

Republic of the Philippines

Department of Education

REGION VIII SCHOOLS DIVISION OF NORTHERN SAMAR

Office of the Schools Division Superintendent

May 30, 2025

DIVISION MEMORANDUM No. 3. 2025

ADOPTION OF GUIDELINES FOR THE SUBMISSION OF APPLICATION FOR TRANSFER OF TEACHER FROM ONE STATION TO ANOTHER ANCHORED ON DEPED ORDER 22, s. 2013

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public School District Supervisors/Principals-in-Charge
Elementary and Secondary School Heads
School Administrative Officers
All Others Concerned

- 1. In preparation for the opening of classes on June 16, 2025, and in consideration of the lifting of the COMELEC Election Ban on Transfer of Government Employees on June 11, 2025, this Office hereby issues guidelines for the submission of application for transfer of teachers from one station to another.
- 2. It is highly emphasized that the guidelines provided here is anchored on DepEd Order No. 22, s. 2013 entitled, "Revised Guidelines on the Transfer of Teachers from One Station to Another" and as reiterated in DepEd Human Resource and Organizational Development Memorandum DM-OUHROD 2023-1763 dated 15 November 2023.
- 3. As stipulated in the said guidelines, transfer of teachers from one station to another can be categorized into:
 - a. Teachers who are seeking transfer to another station which is in need of additional teachers; and
 - b. Teachers to be transferred "in the exigency of the service".

4. Scope and Priority Criteria for Transfer.

For teachers who are seeking transfer to another station which is in need of additional teachers, the following situations should be given priority per D.O. 22, s. 2013:

- a. When a teacher is declared excess by the school head and his/her expertise/area of specialization is needed in another school/district/division;
- b. The teacher has served for more than five years outside his/her home barangay/municipality;
- c. The teacher is a bonafide resident of the barangay, municipality, city, or province where the school is located (RA 8190, Localization Law), as evidenced by the Teacher's Voter's ID);
- d. The teacher is joining his/her husband/wife in the same school (RA 4670);
- e. She is a nursing mother (PD No. 603, Child and Youth Welfare Code);





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- f. The teachers' life is in danger due to armed conflict, hostilities or other similar circumstances in the area where the school is located; or
- g. He/She is in poor health conditions, as evidenced by pertinent medical records to that effect.
- 5. This Office once again stresses **Provision 4.2 of DepEd Order No.7**, s. 2015 which states that "Upon a teacher's appointment, assignment to a station, and acceptance of the position, he or she shall not be transferred to another school until after rendering at least three years of service in that school."

6. Point System, Documentary Requirement for Comparative Assessment

With the priority situations cited in item 4 of this Memorandum, this office came up with the corresponding points to objectively identify who among the candidates seeking transfer to another station is most qualified with the details as follows:

Reasons (R)	Supporting Documents	Points
R1.		- 01110
a. When a teacher is declared excess by the school head and/or	Certification from the Schools Division Office signed Planning Office and approved by the SDS	10 points
 b. his/her expertise/ area of specialization is needed in another school/district/ division 		
R2. The teacher has served for more than 5 years outside his/her home barangay/municipality/ province	Latest Service Record Certification of the School	10 yrs and above 10 points
	Head or Administrative Officer	Above 5-10 yrs below 5 points
		*4.2 of DO 7, 2015 at least 3 years from appointment 3 points
R3. The teacher is a Bonafide resident of the barangay, municipality, city, or province where the school is located (RA 8190	Photocopy of Voter's ID	Resident of the Barangay 10 points
Localization Law)		Resident of the Municipality-7 points
		*Resident of the Province – 5 points *This shall apply only for applicants
D4 The teacher is initial 11 (1		from other divisions
R4. The teacher is joining his/her husband/wife in the same school (RA 4670)	Photocopy of Marriage Contract and SO Notice of Assignment of Spouse	10 points
R5. The teacher is a nursing mother (PD No. 603 Child and Youth Welfare Code)	Photocopy of Birth Certificate of the child	Nursing a child 1 yr/o and below – 10 pts
		Nursing a child 2 to 3 yrs/o - 5 pts

	Maximum Points	70 points
R7. The teacher is in poor health condition	Medical Certificate from the Division Medical Officer for the ailments such as, but not limited to cancer, acute arthritis, stroke, etc.; accident, and major operations	10 points
R6. The teacher's life is in danger due to armed conflict, hostilities, and other circumstances in area where the school is located	Department of National Defense, Philippine Army or PNP	10 points

7. To come up with a total of 100 points, the applicant's Performance Rating (PR) or IPCR Rating for SY 2023-2024 is given the remaining 30 points which are appreciated using the rubrics below:

IPCRF Performance Rating	Point in the evaluat				
4.5 to 5.0	30				
3.5 to 4.4	20				
2.5 to 3.4	15				
Below 2.5	10				
Maximum Points	30				

8. Guidelines and Procedures.

- a. All applications with the supporting documents must be submitted by the applicants to the School Administrative Officer of the schools they are applying for transfer.
- b. The School Ranking Committee shall comprise:
 - i. the School Head or TIC,
 - ii. the Administrative Officer as secretariat and
 - iii. the Teachers and Employee Association (TEA) President

The committee shall conduct the Evaluative Assessment and plot the points obtained by the applicants using Rubrics in the Comparative Assessment Report. See attached Template.

- c. The school heads of elementary and secondary schools shall submit the CAR Forms together with the supporting documents to the District Office concerned.
- d. The District Review Committee is composed of:
 - i. the District Supervisor,
 - ii. two elementary principals concerned or
 - iii. two secondary principals concerned

The committee will review, validate, and consolidate any and all the Comparative Assessment Reports (CAR) from the schools using a Consolidated Comparative Assessment Report (CAR) of Transfer of Teachers,

9. Documentary Requirements and Schedule

The District Head will prepare three (3) copies of the Consolidated Comparative Assessment results and submit them to the Office of the Schools Division Superintendent together with the supporting documents.

a. Indicative Schedule:

	Activity	Dates
1.	Submission of pertinent papers by the applicants to the school they are applying for transfer	June 2-6, 2025
	Conduct of Evaluative Assessment by the School Ranking Committee	June 2-6, 2025
	Submission of CAR Forms with the supporting documents to the District Office	June 2-6, 2025
4.	Conduct of review, validation and consolidation of CAR by the District Review Committee	June 9-11, 2025
5.	Submission of consolidated Comparative Assessment results to the Office of the Schools Division Superintendent through the Office of the Assistant Schools Division Superintendent	June 13, 2025

10. Transfer due to Exigency of the Service

On the other hand, transfer of teachers can likewise be effected "in the exigency of the service" which is determined by the top management as the situation demands, like but not limited to transfer of teachers within the district who are below three (3) years caused by the new teachers who are to be deployed; and other situations which are deemed facilitative in the attainment of the Division goals and objectives.

11. Concerns, complaints and/or violation arising from the implementation of this memorandum shall be addressed to through the grievance machinery of the school, district and/or division concerned as covered and provided under DepEd Order No. 35, 2024 Revision of the Grievance Machineries of the Department of Education and other pertinent issuances.

12. Immediate dissemination of and strict compliance with this Memorandum are highly desired.

GAUDENCIO C. ALJIBE, JR, CESO VI Schools Division Superintendent

Enclosures

Enclosure 1 Comparative Assessment Report (CAR) from School Enclosure 2 Consolidated Comparative Assessment (CAR)

References : By:

DepEd Order2 No. 22, s. 2015 Revised Guidelines on the Transfer of Teachers from One Station to Another One Station to Another

DepEd Northern Samer

RELEASED

Enclosure 1 . to DM _____, s 2025 Comparative Assessment Report (CAR) from School

District: School:										Date of Delibera	ations:	
Name of Teacher	Position and Salary Grade	Present Station	Points on Priority Justification of Transfer							Performance Rating	Total Points	Remarks
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		R1	R2	R3	R4	R5	R6	R7		144	
Ex. Joan D. Cruz	Teacher II	Central I ES	10	10	10	10	-	-	10	10	60.00	Nursing Mothe
1.												
2. 3.												
3.												
4.												
5.												
Prepared by:							R	lecom	nmen	ding Approval:		
School Administrative Of	fficer So	chool TEA Pre	siden				-			School Head		

Enclosures:

- 1. Pertinent documents of Teacher/s
 - a. Letter Intent of Teacher
 - b. Pertinent Document R1 to R7
 - c. IPCRF 2023-2024
- 2. Minutes of Deliberations



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