



Republic of the Philippines
Department of Education

REGION VIII
SCHOOLS DIVISION OF NORTHERN SAMAR

November 25, 2024

DIVISION MEMORANDUM

No. 358, s. 2024

**ADDENDUM TO DIVISION MEMORANDUM NO. 349, s. 2024 RE: UPDATES ON
THE CONDUCT OF THE SY 2024-2025 MID-YEAR
BREAK IN-SERVICE TRAINING**

To: Assistant Schools Division Superintendent
Schools Governance and Operations Division Chief
Curriculum and Implementation Division Chief
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge
Public Elementary and Secondary School Heads
All Others Concerned


1. After a series of Quality Assurance of school-led PD Program Proposals, this Schools Division, through the Human Resource Development Section (HRDS), acknowledges the schools/districts whose School-based In-Service Training (INSET) for this school year have been accredited by the Professional Regulation Commission – Continuing Professional Development (PRC-CPD) Council and are funded under the 2024 Human Resource Development Fund.
2. Attached are the lists of CPD-accredited school-based INSETs and HRD-funded INSETs.
3. School Heads are reminded that no school shall conduct INSET that is not quality-assured by NEAP and/or the Schools Division Office pursuant to Memorandum DM-OUHROD-2024-1576 regarding the Guidelines on the Conduct of Regional Office-, Schools Division Office, and School-Developed Professional Development Programs for FY 2024 from the Office of Undersecretary for Human Resource and Organizational Development Wilfredo E. Cabral.
4. All resources, including templates, and recording of virtual meetings and orientations relative to the conduct of the SY 2024-2025 INSET can be accessed at **<https://bit.ly/LandDNorte>**.
5. To ensure that the conduct of the school-based Mid-year Break In-Service Training (INSET) aligns to the quality standards set by the National Educators Academy of the Philippines as per DepEd Memorandum No. 44, s. 2023, all Education Program Specialists (SEPS and EPS II), District Heads, Education Program Supervisors, Functional Division Chiefs, other non-teaching professionals

and teaching-related/non-teaching personnel of the Schools Division Office shall conduct on-site monitoring of the conduct of the INSET on November 25-29, 2024.

6. This Memorandum serves as the Authority to Travel of the participants, resource persons, and monitors.

7. Expenses incurred relevant to the conduct of the INSET including meals, supplies and materials, and travel expenses of the speakers and monitors shall be charged against 2024 HRD Funds (for HRD-funded INSET) and/or School MOOE subject to the usual accounting and auditing rules and regulations.

8. Immediate dissemination of and compliance with this Memorandum are desired.


GAUDENCIO C. ALJIBE JR., PhD, CESO VI
Schools Division Superintendent

Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

NEAP
INSET

PROFESSIONAL DEVELOPMENT
PRC

QUALITY ASSURANCE

SGOD-HRDS-PRB

DepEd Northern Samar
RELEASED

Sg: 

Date: 11-20-24

Enclosure No. 1 of DM 358s. 2024

PRC CPD APPLICATION STATUS
As of November 24, 2024, 9:00 PM

PD Title	Implementing School	Proponent	PRC Accreditation Status	Accreditation Number	CPD Units
Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within and Across Curriculum Areas	Canjumadal NHS and Zoilo T. Lobos NHS Nenita CS	Michael Jay S. Morales Mark Louie Magpayo	Canjumadal NHS and Zoilo T. Lobos NHS [Accredited]	PTR-2024-497-6682	12.00
			Nenita CS [Deemed Approved]	PTR-2024-497-6802	8.00
Cluster-Based In-Service Training (INSET) on the Utilization of Assessment Data to Drive Instructional Improvement and Program Enhancement	Biri NHS/San Antonio NHS	Arante Arce	Accredited	PTR-2024-497-6702	12.00
Classroom Assessment: Inputs for the Design of Intervention Activities	PM Geta MCES	Mary Ann I. Tacmo	Deemed approved/ Accredited	PTR-2024-497-6751	10.00
Training-Workshop on Assessment and Data Utilization for Teachers	Catigbian NHS	Michael Froilan	Deemed approved/ Accredited	PTR-2024-497-6758	10.00
Empowering Teachers:	Las Navas clustered	Joldan Lambino	Accredited	PTR-2024-497-6705	12.00

Implementing Effective Teaching Strategies in the National Math Program	schools/San Fernando ES				
INSET on Proper Handling and Development of Intervention Programs for Bullying Incidents in the Classroom	Catarman NHS	Rolando Verano/John Delorino	Deemed approved/ Accredited	PTR-2024-497-6729	10.00
INSET on Navigating Gender Roles and Work-life Balance for School Personnel	San Roque clustered schools	Francie T. Surio	Accredited	PTR-2024-497-6579	12.00
Cluster-based INSET on the Utilization of Assessment Data to Drive Instructional Improvement and Program Enhancement	Alegria NHS	Geraldine R. Rejuso/Villajean B. Avila	Deemed approved/ Accredited	PTR-2024-497-6613	8.00
EmpowerED : Driving Engagement and Innovation in the Modern Classroom	Pambujan NHS	Crisanto Siervo/Emma Merino	Accredited	PTR-2024-497-6330	12.00
Calibrating Literacy Through Retooled	Rosario Lim Uy NHS	May J. Aguilando	Deemed approved/ Accredited	PTR-2024-497-6797	12.00

Reading Skills Building Pedagogy					
Clustered Schools INSET on the Data-Driven Pedagogy: Enhancing Teaching and Learning Through Strategic Assessment Insights	Laoang V clustered schools	Rosalyn Cerujano	Ongoing Council Evaluation		
Capacity Building on Adolescent Reproductive Health Awareness	Lipata NHS	Ruena Lim	Ongoing Council Evaluation		
In-Service Training on Improving Learning Outcomes through Learner-Centered Strategies Focusing on Differentiated Instruction and HOTS Approaches	Anito NHS	Leoniza Frances	Ongoing Council Evaluation		
Cluster-based INSET of Teachers on the Utilization of Assessment Results to Improve Teaching Practices	Laoang II clustered schools	Liza Espina	Deemed approved/ Accredited	PTR-2024-497-6718	5.00
No Learner Left Behind: A Master	Catarman V clustered schools	Momar P. Alcantara	Deemed approved/ Accredited	PTR-2024-497-6721	10.00

Class on Embracing Diversity and Empowering Every Learner in the Classroom					
Designing Effective Instructional Materials: Bridging Reading in Context	San Vicente clustered schools	Joannie Gasid	Ongoing Council Evaluation		
Upskilling of Teachers on Crafting Engaging Learning Experiences Through Interactive Games	Pambujan I clustered schools	Sherrie Ann Odtujan	Deemed approved/ Accredited	PTR-2024-497-6618	10.00
Professional Development Training: ICT Integration in Literacy and Numeracy Skills for Upskilling Teachers	Silvino Lubos Central Elementary School	Teresita S. Equiza	Ongoing Council Evaluation		
Empowering Teachers through Transformative Teaching: Developing HOTS and 21st-Century Skills with Technology	Palapag II clustered schools	Maria Teresa Badilla	Deemed Approved	PTR-2024-497-6709	12.00
MATATAG Curriculum: Innovative Teaching	Palapag II clustered schools	Maricel P. Gorgonia	Deemed approved/ Accredited	PTR-2024-497-6748	10.00

Strategies and Assessment Fostering Inclusivity (NEAP quality-assured PD Program)					
PD Programs related to Higher Order Thinking Skills for Elementary teachers (adapted from NEAP Training on HOTS for English, Mathematics, and Science Grades 7-10 Teachers)	Pambujan I, Pambujan II, Lavezazares II, Allen II, Palapag I Lavezazares I, Capul, Catarman IV, Palapag III, Catarman II , Las Navas I, Rosario, San Isidro II, Lope de Vega, Alen I , San Vicente, Laoang I, Mondragon I, Laoang IV , Catubig I clustered schools Magtaon ES	Antonette A. Sosing Angelica M. Albio Rufino Beso Roselyn M. Galdones Ronald Matnog Antonio M. Laodenio Mat Banagbanag Marlon Cornico Emalyn Pajanustan Sally Alcayde Ritchie Apolonio Nico William Galias Oliver Cascaño Helen Diomangay Enrique Pujante Merab Lim Dennis C. Gallego Rhea Uy Roy Parane	Submitted to PRC/for council evaluation except the highlighted schools/districts Las Navas I CS Rosario Palapag I Catubig I [Enrique] Pambujan I [Antonette] Lope de vega Palapag III [Emalyn] Mondragon I [Rhea] Laoang I The rest, for Compliance and Ongoing Council Evaluation	PTR-2024-497-6703 (Las Navas I Central School-12.00) PTR-2024-497-6704 (Rosario CES-12.00) PTR-2024-497-6706 (Palapag I/Antonio Laodenio-10.00) PTR-2024-497-6658 (Pambujan I/Antonette Sosing-15.00) PTR-2024-497-6911 (Catarman IV-15.00) PTR-2024-497-6661 (Lope de Vega-15.00) PTR-2024-497-6749 (Capacujan/	

				Emalyn-10.00)	
				PTR-2024-497-6750 (Catubig/ Enrique Pujante-10.00)	
				PTR-2024-497-6772 (Catubig I-8.00)	
				PTR-2024-497-6714 (Mondragon/ Rhea-15.00)	
				PTR-2024-497-6647 (Laoang I/Marilyn Obieta-12.00)	
PD Programs related to Higher Order Thinking Skills for Secondary teachers <i>(adapted from NEAP Training on HOTS for English, Mathematics, and Science Grades 7-10 Teachers)</i>	Galutan NHS Washington NHS Don Juan F. Avalon NHS Suba NHS <u>Sumoroy AIS</u> Allen NHS Mongolbongol NHS <u>Mapanas AIS</u> Cawayan IS (Sec) Lope de Vega NHS Basilio B. Chan MAIS San Antonio AVS	Liberty Lastra/Alberto Lim Mylin M. Surio/Roehl Lacbanes Jonathan Lobos/Marife Bulawan Gretta Adora Imelda Subiaga Leonida M. Longcop Vina A. Romance Nimfa Sanico Danhill Donoga/ Luisito Fraga Susita Gamos	Submitted to PRC/for council evaluation except the highlighted schools/districts Don JFANHS Allen NHS-SHS Cawayan IS-Sec Lope de Vega NHS San Antonio AVS Suba NHS The rest, for Compliance and Ongoing Council Evaluation	PTR-2024-497-6671 (Don JFANHS -12.00) PTR-2024-497-6755 (Allen NHS-10.00) PTR-2024-497-6760 (Cawayan IS-8.00) PTR-2024-497-6779 (Lope de Vega NHS-8.00) PTR-2024-497-6662	

				(SAAVS-12.00) PTR-2024-497-6660 (Suba NHS)	
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Enclosure No. 1 of DM __, s. 2024

2024 HRD-FUNDED INSET

SCHOOL/CLUSTER	PD TITLE	Number of Participants	Number of PMT (Resource Persons and PMT)	TOTAL PAX
CLUSTER (SAN FERNANDO ES AND 8 OTHERS) SAN FERNANDO ELEMENTARY SCHOOL DEL PILAR ELEMENTARY SCHOOL ENOMAN ELEMENTARY SCHOOL GUYO ELEMENTARY SCHOOL HANGI ELEMENTARY SCHOOL MAMARO ELEMENTARY SCHOOL MATELARAG ELEMENTARY SCHOOL TAGAB-IRAN ELEMENTARY SCHOOL TAGAN-AYAN ELEMENTARY SCHOOL	Empowering Teachers: Implementing Effective Teaching Strategies in the National Math Program	56	10	66
LAOANG NATIONAL HS	Designing Effective Assessment for Learning	50	4	54
CATARMAN NATIONAL HS	INSET on Proper Handling and Development of Intervention Programs for Bullying Incidents in the Classroom	211	4	215
BANTAYAN ES AND 15 OTHERS	INSET on Navigating Gender Roles and Work-life Balance for School Personnel	252	25	277
BIRI NATIONAL HS AND SAN ANTONIO NHS	Cluster-based INSET on the Utilization of Assessment Data	64		64

	to Drive Instructional Improvement and Program Enhancement			
ALEGRIA NHS	Empowering Teachers: Enhancing Teaching Strategies with Higher Order Thinking Skills and Data-Driven Instruction	41	23	64
PAMBUJAN NHS	EmpowerED: Driving Engagement and Innovation in the Modern Classroom	118	14	132
CATIGBIAN NHS	Training-Workshop on Assessment and Data Utilization for Teachers	20		20
ROSARIO LIM UY NHS	Calibrating Literacy Through Retooled Reading Skills Building Pedagogy	56	9	65
OLERAS ES BAYOG ES CAGDARAO ES ABATON ES SIMORA ES BAWANG ES SON-OG ES EJ DULAY ES CABAGNGAN ES GIBATANGAN ES YABYABAN ES CABULALOAN ES ROMBANG ES	Clusterd Schools INSET on the Data-Driven Pedagogy: Enhancing Teaching and Learning Through Strategic Assessment Insights	81	22	103
CANJUMADAL NHS AND ZOILO T. LOBOS NHS	Upskilling Teachers on Enhancing the Application of Content Knowledge Integration Within	32	5	37

	and Across Curriculum Areas			
ANITO NATIONAL HIGH SCHOOL	In-Service Training on Improving Learning Outcomes through Learner-Centered Strategies Focusing on Differentiated Instruction and HOTS Approaches	18	2	20
PAMBUJAN CLUSTERS (SAN RAMON ES, MANAHAW ES, BUSAK ES, IGOT ES, GIADGAWAN ES, CANJUMADAL ES)	School Based Training on Higher Order Thinking Skills-SOLO Taxonomy for Elementary Teachers	38	8	46
LAVEZARES II (MAGSAYSAY ELEMENTARY SCHOOL MARAVILLA ELEMENTARY SCHOOL BALICUATRO ELEMENTARY SCHOOL BANI ELEMENTARY SCHOOL SAN JUAN ELEMENTARY SCHOOL VILLAFLORES ELEMENTARY SCHOOL LIBAS ELEMENTARY SCHOOL)	Fostering Critical Thinking in Classrooms: School-Based Training on HOTS-SOLO for Elementary Teachers	53	14	67
PAMBUJAN II CLUSTERS: CABABTO-AN ELEMENTARY SCHOOL CAMPARANGA ELEMENTARY SCHOOL CAGBIGAJO ELEMENTARY SCHOOL DOÑA ANECITA ELEMENTARY SCHOOL INANAHAWAN ELEMENTARY SCHOOL SENONOGAN ELEMENTARY SCHOOL ALS PAMBUJAN 2	School-Based Training on Higher Order Thinking Skills-SOLO Taxonomy for Elementary Teachers	58	12	70

RAWIS CS BURABUD ES CANGCAHIPOS ES CATIGBIAN ES TARUSAN ES LAWAAN ES CABAGOAN ES PALMERA ES BONGLIW ES SIBUNOT ES JUNCTION ES TALISAY ES BOBOLOSAN ES	Cluster-based INSET of Teachers on the Utilization of Assessment Results to Improve Teaching Practices	120	24	144
LIBERTY ES , CAG- ABACA ES, CULARIMA ES, GEN. MALVAR ES, GIBULWANGAN ES, MABINI ES, PATICUA ES, POLANGI ES, QUEZON ES, SAN PASCUAL ES, TRANGUE ES	No Learner Left Behind: A Master Class on Embracing Diversity and Empowering Every Learner in the Classroom	94	15	109
ALLEN II CLSUTERED SCHOOLS (CABACUNGAN ES CALARAYAN ES GUIN-ARAWAYAN ES LIPATA ES KINAGUITMAN ES STA.RITA ES LAGUNDI ES JUBASAN ES)	Think HOT: Strategies to Develop Higher Order Thinking Skills in the Classroom	101	8	109
GALUTAN NHS	SOLO Framework: Fostering Critical Thinking Across Learning Areas	46	10	56
PAMBUJAN I BUSAK ELEMENTARY SCHOOL CANJUMADAL ELEMENTARY SCHOOL SAN RAMON ELEMENTARY SCHOOL MANAHAW ELEMENTARY SCHOOL IGOT ELEMENTARY SCHOOL GIADGAWAN ELEMENTARY SCHOOL	Upskilling of Teachers on Crafting Engaging Learning Experiences Through Interactive Games	47	10	57
WASHINGTON NATIONAL HIGH SCHOOL	SOLO Framework: Fostering Critical Thinking Across Learning Areas	22	13	35

PM GETA MEMORIAL CENTRAL ELEMENTARY SCHOOL	Classroom Assessment: Inputs For The Design Of Intervention Activities	33	8	41.
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