

### Republic of the Philippines

# Department of Education

**REGION VIII** SCHOOLS DIVISION OF NORTHERN SAMAR

## Office of the Schools Division Superintendent

February 24, 2025

**DIVISION MEMORANDUM** No. \_\_\_\_\_\_\_\_, s. 2025

#### CALL FOR APPLICANTS FOR RELATED TEACHING AND VARIOUS SCHOOL **ADMINISTRATION POSITIONS**

Assistant Schools Division Superintendent To: Chiefs, Functional Divisions Human Resource Merit Promotion and Selection Board All Others Concerned

1. In compliance with the Omnibus Rules on Appointment and Other Human Resource Actions (ORAOHRA) and DepEd Order No. 007, s. 2023 re: Guidelines on Recruitment, Selection, and Appointment in the Department of Education, this Division hereby announces the Call for Applicants for Related Teaching and Various School Administration, as follows:

a. Related Teaching Positions

Vacant Position / Level	Salary Grade	No. of vacancies
Elementary		
Public Schools District Supervisor	22	1
Education Program Supervisor (preferably with expertise and experience in the ALS		
program)	22	1
Education Program Supervisor (preferably major in Filipino)	22	1

#### b. School Administration Position

Vacant Position / Level	Salary Grade	No. of vacancies
Elementary		
School Principal II	20	1
School Principal I	19	11
Head Teacher III	16	9
Head Teacher II	15	6
Head Teacher I	14	16
Junior High School-		
(Non-Implementing Unit & Implementing Unit)		
School Principal III	21	1
Head Teacher V	18	1
Head Teacher IV	17	2
Head Teacher III	16	9
Head Teacher II	15	1
Head Teacher I	14	3
Senior High School		
School Principal II	20	1
Assistant School Principal II	19	1
Total		65

2. The following are the minimum Qualifications Standards for the above positions





Address: Mabini St., Brgy. Acacia, Catarman, 6400, Northern Samar Telephone Nos: (055) 500 1020
Email Address: northernsamar@deped.gov.ph
Division Official Website: <a href="https://northernsamar.deped.gov.ph">https://northernsamar.deped.gov.ph</a>

Position/Level	Education	Experience	Training	Eligibility
<b>Elementary</b> Public Schools District Supervisor	Master's	5 years	16 hours	RA 1080
	degree in Education or other relevant Master's degree	cumulative experience in instructional supervision and school management	of relevant training	(TEACHER)
Education Program Supervisor	Master's degree in Education or other relevant Master's degree with specific area of specialization	2 years as Principal or 2 years as Head Teacher or 2 years as Master Teacher	8 hours of relevant training	RA 1080 (TEACHER)
School Principal II	Bachelor's degree in Elementary Education; or Bachelor's degree w/ 18 professional education units + 6 units of Management	1 year as Principal	40 hours of relevant training	RA 1080 (TEACHER)
School Principal I	Bachelor's degree in Elementary Education; or Bachelor's degree w/ 18 professional education units	Head Teacher (HT) for 1 year; or Techer-in- Charge (TIC) for 2 years; or Master Teacher (MT) for 2 years; or Teacher for 5 years	40 hours of relevant training	RA 1080 (TEACHER)
Head Teacher III	Bachelor's degree in Elementary Education; or Bachelor's degree w/ 18 professional education units	Head Teacher for 2 years; or TIC for 2 years; or Teacher for 5 years	24 hours of relevant training	RA 1080 (TEACHER)
Head Teacher II	Bachelor's degree in Elementary Education; or Bachelor's degree w/ 18 professional education units	Head Teacher for 1 year; or TIC for 1 year; or Teacher for 4 years	24 hours of relevant training	RA 1080 (TEACHER)
Head Teacher I	Bachelor's degree in Elementary Education; or Bachelor's degree w/ 18 professional education units	Teacher-in- charge for 1 year; or Teacher for 3 years	24 hours of relevant training	RA 1080 (TEACHER)
Junior High School- (Non-IUs and IUs)				
School Principal III	Bachelor's degree in Secondary Education; or	2 year as Principal	40 hours of relevant training	RA 1080 (TEACHER)

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	Bachelor's			
	degree w/ 18			
	professional			
	education units + 6			
	units of			
	Management			
Head Teacher V	Bachelor's	Head	24 hours	RA 1080
	degree in	Teacher for 4	of	(TEACHER)
	Secondary	years; or	relevant	(I DITOTIDITY
	Education; or	Master	training	
	Bachelor's	Teacher for 3		
	degree w/ 18	years		
	professional			
	education			
	units with			
	appropriate field of			
	specialization			
Head Teacher IV	Bachelor's	Head	24 hours	RA 1080
	degree in	Teacher for 3	of	(TEACHER)
	Secondary	years; or	relevant	(121011214)
	Education; or	Master	training	
	Bachelor's	Teacher for 2		
	degree w/ 18	years		
	professional			
	education			
	units with appropriate			
	field of			
	specialization			
Head Teacher III	Bachelor's	Head	24 hours	RA 1080
	degree in	Teacher for 2	of	(TEACHER)
	Secondary	years; or	relevant	
	Education; or	Teacher for 5	training	
	Bachelor's	years		
	degree w/ 18			
	professional education			
	units with			
	appropriate			
	field of			
	specialization			
Head Teacher II	Bachelor's	Head	24 hours	RA 1080
	degree in	Teacher for 1	of	(TEACHER)
	Secondary	year; or	relevant	
	Education; or	Teacher for 4	training	
	Bachelor's degree w/ 18	years		
	professional			
	education			
	units with			
	appropriate			
	field of	(		
	specialization			
Head Teacher I	Bachelor's	Teacher-in-	24 hours	RA 1080
	degree in	charge for 1	of	(TEACHER)
	Secondary	year; or Teacher for 3	relevant	
	Education; or Bachelor's	years	training	
	degree w/ 18	years		
	professional			
	education			
	units with			
	appropriate			
	field of			
Senior High School	specialization			
School Principal II	Bachelor's	1 year as	40 hours	RA 1080
	degree in	Principal	of	(TEACHER)
	Secondary		relevant	
	Education; or		training	
	De al1			
	Bachelor's degree w/ 18			

	professional education units + 6 units of Management			
Assistant School Principal II	Bachelor's degree in education or its equivalent with a major and minor; or Bachelor's degree in Arts and Sciences with at least 18 units in professional education	2 years of relevant experience	8 hours of relevant training	RA 1080 (TEACHER)

As per DepEd Regional Memorandum No. AD-2023-331 dated April 14, 2023, referencing DepEd Memorandum DM-OUHROD-2023-0490 dated April 12, 2023 with subject Appointment of Principal I Position in Relation to the Provision of DepEd Order 007, s. 2023, notes that aspiring applicants for entry-level school principal position, the applicants' score in the Principal's Test / National Qualifying Examination for School Heads (NQESH) or similar standardized examinations nationally administered by DepEd shall be the basis for scoring the component on Written Examination (10 points). The applicant's inability to take the principal's test shall not be considered grounds for disqualification. No test results shall only mean no score under the Written Examination Component.

Following Memorandum No. DM-OUHROD-2024-2127 issued on October 24, 2024, item 1 which provides that xxx All FY 2023 Category A and FY 2021 Category B are eligible for the position of School Principal I. They may apply and be appointed to school principal position on an equal basis subject to the results of evaluative and eligibility assessment to be conducted by the Human Resource Merit Promotion and Selection Board xxx.

- 3. Interested and qualified applicants regardless of gender or sexual preference, civil status, age, disability, religion, ethnicity, and membership in any indigenous community are invited to apply.
- 4. New applicants shall submit in one (1) (COLOR BLUE) Folio size (8.5" x 13") folder with the label, Pertinent Papers for Application for [Position Level]. For Principal I applicants Indicate whether "NQESH/Principal's Test Passer", "NQESH 2023 Category A" or "NQESH Category B", the following requirements, to wit:
  - a. Application letter addressed to the office of the Schools Division Superintendent **GAUDENCIO C. ALJIBE JR., PhD, CESO VI**, Schools Division Superintendent, Department of Education, Division of Northern Samar, Mabini St., Brgy. Acacia, Catarman Northern Samar, 6400;
  - b. Duly accomplish PDS (CS Form 212, revised 2017) with Work Experience Sheet, if applicable;
  - c. Photocopy of valid and updated PRC License/ID, and NQESH Result Printout certified by the School Monitoring & Evaluation (SM&E).
  - d. Photocopy of Certificate of Rating;
  - e. Photocopy of scholastic /academic records such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available;
  - f. Photocopy of Certificate/s of Training, if applicable;
  - g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable;
  - h. Photocopy of latest appointment, if applicable;

i. Photocopy of Performance Rating in the last rating period(s) covering one (1) year performance in the current/latest position prior to the deadline of submission, if applicable;

j. Duly accomplished Checklist of Requirements and Omnibus Sworn Statement on the Certification of the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (Annex C), and

k. Other documents as may be required by the HRMPSB for comparative assessment, including but not limited to:

- i. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and
- ii. Photocopy of the Performance Rating obtained from the relevant work experience, if the Performance Rating in Item (a) is not relevant to the position to be filled, if applicable.
- 5. For those applicants who want to **retain** their rating from the last CAR, are required to submit the following documents in one (1) (**COLOR YELLOW**) Folio size (8.5" x 13") folder with the label, **Pertinent Papers for Application for [Position Level] For Retention** 
  - a. a letter of intent /request for 'retention' of rating
  - b. certification of last CAR rating,
  - c. NQESH Result Print-out certified by the School Monitoring & Evaluation (SM&E) (for Principal I applicants).
- 6. For those applicants who want to **update** their rating from last CAR, are required to submit the following documents in one (1) (**COLOR RED**) Folio size (8.5" x 13") folder with the label, **Pertinent Papers for Application for [Position Level] For Updating** 
  - a. a letter of intent /request for 'updating' of rating
  - b. a certification of last CAR rating.
  - c. Supporting documents to update Education, Training, or Experience,
  - d. NQESH Result Print-out certified by the School Monitoring & Evaluation (SM&E) (for Principal I applicants), and
  - e. Duly accomplished Checklist of Requirements and Omnibus Sworn Statement (Annex C).
- 7. All application folders/documents shall be submitted to the **Personnel Unit** for initial evaluation, and attestation of the checklist of requirements and Omnibus Sworn Statement (Annex C).
- 8. The HRMO shall refuse acceptance of any application beyond the deadline set by this Memorandum.
- 9. The following schedule of activities shall be strictly observed:

Step	Activities	Schedule	Person Responsible
1	Interested and qualified applicants shall submit his/her complete application documents/requirements to the Division HRM Office	February 24 – March 3, 2025	The applicant
2	Upon receipt of the applications, an initial evaluation of the applicant's qualifications vis-à-vis CSC-approved qualification standards (QS) for the Principal I Position.	March 4 - 7, 2025	HRM Officer

	The HRM Officer shall notify all applicants via his/her email of the following:  a. the assigned application code/application number for the applicant; and  b. the result of the initial evaluation using Annex E for Qualified or Annex F for Disqualified Applicants.  c. the schedule of evaluation and assessment of the qualified applicant		
3	The HRMO shall prepare and submit a duly signed Initial Evaluation Result (IER) – Annex D to the HRMO after deliberation with the HRMPSB for Posting.  It shall comprise of List of Qualified and List of Disqualified Applicants, which shall be posted in three (3) conspicuous places in the Division Office.	March 4 - 7, 2025	HRM Officer / HRMPSB and HRMPSB Secretariat
4	The HRMPSB shall conduct an Assessment and Evaluation of candidate applicants for Teacher I Positions.	March 12 and 13, 2025	HRM Officer / HRMPSB and HRMPSB Secretariat and Applicants

10. The Criteria and point system for evaluative assessment for positions are as follows:

a. Related-Teaching Positions

Criteria	Breakdown of Points
a. Education	10
b. Training	10
c. Experience	10
d. Performance	20
e. Outstanding Accomplishment	5
f. Application of Education	15
g. Application of Learning and Development	10
h. Potential (Written Exam, BEI)	20
TOTAL	100

b. School Administration Position

Criteria	Breakdown of Points
a. Education	10
b. Training	10
c. Experience	10
d. Performance	25

e. Outstanding Accomplishment	10
f. Application of Education	10
g. Application of Learning and Development	10
h. Potential (Written Exam, BEI)	15
TOTAL	100

11. Immediate dissemination of and compliance with this Memorandum are desired.

GAUDENCIO C. ALJIBE JR., PhD, CESO VI Schools Division Superintendent

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