, other non-teaching professionals and teaching-related/non-teaching personnel of the Schools Division Office shall conduct on-site monitoring of INSET implementation across schools and districts/clusters, based on the indicative dates.
8. For inquiries and other concerns, please contact Mr. Peter R. Bobiles, HRDS SEPS, SDO NEAP Focal Person, through his Facebook Messenger account or through [hr.northernsamar@deped.gov.ph](mailto:hr.northernsamar@deped.gov.ph).
9. Expenses relative to the conduct of school-based INSET shall be charged against School MOOE while travel and other incidental expenses of the monitoring teams/personnel shall be charged against the 2026 HRD Funds, subject to the usual accounting and auditing rules and regulations.
10. For information, wide dissemination, and strict compliance.

DepEd Northern Samar

RELEASED

By:   
Date: 2/3 FEB 2026

  
**GAUDENCIO C. ALJIBE JR. PhD, CESO V**  
Schools Division Superintendent

Enclosures: As stated

References: Memorandum DM-OULS-2025-095, Office of the Secretary Memorandum dated October 22, 2025, Division Memorandum No. 372, s. 2025, Division Memorandum No. 493, s. 2025  
To be indicated in the Perpetual Index under the following subjects:

NEAP    INSET 2026    PROFESSIONAL DEVELOPMENT    SCHOOL-LED PD PROGRAMS



Republic of the Philippines  
**Department of Education**  
REGION VIII  
SCHOOLS DIVISION OF NORTHERN SAMAR

Annex A

**REPOSITORY OF PROFESSIONAL REGULATION COMMISSION (PRC) CONTINUING PROFESSIONAL DEVELOPMENT (CPD) ACCREDITED SCHOOL-LED PD PROGRAMS**

*As of February 20, 2026*

APPLICATION NO.	ACCREDITATION NO.	CREDIT UNITS	COMPLETION REPORT DEADLINE	PROGRAM TITLE	DATES OF IMPLEMENTATION	SCHOOL/DISTRICT/ CLUSTER	STATUS
PROG-2026-130249	PTR-2024-497-12210	15	before Apr 07, 2026	Cluster-Based INSET on Empowering Educators: Enhancing HOTS through the SOLO Framework	February 28-March 1, March 7-March 8, 2026	Lapinig CES	Accredited
PROG-2026-130285	PTR-2024-497-12153	10.5	before Apr 07, 2026	Cluster-Based In-Service Training (INSET) on Reading Pedagogy: Early Language Literacy and Numeracy (ELLN) - Science of Reading	February 28, 2026, March 7-8, 2026	Las Navas I CS	Accredited
PROG-2026-130291	PTR-2024-497-12249	12	before Apr 06, 2026	Cluster-Based INSET on Digital Tools: Enhancing Teacher Effectiveness in	February 28, March 1, 7, 2026	Palapag CES/Palapag I	Accredited

				Literacy and Numeracy Instruction			
PROG-2026-130293	PTR-2024-497-12243	10.5	before Apr 06, 2026	School-Based Training for Teachers on Microsoft Productivity Tools (Microsoft Word, Excel, PowerPoint, Co-Pilot, and OneDrive)	February 28, March 1 & 7, 2026	H. Jolejole ES/Las Navas II	Accredited
PROG-2026-130300	PTR-2024-497-12154	12	before Apr 13, 2026	Literacy and Numeracy Synergy: Cluster-based Training on Strengthening ELLN Foundations through the Science of Reading for Holistic Learning	February 28, March 7, 14, 2026	Catarman VI	Accredited
PROG-2026-130309	PTR-2024-497-12382	12	before Apr 06, 2026	Cluster Based In-Service Training: Literacy and Numeracy Strategies in the Implementation of Contextualized National Reading and Numeracy Program	February 28, March 1 and 7, 2026	Cervantes	Accredited
PROG-2026-130323	PTR-2024-497-12245	12	before Apr 06, 2026	Fostering Critical Thinking in Classrooms: School-Based Training on HOTS-SOLO for Elementary Teachers	February 28, 2026, March 1 & 7, 2026	Catubig III	Accredited

PROG-2026-130418	PTR-2024-497-12266	10	before Apr 06, 2026	Cluster-Based In-Service Training: Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within and Across Curriculum Areas	February 28, 2026, March 1, 2026 & March 7, 2026	Lavezares II	Accredited
PROG-2026-130503	PTR-2024-497-12242	10.5	before Apr 06, 2026	Upskilling of Teachers on Crafting Engaging Learning Experiences through Interactive Games	February 28, 2026, March 1, 2026, and March 7, 2026	Lavezares I	Accredited
PROG-2026-131662	PTR-2024-497-12291	10.5	before Apr 13, 2026	Strengthening Instruction through Curriculum-Aligned Lesson Planning	February 28, 2026, March 7-14, 2026	Anito NHS	Accredited
PROG-2026-131867	PTR-2024-497-12158	10.5	before Apr 06, 2026	Cluster-Based INSET on Igniting Students Inquiry: HOTS Strategies for Engaging Learners	February 28, March 1, and March 7, 2026	San Roque	Accredited
PROG-2026-131894	PTR-2024-497-12159	10.5	before Apr 06, 2026	PLAYnnovate: Designing Interactive Games for Transformative Numeracy and Literacy Experiences	February 28, March 1, March 7, 2026	Pambujan I	Accredited

PROG-2026-132139	PTR-2024-497-12293	10.5	before Jul 04, 2026	Strategies that Work: Enhancing Literacy and Numeracy through Pedagogical Shifts	June 2-4, 2026	DJFANHS	Accredited
PROG-2026-132147	PTR-2024-497-12179	10.5	before Apr 13, 2026	No Learner Left Behind: A Masterclass on Embracing Diversity and Empowering Every Learner in the Classroom	February 28, March 7, 14, 2026	Catarman IV	Accredited
PROG-2026-132445	PTR-2024-497-12246	12	before Apr 13, 2026	Cluster-Based In-Service Training on Research-Based Pedagogies to Improve Professional Practice	March 7-8, 14, 2026	Laoang	Accredited
PROG-2026-132494	PTR-2024-497-12198	9	before Mar 31, 2026	Cluster – Based INSET on Enhancing Innovative Teaching Strategies to Boost Literacy, Numeracy and Student Progress	February 28, March 1, 2026	Rosario	Accredited
PROG-2026-132506	PTR-2024-497-12248	12	before Apr 06, 2026	Digital Tools: Enhancing Teacher Effectiveness in Literacy and Numeracy Instruction	February 28, 2026, March 1, 2026, and March 7, 2026	Lavezares CES/Lavezares I	Accredited

PROG-2026-132519	PTR-2024-497-12272	12	before Apr 06, 2026	Cluster-Based In-Service Training: Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within and Across Curriculum Areas	February 28, 2026 to March 1, 7, 2026	Bayho ES/Lope de Vega	Accredited
PROG-2026-132545	PTR-2024-497-12273	10.5	before Apr 13, 2026	Upskilling of Teachers on Crafting Engaging Learning Experiences Through Interactive Games	February 28, March 7, March 14, 2026	Sta. Catalina ES/Mondragon I	Accredited
PROG-2026-132549	PTR-2024-497-12170	12	before Apr 07, 2026	School-Based In-Service Training on Strengthening Classroom Practices through Community-Responsive Teaching and Contextualized Learning Environments	February 28, March 7-8, 2026	Biri NHS	Accredited
PROG-2026-132552	Pending			Basic Education Research Training-Workshop for Teachers	March 1, 7-8, 2026	BBCMAIS/Lavezares I	Provisionally Approved, Compliance Submitted
PROG-2026-132578	PTR-2024-497-12296	12	before Apr 14, 2026	Universal Design for Learning and Differentiation:	February 28, March 14 and 15, 2026	Mapanas AIHS	Accredited

				Foundation for Inclusive Education			
PROG-2026-132585	PTR-2024-497-12250	10	before Apr 13, 2026	SNED Reimagined: Strengthening Inclusive Systems and Differentiated Instruction for Every Learner	March 6-7, 14, 2026	SRPVHS	Accredited
PROG-2026-132608	PTR-2024-497-12320	10.5	before Apr 06, 2026	Technology-Enhanced Hands-On Activities for Instruction	February 28, March 01, March 07, 2025	Canjumadal NHS (cluster)	Accredited
PROG-2026-132714	PTR-2024-497-12219	11	before Apr 13, 2026	PMES-DRIVEN Career Progression: Leveraging COIs/NCOIs Metrics for Instructional Excellence and Professional Growth	February 28, March 7 & 14, 2026	Gamay NHS	Accredited
PROG-2026-132715	PTR-2024-497-12276	10	before Apr 06, 2026	UPSKILLING OF KEY STAGE 1 TEACHERS ON EARLY LANGUAGE LITERACY AND NUMERACY WITH FOCUS ON THE SCIENCE OF READING	February 28, March 1 & 7, 2026	Allen CES	Accredited
PROG-2026-132798	PTR-2024-497-12404	10	before Apr 13, 2026	Strategies that Work- Enhancing Literacy and Numeracy	March 7,8 and 14 ,2025	Londres ES (cluster)	Accredited

				through Pedagogical Shift			
PROG-2026-132842		10.5	before Apr 13, 2026	Cluster-Based In-Service Training on Empowering 21st Century Educators: Enhancing Teaching and Learning thru Khan Academy	February 28, 2026; March 7, 2026; March 14, 2026		
	PTR-2024-497-12301					San Antonio ES/Gamay	Accredited
PROG-2026-132857		10	before Apr 13, 2026	Fostering Critical Thinking in Classrooms: Cluster-Based Training on HOTS-SOLO for Elementary Teachers	March 7-8 & 14, 2026	San Jose CES (cluster)	Accredited
	PTR-2024-497-12337						
PROG-2026-132924		9	before Apr 13, 2026	Literacy and Numeracy UNLOCKED: Seamless Integration for Elementary Mastery	March 7-8, 14, 2026	Biri CES	Accredited
	PTR-2024-497-12259						
PROG-2026-132927		12	before Apr 13, 2026	Innovate to Educate: Empowering Teachers for Inclusive Literacy and Numeracy Excellence	March 7-8, 14, 2026	Talisay ES/Biri	Accredited
	PTR-2024-497-12338						
PROG-2026-132943		10.5	before Apr 13, 2026	Optimizing Classroom Dynamics: Strategies for Engaging Learners	March 7,8, & 14 2026	Alegria NHS	Accredited
	PTR-2024-497-12215						

				in Exploration and Hands-on Activities			
PROG-2026-132962	PTR-2024-497-12339	12	before Apr 13, 2026	Research-Based Principles for Effective Teaching and Learning	March 7-8, 14, 2026	V	La Perla NHS/Laoang Accredited
PROG-2026-133014	PTR-2024-497-12340	10	before Apr 13, 2026	Cluster-based In-service Training of Teachers on “Reading Pedagogy: Early Language, Literacy and Numeracy – Science of Reading”	March 7-8, & 14, 2026		Bobolosan, Bongliw, Sibunot ES Accredited
PROG-2026-133015	PTR-2024-497-12302	11	before Apr 13, 2026	Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within and Across Curriculum Areas	March 7-8 & 14, 2026		Suba ES Cluster Accredited
PROG-2026-133056	PTR-2024-497-12342	10	before Apr 13, 2026	Differentiated Instruction in the Digital Age: Leveraging ICT in the Teaching and Learning Process	March 7, 8, and 14, 2026		FDNHS Accredited
PROG-2026-133138	PTR-2024-497-12212	12	before Apr 13, 2026	CLUSTER-BASED ON EMPOWERING TEACHERS FOR INSTRUCTIONAL COMPETENCE	March 7,8, and 14, 2026		San Antonio District Accredited

				THROUGH GIYA FRAMEWORK			
PROG-2026- 133242		9	before Apr 13, 2026	Cluster-Based In- Service Training on Literacy and Numeracy UNLOCKED: Seamless Integration for Elementary Mastery	March 7,8,14, 2026	Cag-Aguingay ES Cluster	Accredited
PROG-2026- 133257	PTR-2024-497- 12222						
	PTR-2024-497- 12216	10.5	before Apr 13, 2026	Cluster-Based INSET on Empowered: DRIVING ENGAGEMENT AND INNOVATION IN THE MODERN CLASSROOM	March 7,8,9 2026	Catubig I Cluster	Accredited
PROG-2026- 133268		10.5	before Apr 13, 2026	CLUSTER BASED IN- SERVICE TRAINING ON NAVIGATING GENDER ROLES AND WORK-LIFE FOR SCHOOL PERSONNEL	March 7,8,14, 2026	San Vicente District	Accredited
	PTR-2024-497- 12303						
PROG-2026- 133282		11	before Apr 14, 2026	Cluster-Based In- Service Training: Innovate to Educate: Empowering Teachers for Inclusive Literacy and Numeracy Excellence	March 7,14-15, 2026	Veriato ES/ San Isidro II	Accredited
	PTR-2024-497- 12221						

PROG-2026-133286	PTR-2024-497-12224	11	before Apr 13, 2026	Enhancing Teaching Strategies and Innovations to Boost Literacy, Numeracy, and Student Progress	March 7-8, & 14, 2026	Palanit ES	Accredited
PROG-2026-133293	PTR-2024-497-12225	11	before Apr 13, 2026	Cluster-Based INSET on Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within and Across Curriculum Areas	March 7-8, & 14, 2026	San Juan & Cabalwa ES	Accredited
PROG-2026-133314	PTR-2024-497-12226	10	before Apr 13, 2026	Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within and Across Curriculum Areas	March 7-8 and 14, 2026	Catarman NHS	Accredited
PROG-2026-133322	PTR-2024-497-12304	13	before Apr 13, 2026	CLUSTERED IN-SERVICE TRAINING FOR TEACHERS ON EMPOWERING TEACHERS THROUGH TRANSFORMATIVE TEACHING HOTS AND 21ST CENTURY SKILLS AND TECHNOLOGY	March 7-8, and 14, 2026	Francisco B. Rosales NHS	Accredited

PROG-2026-133325	PTR-2024-497-12352	10	before Apr 13, 2026	Cluster-Based INSET on Unlocking Literacy: A Deep Dive into Reading Remediation	March 7-8 & 14, 2026	Silvino Lubos CES Cluster	Accredited
PROG-2026-133387	PTR-2024-497-12305	10.5	before Apr 13, 2026	Upskilling Teachers on Crafting Engaging Learning Experiences Through Interactive Games	March 7, 8, and 14, 2026	Pambujan I CS	Accredited
PROG-2026-133435	PTR-2024-497-12306	10.5	before Apr 13, 2026	Cluster-Based INSET on Upskilling of Teachers on Teachers on Crafting Engaging Learning Experiences Through Interactive Games	March 7, 8, 14, 2026	Victoria District Cluster	Accredited
PROG-2026-133439	PTR-2024-497-12240	10.5	before Apr 13, 2026	Upskilling Teachers on Crafting Engaging Learning Experiences Through Interactive Games	March 7, 8, 14, 2026	Camparanga ES/Pambujan II Cluster	Accredited
PROG-2026-133441	PTR-2024-497-12347	12	before Apr 13, 2026	Cluster-Based INSET on Digital Tools: Enhancing Teacher Effectiveness in Literacy and Numeracy Instruction	March 7, 8, & 14, 2026	Quirino ES	Accredited
PROG-2026-133453	Pending			Fostering Critical Thinking in	March 7-8, 14, 2026	Catarman I Cluster	Provisionally Approved,

				Classrooms: Cluster-Based INSET on Higher Order Thinking Skills (HOTS)- Structure of Observed Learning Outcomes (SOLO) for Elementary School Teachers			Compliance Submitted
PROG-2026-133469	PTR-2024-497-12406	12	before Apr 13, 2026	CLUSTER-BASED INSET ON UPSKILLING OF TEACHERS ON CRAFTING ENGAGING LEARNING EXPERIENCES THROUGH INTERACTIVE GAMES	March 7-8,14, 2026	Las Navas III Cluster/Bukid NHS	Accredited
PROG-2026-133471	PTR-2024-497-12348	10	before Apr 13, 2026	Cluster Based In-Service Training on Tech It Differently: Enhancing Literacy and Numeracy through ICT and Differentiated Instruction	March 7,8,14, 2026	Bonifacio ES,et. al.	Accredited
PROG-2026-133479	Pending			“Every Learner Matters: Inclusive Education through Contextualization”	March 7-8 & 14, 2026	Layuhan ES/San Jose	Region Verification

PROG-2026-133482	Pending			EmpowerED: Fostering Innovation and Engagement in 21st Century Classrooms	March 7- 8, 14, 2026	Allen Cluster	Region Verification
PROG-2026-133484		11	before Apr 13, 2026	Innovate to Educate: Empowering Teachers for Inclusive Literacy and Numeracy Excellence	March 7, 8, 14, 2026	Maxvilla NHS/Victoria	Accredited
	PTR-2024-497-12307						
PROG-2026-133487	Pending			Guardians of Tomorrow: Empowering Educators in the implementation of D.O 40 s. 2012 or the Child Protection Policy	March 7, 8, & 14, 2026	San Francisco ES/Las Navas II	Region Verification
PROG-2026-133505	Pending			SNED Reimagined: Strengthening Inclusive Systems and Differentiated Instruction for Every Learner	March 7-8, & 14, 2026	Rawis CS/Laoang III	Region Verification
PROG-2026-133513	Pending			Strengthening Instruction through Curriculum-Aligned Lesson	March 7-8,14, 2026	Bangon NHS	Region Verification
PROG-2026-133515	Pending			LITERACY AND NUMERACY	March 7-8, 14, 2026	Mirador ES	Region Verification

				STRATEGIES IN THE IMPLEMENTATION OF CONTEXTUALIZED NATIONAL READING AND NUMERACY PROGRAM			
PROG-2026-133517	Pending			Strengthening Instruction through Curriculum-Aligned Lesson Planning	March 7-8, & 14, 2026	Talisay ES/Laoang III	Region Verification
PROG-2026-133519	Pending			Upskilling Teachers on Crafting Engaging Learning Experiences Through Interactive Games	March 7, 8, 14, 2026	Canawa ES/Mondragon II	Region Verification
PROG-2026-133524	Pending			Cluster-Based INSET on Empowered: Driving Engagement and Innovation in the Modern Classroom	March 7-8 & 14, 2026	Sangcol ES Cluster	Region Verification
PROG-2026-133641	PTR-2024-497-12311	10.5	before Apr 13, 2026	SOLO Framework: Fostering Critical Thinking Across Learning Areas	March 7, 8 and 14, 2026	Silvino Lubos	Accredited
PROG-2026-133713	Pending			CLUSTER-BASED IN-SERVICE TRAINING ON EMPOWERED: DRIVING ENGAGEMENT AND	March 7-8, 14, 2026	Rosario LUNHS & New Rizal NHS	Region Verification

				INNOVATION IN THE MODERN CLASSROOM			
PROG-2026-133816	Pending			Upskilling Teachers on Enhancing the Application of Content Knowledge and Integration Within and Across Curriculum Areas	March 7-8 & 14, 2026	San Isidro I Cluster	Provisionally Approved
PROG-2026-133825	Pending			School Based Training on Higher Order Thinking Skills-SOLO Taxonomy for High School Teachers	March 7,8,14-15, 2026	Laoang NHS	Region Verification
PROG-2026-133874	Pending			Literacy and Numeracy Strategies in the Implementation of Contextualized National Reading and Numeracy Program	March 12-14, 2026	Allen II	Provisionally Approved
PROG-2026-133920	PTR-2024-497-12413	12	before Apr 13, 2026	CLUSTER-BASED INSET ON UPSKILLING OF TEACHERS ON ENHANCING THE APPLICATION OF CONTENT KNOWLEDGE INTEGRATION	MARCH 7-8,14, 2026	Pangdan ES/Laoang Cluster	Accredited

				WITHIN AND ACCROSS CURRICULUM AREAS			
PROG-2026-134522		12	before Apr 20, 2026	Upskilling Teachers on Enhancing the Application of Content Knowledge Integration			
	PTR-2024-497-12359			Within and Across Curriculum Areas	March 14-15, 21, 2026	Pambujan NHS	Accredited