



Republic of the Philippines
Department of Education
REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

October 29, 2025

DIVISION MEMORANDUM

No. 411, s. 2025

**DIVISION CAPABILITY BUILDING FOR SENIOR HIGH SCHOOL TEACHERS ON
ENHANCING STUDENTS' 21ST CENTURY SKILLS**

To: Assistant Schools Division Superintendent
CID and SGOD Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge
Public Secondary School Heads
Senior High School Teachers
HRD District Focal Persons
All Others Concerned

1. In line with the Division's initiative to enhance Senior High School (SHS) teachers' competencies through professional development and in response to the 2023 National Achievement Test (NAT) results for Grade 12 students, which indicated significant underperformance in key subjects such as Mathematics, Science, Humanities, and Media and Information Literacy—particularly in Problem Solving, Critical Thinking, and Information Literacy—this Office, through the Schools Governance and Operations Division – Human Resource Development Section (SGOD-HRDS), shall conduct the **Division Capability Building for Senior High School Teachers on Enhancing Students' 21st Century Skills** on **November 5-9, 2025 (Batch 1)** and **November 9-13, 2025 (Batch 2)**, at Ciriaco Hotel, Calbayog City.
2. This professional development program aims to equip teachers with effective pedagogical strategies to enhance their students' competencies in Problem Solving, Information Literacy, and Critical Thinking.
3. Participants to this training are teachers who meet the following criteria:
 - a. Preferably Senior High School Teacher I-III.
 - b. Must have identified areas for professional development related to instructional strategies or 21st Century Skills integration as reflected in their latest Individual Development Plan (IDP) or Electronic Self-Assessment Tool (eSAT).
 - c. Must be able to demonstrate, through available data (e.g., formative assessment results, quarterly grades, work sample analysis, or anecdotal records), that their students are underperforming or show significant gaps in key 21st Century Skills (e.g., Critical Thinking, Collaboration, Communication, Creativity/Innovation) across their respective learning areas.

d. Must express a written commitment to actively implement the strategies and knowledge gained from the capability building program in their classrooms immediately following the training, and to submit required post-training monitoring reports.

4. To ensure necessary logistical arrangements, participants are required to register through the link **<https://bit.ly/SHSTraining21stCenturySkills>**.

5. To ensure the seamless continuity of student learning, participating teachers, in collaboration with their Master Teachers/Head Teachers/Department Heads, or respective School Heads, must proactively design and prepare lessons or learning activities in advance. These should include appropriate assessment methods to address any potential instructional gaps resulting from their absence. Under no circumstances should participating teachers leave their classes without well-planned and structured interventions in place. Furthermore, participants are required to upload **proof of delegation** or **documentation** to the online registration file as evidence that necessary classroom arrangements have been made while they are attending the training.

6. Attached are the List of Participants, Indicative Program of Activities with Resource Persons, and Program Management Team.

7. Services rendered on Saturdays, Sundays, and declared Holidays by all personnel involved shall be granted Compensatory Time-Off (CTO), Overtime Pay, or Service Credits, pursuant to the provisions of DepEd Order No. 30, s. 2016, and CSC Memorandum Circular No. 9, s. 1998."

8. A final briefing with the Resource Persons and Program Management Team will be conducted on **October 30, 2025**, at **3:00-4:30 PM**, via **MS Teams**.

9. Expenses incurred relative to the conduct of the activity such as meals, room accommodation, training kits, supplies and materials and other contingencies shall be charged against the 2024 and 2025 HRTD Funds, while traveling and other incidental expenses of the participants, learning facilitators, and other SDO-based personnel shall be charged against their respective School/Division/local funds subject to the usual accounting and auditing rules and regulations.

10. Immediate dissemination of and strict compliance with this Memorandum are desired.

DepEd Northern Samar

RELEASED

By: _____

Date: **OCT 29 2025**

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

CAPABILITY BUILDING

SHS TEACHERS

21ST CENTURY SKILLS

GAUDENCIO C. ALJIBE JR. PhD, CESO VI
Schools Division Superintendent

Annex A

LIST OF PARTICIPANTS

Batch 1 November 5-9, 2025			
NO	DISTRICT	SCHOOL	NAME
1.	Allen I	Allen NHS	Edwin P. Bonabon Jr.
2.	Allen I	Allen NHS	Rhea P. Tarrayo
3.	Allen II	Cabacungan NHS	Kenith A. Dadap
4.	Allen II	Cabacungan NHS	Vanessa E. Hao
5.	Biri	Biri NHS	Jonas M. Heroda
6.	Biri	Biri NHS	Myrna S. Quiling
7.	Biri	San Antonio NHS	Mary Grace S. Palce
8.	Biri	San Antonio NHS	Krizzia Lyn P. Cabahug
9.	Bobon	Bobon SPC	Fatima H. Araza
10.	Bobon	Bobon SPC	Vergie A. Morillo
11.	Bobon	Bobon SPC	Jean G. Baylon
12.	Bobon	Eladio T. Balite MSF	Rolina M. Ragub
13.	Bobon	Eladio T. Balite MSF	Ailine P. Lipata
14.	Bobon	Eladio T. Balite MSF	Meletano T. Centino
15.	Bobon	Acereda IS	Rhian P. Gubat
16.	Capul	Capul AIS	Maricar B. Blasquillo
17.	Capul	Capul AIS	April Joy S. Cascaño
18.	Catarman I	Galutan NHS	Milven G. Virtudes
19.	Catarman I	Galutan NHS	Reynaldo B. Perez
20.	Catarman II	Washington NHS	Joan Grace D. Abata
21.	Catarman II	Washington NHS	Airece M. Tan
22.	Catarman III	Catarman NHS	Abegail N. Luna
23.	Catarman III	Catarman NHS	Lovely April I. Basierto
24.	Catarman III	Catarman NHS	Rhodora D. Caguerhab
25.	Catarman IV	Raymundo Bocboc Daza SASHS	Lerma Charita
26.	Catarman IV	Raymundo Bocboc Daza SASHS	Mary Grace P. Robenos
27.	Catarman IV	Raymundo Bocboc Daza SASHS	Emmanuel Gutay
28.	Catarman V	Rosario Lim Uy NHS	Chelsi Lumella P. Dante
29.	Catarman V	Rosario Lim Uy NHS	Cristopher E. Pait
30.	Catarman VI	Francisco B. Rosales Sr. NHS	Noel A. Dato
31.	Catarman VI	Francisco B. Rosales Sr. NHS	Melchor O. Oserraos
32.	Catarman VI	Polangi NHS	John Bernard Balading
33.	Catarman VI	Polangi NHS	Jason Cardenas
34.	Catubig I	Catubig Valley NHS	Narlyn C. Acebuche
35.	Catubig I	Catubig Valley NHS	Blessy Anne M. Gabelo
36.	Catubig II	Hibubullao NHS	Sonny M. Hiramia
37.	Catubig II	Hibubullao NHS	Rica Ella M. Rascano
38.	Catubig II	San Vicente NHS	Rosie B. Magallanes
39.	Catubig II	San Vicente NHS	Camille M. Renay
40.	Gamay I	Anito NHS	Patricia Luz L. Abiena
41.	Gamay I	Anito NHS	Melanie P. Ada
42.	Gamay I	Gala VS	Sheryl B. Suyoy
43.	Gamay I	Gala VS	Sunday G. Mengullo
44.	Gamay I	Gala VS	Ma. Lourdes B. Soria
45.	Gamay I	Gamay NHS	April Stephanie L. Quilicol
46.	Gamay I	Gamay NHS	Jelli B. Crebello

Batch 1 November 5-9, 2025			
NO	DISTRICT	SCHOOL	NAME
47.	Gamay II	Bangon NHS	Melchor N. Cairo
48.	Gamay II	Bangon NHS	Zaide P. Calvo
49.	Laoang I	Laoang NTHS	Joan A. Turdillo
50.	Laoang I	Laoang NTHS	Pretzel Glaze I. Dumaraog
51.	Laoang I	Vigo NHS	Winmar J. Luna
52.	Laoang I	Vigo NHS	Edgar O. Anacta
53.	Laoang II	Cahayagan NHS	Carena D. Olivas
54.	Laoang II	Cahayagan NHS	Mae P. Morales
55.	Laoang II	Laoang NHS	Edmundo A. Echano Jr.
56.	Laoang II	Laoang NHS	Rizalyn I. Acebuche
57.	Laoang III	Catigbi-an NHS	Ma. Kristine J. Galing
58.	Laoang III	Catigbi-an NHS	Junalyn P. Jugal
59.	Laoang III	Rawis NHS	Cristine Grace A. Nebrao
60.	Laoang III	Rawis NHS	Romeo L. Irinco, Jr.
61.	Laoang IV	Batag NHS	Maverick C. Acebuche
62.	Laoang IV	Batag NHS	Nijel E. Bantilo
63.	Laoang IV	Marubay NHS	Romnick C. Floresca
64.	Laoang IV	Marubay NHS	Kristel F. Giray
65.	Laoang V	Oleras NHS	Reinerio E. Martinez Jr.
66.	Laoang V	Oleras NHS	Janellyn A. Dulay
67.	Lapinig	Lorenzo S. Menzon AIS	Romel O. Rabara
68.	Lapinig	Lorenzo S. Menzon AIS	Jeremy Porlares
69.	Lapinig	Lorenzo S. Menzon AIS	Blaise P. Mijares
70.	Lapinig	Potong NHS	Lorena O. De Vera
71.	Lapinig	Potong NHS	Leogem B. Longcop
72.	Las Navas I	Las Navas NHS	Cyrel R. Corong
73.	Las Navas I	Las Navas NHS	Loida D. Dablo

Batch 2 November 9-13, 2025			
NO	DISTRICT	SCHOOL	NAME
1.	Las Navas I	Romualdo T. Vicencio NHS	Janrey G. Pajantoy
2.	Las Navas I	Romualdo T. Vicencio NHS	Edzel A. Celajes
3.	Las Navas I	Romualdo T. Vicencio NHS	Jesulito O. Gudgad
4.	Las Navas II	San Isidro NHS	Jissa A. Sacay
5.	Las Navas II	San Isidro NHS	Jimboy R. Senobio
6.	Las Navas II	San Miguel NHS	Jeanivev R. Catalan
7.	Las Navas II	San Miguel NHS	Jaquilyn Jone Q. Pajantoy
8.	Lavezares I	Basilio B. Chan MAIS	Mary Grace C. Mantal
9.	Lavezares I	Basilio B. Chan MAIS	Cindy S. Magnao
10.	Lavezares II	Guillermo C. Adriatico Sr. NHS	Rhymer C. Mejos
11.	Lavezares II	Guillermo C. Adriatico Sr. NHS	Glaiza G. Esposo
12.	Lope De Vega	Lope de Vega NHS (Stand Alone)	Edgardo Cantong
13.	Lope De Vega	Lope de Vega NHS (Stand Alone)	Loyd D. Adongay
14.	Lope De Vega	Lope de Vega NHS (Stand Alone)	Jeraline D. Cagorong
15.	Lope De Vega	Lope de Vega NHS (Stand Alone)	Cecily Maye S. Atencio
16.	Mapanas	Mapanas AIHS	Levy O. Bajado
17.	Mapanas	Mapanas AIHS	Lerma O. Pomasin
18.	Mapanas	Mapanas AIHS	Dennis B. Rejano
19.	Mondragon I	Leonardo M. Amigo HS	Jennifer Gallano
20.	Mondragon I	Leonardo M. Amigo HS	Rica Mae O. Infante
21.	Mondragon II	Nenita NHS	Arlina M. Dumalaon
22.	Mondragon II	Nenita NHS	Rose-Ann G. Loyogoy
23.	Mondragon III	Francisca Dominice NHS	Dinnes N. De Leon
24.	Mondragon III	Francisca Dominice NHS	Maria Cristina P. Dones
25.	Mondragon III	Mondragon AIHS	Marlon Curato
26.	Mondragon III	Mondragon AIHS	Zozimo Enano
27.	Mondragon III	Mondragon AIHS	Nimrod G. Banawis
28.	Palapag I	Cabatuan NHS	Jhoannee T. Monteras
29.	Palapag I	Cabatuan NHS	Leonila M. Papel
30.	Palapag I	Sumoroy AIS	Adelina R. Mejos
31.	Palapag I	Sumoroy AIS	Pinky L. Caparoso
32.	Palapag III	Capacujan NHS	Flormina T. Mejos
33.	Palapag III	Capacujan NHS	Melanie C. Barsolaso
34.	Pambujan I	Canjumadal NHS	Shaira Mae J. Macalma
35.	Pambujan I	Canjumadal NHS	Daryl Rose S. Dupan
36.	Pambujan I	Pambujan NHS	Jack Renan B. Tan
37.	Pambujan I	Pambujan NHS	Lester Morales
38.	Pambujan II	Froctoso B. Regulacion NHS	Adilyn E. Pinca
39.	Pambujan II	Froctoso B. Regulacion NHS	Rolando Mila
40.	Pambujan II	San Roque-Pambujan VHS	Jude B. Tan
41.	Pambujan II	San Roque-Pambujan VHS	Eman John C. Morado
42.	Pambujan II	Zoilo T. Lobos MHS	Rachelle Arandia
43.	Pambujan II	Zoilo T. Lobos MHS	Ruth Sayde
44.	Rosario	Buenavista NHS	Junrey C. Porio
45.	Rosario	Buenavista NHS	Robert S. Salgado
46.	Rosario	Rosario NHS	Quency C. Pedong
47.	Rosario	Rosario NHS	Jomar B. Donor
48.	San Antonio	San Antonio AVS	Malou D. Poso
49.	San Antonio	San Antonio AVS	Kathleen Kaye L. Gallano
50.	San Isidro I	San Isidro AIHS	Don Redentor C. Evasco

Batch 2
November 9-13, 2025

NO	DISTRICT	SCHOOL	NAME
51.	San Isidro I	San Isidro AIHS	Alpha Joy S. Siago
52.	San Isidro I	San Isidro NHS	Jessica V. Benzon
53.	San Isidro I	San Isidro NHS	Arbie M. Estinopo
54.	San Isidro II	Alegria NHS	Marivic B. Enaje
55.	San Isidro II	Alegria NHS	Kent Mark G. Loyola
56.	San Jose	San Jose THS	Shamier M. Nualla
57.	San Jose	San Jose THS	Ethyl D. Evangelista
58.	San Roque	Balnasan NHS	Ma. Marisol B. Tuballas
59.	San Roque	Balnasan NHS	Ruin E. Orio
60.	San Roque	Bantayan NHS	Nimfa Yakit
61.	San Roque	Bantayan NHS	Domingo D. Flordelis
62.	San Roque	Don Juan F. Avalon NHS	Jigs T. Roncesvalles
63.	San Roque	Don Juan F. Avalon NHS	Mary Rose S. Damiar
64.	San Vicente	Mongolbongol NHS	Jeralyn M. Banagbanag
65.	San Vicente	Mongolbongol NHS	Analie D. Bandal
66.	San Vicente	San Vicente SF	Princess E. Mahinay
67.	San Vicente	San Vicente SF	Madel M. Bergado
68.	Silvino Lubos	Silvino Lubos VHS	Maricel M. Atecio
69.	Silvino Lubos	Silvino Lubos VHS	Rio S. Morillo
70.	Victoria	Victoria SHS (Stand Alone)	Anthony P. Salor
71.	Victoria	Victoria SHS (Stand Alone)	Michael Angelo G. Quijoy
72.	Victoria	Victoria SHS (Stand Alone)	Manel G. Cerbito
73.	Victoria	Victoria SHS (Stand Alone)	Sheryl C. Estinopo

Annex B

INDICATIVE PROGRAM OF ACTIVITIES**DIVISION CAPABILITY BUILDING FOR SENIOR HIGH SCHOOL TEACHERS ON ENHANCING STUDENTS' 21ST CENTURY SKILLS**

Day 1		
November 5, 2025 (Batch 1); November 9, 2025 (Batch 2)		
Inclusive Time	Activity	Resource Person/ Person-in-Charge
7:00 AM – 12:00 NN	Travel Time	
1:00 PM – 2:00 PM	Arrival/Registration	HRDS/PMT
2:00 PM – 3:00 PM	Opening Program Pre-test	HRDS
3:00 PM – 5:00 PM	Overview (NATG12 and Survey Results)	Dr. Noe M. Hermosilla <i>SGOD Chief</i>
5:00 PM onwards	PMT Debriefing Session Dinner	HRDS/PMT
Day 2		
November 6, 2025 (Batch 1); November 10, 2025 (Batch 2)		
8:00 AM – 8:30 AM	Management of Learning	PMT
8:30 AM – 10:00 AM	Session 1: Developing Information Literacy Skills: Identifying Information <i>By the end of the session, the participants will be able to:</i> <i>1. differentiate data and information;</i> <i>2. identify the classifications of information; and</i> <i>3. recognize techniques in organizing information.</i>	Dr. George M. Pinca
10:00 AM – 10:15 AM	Health Break	
10:15 AM – 12:00 NN	Session 2: Developing Information Literacy Skills through Enhancing Learners' Ability to Manage Information <i>By the end of the session, the participants will be able to:</i> <i>1. identify and describe information literacy model that support the students' development of information literacy skills;</i> <i>2. manage different types of information using Big6 Model of Information Literacy; and</i> <i>3. foster adaptability and openness to embracing Big6 Model for Information Literacy</i>	Leoniza Frances P. Nebrida
12:00 NN – 1:00 PM	Lunch Break	
1:00 PM – 2:15 PM	Continuation of Session 2: Ability to Manage Information	

2:15 – 2:30 PM	Health Break	
2:30 PM – 5:00 PM	Session 3: Transcoding: Communicating information across different media <i>By the end of the session, the participants will be able to:</i> <ol style="list-style-type: none"> 1. identify media formats that can be used to present information; 2. present information in another medium; 3. organize and re-organize information in another medium; and 4. reflect on the value 21st Century Skills especially presenting information in different media in the teaching and learning process 	Fontina Gracia D. Pecayo
5:00 PM onwards	PMT Debriefing Session Dinner	HRDS/PMT
Day 3 November 7, 2025 (Batch 1); November 11, 2025 (Batch 2)		
8:00 AM – 8:30 AM	Management of Learning	PMT
8:30 AM – 10:00 AM	Session 4: Towards Thinking about Thinking <i>By the end of the session, the participants will be able to:</i> <ol style="list-style-type: none"> 1. recognize teaching strategies in developing critical thinking 2. break down broad concepts to relevant concepts; and 3. reflect on how to implement research-based strategies in developing critical thinking skills 	Franco Tonog II
10:00 AM – 10:15 AM	Health Break	
10:15 AM – 12:00 NN	Session 5: Evaluating Sources of Information <i>By the end of the session, the participants will be able to:</i> <ol style="list-style-type: none"> 1. identify sources of information; 2. evaluate the credibility of the sources; 3. develop criteria for source evaluation; and 4. value the importance of critically evaluating sources of information. 	Jezrel Manlangit
12:00 NN – 1:00 PM	Lunch Break	
1:00 PM – 3:00 PM	Session 6: Using Evidence to Build Arguments	Hermie C. Visaya
3:00 PM – 3:15 PM	Health Break	
3:15 PM – 5:00 PM	Session 7:	Dr. Jeprey Anano

	Analyzing Outcomes: Strengthening Problem-Solving Skills for 21st Century Learners <i>By the end of the session, the participants will be able to:</i> <ol style="list-style-type: none"> 1. identify the key concepts of analyzing outcomes; 2. apply problem-solving techniques on how to analyze outcomes by identifying associations, cause and effect, and predicting potential results; and 3. appreciate the importance of analyzing outcomes. 	
5:00 PM onwards	PMT Debriefing Session Dinner	HRDS/PMT
Day 4		
November 8, 2025 (Batch 1); November 12, 2025 (Batch 2)		
8:00 AM – 8:30 AM	Management of Learning	PMT
8:30 AM – 9:15 AM	Continuation of Session 7: Analyzing Outcomes	
9:15 AM – 10:00 AM	Session 8: From Questions to Solutions: Empowering Learners through Strategic Thinking <i>By the end of the session, the participants will be able to:</i> <ol style="list-style-type: none"> 1. recognize and articulate various problem-solving strategies and methods applicable across different learning areas; 2. select and apply problem solving strategies or methods based on the nature of the problem and the learners' context; and 3. reflect on how students might choose or struggle with strategies, and propose classroom approaches to build students' strategic problem-solving skills. 	Levi V. Calubag
10:00 AM – 10:15 AM	Health Break	
10:15 AM – 12:00 NN	Continuation of Session 8: Executing Strategy/Method	
12:00 NN – 1:00 PM	Lunch Break	
1:00 PM – 3:00 PM	Session 9: Understanding the Problem	Dr. Myla Adiation
3:15 PM – 3:30 PM	Health Break	
3:45 PM onwards	Lesson Planning	
5:00 PM onwards	PMT Debriefing Session Dinner	HRDS/PMT
Day 5		
November 9, 2025 (Batch 1); November 13, 2025 (Batch 2)		
8:00 AM – 8:30 AM	Management of Learning	PMT
8:30 AM – 10:30 AM	Simulation	Participants

10:30 AM – 11:00 AM	Health Break Post-test	PMT
11:00 AM – 11:30 NN	Workplace Application Plan Crafting	HRDS
11:30 AM – 12:00 NN	Closing Program	PMT
12:00 NN – 1:00 PM	Lunch Break	
1:00 PM onwards	Homebound	

NAME OF PERSONNEL	OFFICE / UNIT	ROLE	TERMS OF REFERENCE
GAUDENCIO C. ALJIBE JR., PhD, CESO VI	OSDS	Overall Lead	<ul style="list-style-type: none"> Oversees the implementation of the entire program.
REY F. BULAWAN, EdD	OSDS	Assistant Overall Lead	<ul style="list-style-type: none"> Assists the Schools Division Superintendent in providing overall direction and supervision in the conduct of the program.
SYLVIA D. VILLANUEVA	CID	Learning Manager	<ul style="list-style-type: none"> Ensures that the program is carried out based on the detailed design in collaboration with the resource persons/ subject- matter experts.
NOE M. HERMOSILLA ELNA D. ENANO	SGOD	Program Manager	<ul style="list-style-type: none"> Organizes and supervises the PMT to ensure that all processes are carried out and outputs delivered according to standards. Oversees the implementation of the entire program. Organizes and supervises the PMT to ensure that all processes are carried out and outputs delivered according to standards. Orients the PMT and the resource persons/ subject-matter experts on their terms of reference and the details of the program design. Leads in conducting debriefing with the PMT and resource speakers/ subject-matter experts. Prepares the CPD documents for submission to the PRC through the NEAP-R. Leads in crafting the Program Completion Report. Prepares and sends a communication to participants' supervisors regarding program completion and the importance of implementing the Workplace Application Plan.
MR. PETER R. BOBILES MR. PEPITO E. SALDO APRIL BALLICUD TEMOTHY CLUTARIO	HRDS	Logistics Officer & Documenter	<ul style="list-style-type: none"> Ensures the quality, adequacy, and availability of facilities, equipment, supplies and materials, vehicles, and other resources to support the successful implementation of the program. Leads ocular inspection of venues to ensure adherence to standards and specifications. Checks that session rooms are always ready for use and conducive to learning. Attends to registration needs of learners. Ensures that learners fill up attendance sheets every day. Prepares directory of participants based on registration forms.

WILKINS WONG			<ul style="list-style-type: none"> Assists in the distribution of learning materials and supplies. Assists in posting and collection of session outputs. Compiles session documents and learning resource materials. Documents the proceedings of the learning sessions using the prescribed documentation template. Takes photos of the different parts of the program delivery.
MERLITA B. FAJARDO	M&E	M&E Manager	<ul style="list-style-type: none"> Prepares Post-Program Delivery M and E Report and submits to PM for inclusion in the Program Completion Report. Prepares and implements the Monitoring and Evaluation Plan in collaboration with the PMT. Assists the Program Manager in accomplishing the Program Delivery Readiness Checklist. Applies process observation and prescribed tools to monitor and evaluate program delivery. Administers and analyzes the results of Level 1 evaluation which is to be presented during debriefing. Assists the Learning Manager in administering and analyzing the results of Level 2 evaluation. Prepares Post-Program Delivery M and E Report and submits to PM for inclusion in the Program Completion Report.
REYNEL M. IGNACIO	M&E	M&E Asst. Manager	
School Health Section	SGOD	Welfare Officer	<ul style="list-style-type: none"> Ensures that provisions for inclusion, safety, security, health, and wellness of learners, PMT, and resource persons are adequate and available at all times in the venue. Attends to emerging inclusion, safety, security, health, and wellness concerns of participants, PMT, and resource speakers/ subject-matter experts (including incidents of social exclusion, sexual harassment, etc.).
Resource Speakers/Subject Matter Experts	Writer-Developers of the Resource Package for the CB	Learning Facilitators	<ul style="list-style-type: none"> Applies effective presentation and facilitation techniques in conducting assigned sessions. Provides expert content input during learning sessions. Applies effective presentation and facilitation techniques in conducting assigned sessions. Provides expert content input during learning sessions.

ROLANDO P. LUCENECIO	OSDS	IT Officer	<ul style="list-style-type: none"> • Ensures the quality, adequacy, and availability of facilities and equipment to support the successful implementation of the program • Provides assistance with technology setup, troubleshooting, and ensuring all equipment functions properly.
MA. LAURENE C. DENURA PERLA A. MORALLOS REECYBHEL POBLETE RICO NEBRAO SHERRIE ANN ODTUJAN ANTONETTE SOSING RYAN LAMBERTE MERAB LIM	Schools	Class Managers	<ul style="list-style-type: none"> • Facilitates the day-to-day management of their assigned class throughout the duration of the training. • Ensures that all participants are informed of the daily schedule, venue arrangements, and session requirements. • Monitors attendance and participation of assigned class members and promptly reports absences or concerns to the Secretariat. • Coordinates with the Logistics Officer and Welfare Officer on participants' needs related to accommodation, materials, and welfare. • Provides guidance and support to participants to maintain order, engagement, and positive learning environment. • Assists in distributing and collecting learning materials, evaluation tools, and session outputs. • Consolidates class feedback and submits a summary report to the Program Manager during debriefing. • Ensures that participants complete post-session evaluations and Workplace Application Plans. • Upholds professional conduct and promotes a collaborative and inclusive learning atmosphere.