



Republic of the Philippines  
Department of Education  
REGION VIII  
SCHOOLS DIVISION OF NORTHERN SAMAR

February 16, 2026

DIVISION MEMORANDUM

No. 072, s. 2026

**REITERATION OF REGIONAL MEMORANDUM NO. 15 S. 2026**  
**RE: SUBMISSION OF DIVISION CONSOLIDATED DATA ON THE CONDUCT**  
**OF THE CLASSROOM-BASED SESSION AGAINST ONLINE SEXUAL ABUSE AND**  
**EXPLOITATION OF CHILDREN (OSAEC) AND CHILD SEXUAL ABUSE AND**  
**EXPLOITATION MATERIALS (CSAEM)**

To: Office of the Assistant Schools Division Superintendent  
Office of the CID and SGOD  
Public Schools District Supervisors/Districts-in Charge  
School Heads  
All others concerned

1. In reference to the **Regional Memorandum No. 15, s. 2026 re: Submission of the Division Consolidated Data on the Conduct of the Classroom-based Session Against Online Sexual Abuse and Exploitation of Children (OSAEC) and Child Sexual Abuse and Exploitation Materials (CSAEM)**, this Office, through the SGOD-Learner Rights and Protection, reiterates the provision on the conduct and reporting of the said classroom-based sessions.
2. All schools are advised to conduct the said activity. The School Heads are mandated to ensure the effective implementation of the said activity.
3. **Classroom-Based Discussion on OSAEC-CSAEM**- the instructional session guides against OSAEC and CSAEM, to be conducted for each key stage, and will be delivered by **class advisers during the homeroom subject**, is accessible at this link:  
[https://drive.google.com/drive/folders/1L2NOH3qlaw4sytAa8\\_T5CJdPWcXuhSyJ](https://drive.google.com/drive/folders/1L2NOH3qlaw4sytAa8_T5CJdPWcXuhSyJ) or  
<http://tinyurl.com/SIDPh2025>
4. **Collection of Participating Schools and Learners on the Classroom-based Discussion**- to assess the effectiveness and efficiency of the classroom-based discussion against OSAEC-CSAEM, the schools shall accomplish the form attached herewith. After completing the form, submit it to the Division of Learner Rights and Protection under the Social Mobilization Office.
5. The session should be conducted within the remaining days of February, and the accomplished forms shall be submitted on or before March 4, 2026.
6. For guidance and dissemination.  
*JepEd Northern Samar*

RELEASED

By:

16 FEB 2026

Date:

GAUDENCIO C. ALJIBE JR., PhD, CESO V  
Schools Division Superintendent



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**SCHOOL-LEVEL REPORTING FORM**

(Strictly to be filled up by the School Head/Principal or designate)

**Implementation of the Classroom-Based Session Against  
Online Sexual Abuse and Exploitation of Children (OSAEC) and  
Child Sexual Abuse and Exploitation Material (CSAEM)**

School Name : \_\_\_\_\_  
School ID No. : \_\_\_\_\_  
School Address : \_\_\_\_\_  
Region : \_\_\_\_\_  
Division : \_\_\_\_\_

A. Total Number of Learners per Grade level (*to determine the number of learners who participated in the classroom-based session of OSAEC and CSAEM and their gender assigned at birth*)

Grade Level	Gender Identity	
	Male	Female
Kinder		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Grade 9		
Grade 10		
Grade 11		
Grade 12		
Total		
<b>GRAND TOTAL</b>		

B. Total Number of Reported Learner Rights and Protection (LRP) Concerns (*to determine the prevalence of these LRP concerns among our learners, specifically concerning OSAEC and CSAEM, and other online concerns*)



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Grade Level	Type of Learner Rights and Protection (LRP) Concerns						
	Cyberbullying	Online Grooming	Non-Consensual Sharing of Self-Generated Naked or Indecent Images of Children	Online/ Offline Commercial Exploitation	Exposure of Children to Sexually Explicit Images	Sexual Abuse or Exploitation of Children	Other Forms of Abuse
Kinder							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
<b>Total</b>							

C. Total Number of Reported Disclosures Relative to The Actions Taken *(to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions and the number of cases that have been settled)*

Stages of Action Taken	
Pending	
Case Endorsed	
Resolved	
Non-LRP	
<b>Total</b>	

D. Collated Intervention Plans to Address LRP Concerns *(attach all the crafted intervention plans by the teachers/advisers)*



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Prepared by:

Approved and Endorsed by:

Date approved: