



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

January 18, 2026

DIVISION MEMORANDUM

No. 032, s.2026

**LIVE -IN DIVISION WRITESHOP ON THE COMPLETION,
CONFORMANCE REVIEW AND PRODUCTION OF GRADES 9 AND 10 TLE-FCS
SELF - LEARNING MODULES (SLMs) Assigned to Northern Samar Division**

To : District Heads
Secondary School Heads
All Others Concerned

1. In line with the Regional Memorandum No. 1046, s. 2015, titled Downloading of Support Fund for the Production and Development and Finalization of Grades 9 and 10 TLE-FCS Self-Learning Modules (SLMs), this Office, through the Curriculum Implementation Division (CID) will conduct a **live-in Writeshop on the Completion, Conformance Review and Production of Grades 9 and 10 TLE-FCS Self-Learning Modules (SLMs) Assigned to Northern Samar Division** . The activity will be held at Ciriaco Hotel, Calbayog City on January 21-23, 2026.
2. This activity aims to:
 - a. Finalize competency-based Self-Learning Modules (SLMs) for Grades 9 and 10 TLE-FCS aligned with the K to 10 Curriculum;
 - b. Produce high-quality instructional materials that promote self-directed learning, critical thinking, and practical application of TLE-FCS concepts and skills;
 - c. Ensure technical accuracy, content relevance, and quality presentation of the finalized SLMs in preparation for validation, quality assurance and classroom utilization.
 - d. Ensure that all revisions recommended by the content and language editors be incorporated in full prior to submission for reproduction.

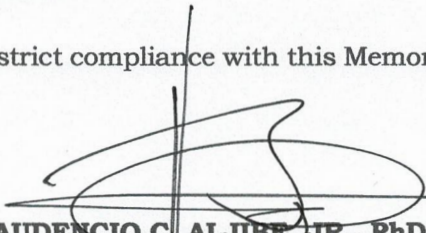



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3. The expected participants to this activity are listed in Enclosure No. 1. They are required to bring laptop, extension cord, 2023 curriculum guide, lesson exemplar, and existing learning materials.
4. Attendance to this activity is on official business. Meals and accommodation of the participants shall be charged to the downloaded funds for TLE-FCS module development, finalization and reproduction while the travel expenses of the participants shall be charged to Local funds/ School MOOE subject to the usual accounting & auditing rules & regulations.
5. Participants who travel or render services on weekends and holidays may avail Service Credits/Compensatory Overtime Credit (COC) equivalent to eight (8) hours of service per day whichever is applicable in accordance with DepEd Order No. 67, s. 1998 and CSC Memorandum Circular No. 09, s. 1998.
6. This Division Memorandum shall serve as the **Travel Order** for all participants and Division Personnel in attendance.
7. Immediate dissemination of and strict compliance with this Memorandum are desired.

for: 
GAUDENCIO C. ALJIBE, JR., PhD, CESO VI
Schools Division Superintendent 

DepEd Northern Samar
RELEASED

By: 
Date: **19 JAN 2026**



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Enclosure 1 to Division Memorandum No 032, s. 2025

**Participants to the Completion, Conformance Review and Production of
Grades 9 and 10 Technology and Livelihood Education (TLE)-Family and
Consumer Science (FCS) Self-Learning Modules (SLMS)**

**Writers, Illustrators/Lay Out Artist, Language Editors, Content Editors, QA Team,
and Team Management**

No.	Name	Office/School
1	Emila G. Javier (Dressmaking	Sumoroy Agro Industrial School
2	Macrina Sorio	Laoang THS
3	Josiebel Pineda	Alegria NHS
4	Russel C. Beduya	Victoria NHS
5	Jean Ardidon	San Isidro Agro Industrial School
6	Lora Bajado	Mapanas Agro Industrial HS
7	April B. Vistal	Gala Vocational School
8	Evelyn Abantao	Mondragon AIHS
9	Jeson Albio	Basilio BCMAIS
10	Sonia Espera	San Jose THS
11	Mardonio Ribo	Bobon School for Philippine Craftsmen
12	Maria Teresa Adarayan	Don JFANHS
13	Marilou P. Bayot	Jangtud Integrated School
14	Rosal Cultura	Allen NHS
15	Renie C. Caparal	Sumoroy Agro Industrial School
16	Jake Salazar	San Jose THS
17	John Christopher O. Go	Palapag I CES
18.	Argie L. Ty	Bantayan CES
19.	Jennyvive T. Acibar	Catarman NHS
20.	Ruel Castillo	San Isidro AIS
21.	Ma. Cristina J. Anaviso	San Jose Technical HS
22.	Elvira Ribo	CID -Librarian



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23	Beatrice Olmedo	PDO II
24.	Nestor Ada	CID- EPS Designate, LR Focal
25.	Lucila R. Balondo	CID-EPS, TLE/TVL Focal



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