

Republic of the Philippines

Department of Education

REGION VIII SCHOOLS DIVISION OF NORTHERN SAMAR

March 11, 2024

DIVISION MEMORANDUM No. (83 , s. 2024

2024 DIVISION FESTIVAL OF TALENTS

To:

Assistant Schools Division Superintendent

Chief Education Supervisors **Education Program Supervisors** Public Schools District Supervisors

Principals in-Charge

Public Elementary and Secondary School Heads

Private School Heads All Others Concerned

In reference to DepEd Memorandum No. 003, s. 2024 titled, Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar and Activities for SY 2023-2024), this Schools Division Office, through the Curriculum Implementation Division, announces the Conduct of the 2024 Division Festival of Talents (DFOT) with the theme, "Galing, Talino, at Husay ng mga Batang Makabansa sa Diwa ng MATATAG na Adhika" on March 21-23, 2024 at the following venues hereto specified as follows:

Learning Area	Contest-Category	Contest Venues	
Araling Panlipunan	PopDev, Musabaqah	Generoso R. Frigillana MS, Brgy Dalakit, Catarman	
English	Read-A-Thon	Catarman SpEd, Catarman	
EPP/TLE/TVL	Technolympics	Bobon School for Phil. Craftsmen, Bobon	
Filipino	Read-A-Thon	Bulwagan ng mga Guro 8 Library Hub, SDO, Catarman	
MAPEH	Sining Tanghalan	Catarman I CS, Catarman	
Mathematics	Quiz Bee, DAMATH	Catarman NHS, Brgy. Dalaki Catarman	
Science	STEMAZING	Catarman SpEd, Catarman	
Special Education	Story Telling in Filipino Sign Language and Braille Reading	Catarman SpEd, Catarman	

Only District first-place winners shall compete in the Division Festival of Talents; therefore, there are a total of 46 contestants per contest-category to compete in the DFOT.



Mabini St., Brgy. Acacia, Catarman, 6400, Northern Samar Telefax: (055) 500 9801

Email: nsamardivision@deped.gov.ph

Division Official Website: https://depednsamar.ph



3. This activity aims to:

- a. Provide opportunities for learners from public and private elementary and secondary schools, as well as those from the Alternative Learning System (ALS), Indigenous People Education (IPEd), Special Needs Education Program (SNEd), and Madrasah Education Program (MEP) to demonstrate their best product, services, and performances as authentic pieces of evidence of their learning across academic areas, key stages, inclusion, and special curricular programs;
- b. Give a clear view on the MATATAG curriculum which reflects the importance of the teaching and learning process during the activity; and,
- c. Instill in the minds of the learner-participants and teacher-coaches an atmosphere of sound competitions, camaraderie, and sportsmanship.
- 4. The specific guidelines for every contest-category, members of the Technical Working Group, Matrix of Schedule of Activities are hereto attached, (See Enclosures 01, 02, and 03).
- 5. District Heads and/or delegation heads are directed to coordinate with the school heads of Catarman I Central School and Catarman National High School being the billeting areas of all participants of the DFOT on or before March 20, 2024.
- 6. The participants to this activity who travel or render services on Saturday can avail of the Service Credits, CTO or COC equivalent to eight (8) hours of service per day whichever is applicable per DepEd Order No. 67, s. 1988 and CSC Memo Circular No. 09, s. 1988.
- 7. A registration fee of P50.00 per student-contestant and P100.00 per teacher-coach shall be collected chargeable against school MOOE/local funds to defray the expenses for contest equipment, materials, and supplies such as certificates, program and invitation, ink and other incidental and operational expenses. On the other hand, expenditures for meals and snacks of the division personnel shall be charged to the DepEd Schools Division Funds, subject to the usual accounting and auditing rules and procedures.
- 8. This Memorandum shall serve as Travel Order of the TWG, coaches and participants.

9. Immediate dissemination of and compliance with this Memorandum are desired.

GAUDENCIO C. ALJIBE JR., PhD, CESO VI OIC-Schools Division Superintendent

CONTESTS

Enclosure:

As stated

References:

As stated

To be indicated in the Perpetual Index under the following subjects:

DepEd Northern Samar RELEASED

CURRICULUM

FESTIVAL OF TALENTS

By: 121

CID-FJL

Dete: 3-11-24 4:

Enclosure No. <u>01</u>, to the Division Memorandum No. <u>00</u>, 2024

2024 DIVISION FESTIVAL OF TALENTS

March 21 - 23, 2024

Contest-Category: Population Development (PopDev)					
Category	Mode of Delivery	No. of Learner- Contestants	No. of Teacher- Coach	Time Allotment per event	
Oratorical Speech	In-person	1	1	2 hours	
Pop Quiz	In-person	1	1	3 hours	
Kasaysayan Quiz	In-person	1	1	3 hours	
Total		3	3		

Contest-Category:	Read-A-Thor	(English)		
Category	Mode of Delivery	No. of Learner- Contestants	No. of Teacher- Coach	Time Allotment per event
Story Retelling (Grade 3 learner)	In-person	1	1	30 minutes
Oral Reading Interpretation (Grade 6 learner)	In-person	1	1	20 minutes
Oratorical Composition and Presentation (Grade 10 learner)	In-person	1	1	60 minutes
Total	_	3	3	
		Story Retelling		
Criteria		Percentage		
Mastery of the Sto		50%		
Voice Projection		30%		
Stage Presence				20%

Event Rules and Mechanics

Total

- A. **Story Retelling** is open to all Grade Three (3) learners who are officially enrolled in public and private schools. This shall be done under the contest category. Each district shall register one (1) learner-participant and one (1) teacher-coach.
- B. A printed copy of a story in English, a pen, and paper shall be provided to the learner-participants by the Technical Working Group (TWG) during the event. These shall be retrieved from them before their actual performance.
- C. All learner-contestants will stay in one room (Holding Area) without hearing the presentation of other learner-participants, while the next contestant will stay in another room (Preparation Area) to prepare for the piece.
- D. Drawing of lots by the learner-contestants for their number identifier shall be done thirty (30) minutes before the event proper.

100%

- E. At the event venue, learner-contestants shall be given twenty-five (25) minutes to silently read the given story. They may use pen and paper to organize their thoughts. Then, they shall retell the story read using their own words which shall not exceed five (5) minutes.
- F. Learner-contestants shall not be allowed to read the story again during their performance.
- G. Colored flags shall be raised by the TWG to cue the learner-contestants during the event proper. A **green flag** shall be raised to inform the contestants on the start of their allotted time, a **yellow flag** to signal the remaining 30 seconds, and a **red flag** to signal that their time is up. When the red flag is raised, the participants are expected to stop their performance.
- H. Using cellphones or any gadget and/or bringing reference materials/handouts, copy of any story, costumes, props, musical instrument/accompaniment are not allowed inside the contest venue.
- I. Plain white t-shirt (no school/district identification) and maong/jeans pants shall be worn by contestants during the event.

Oral Reading Interpretation			
Criteria	Percentage		
Oral Interpretation	50%		
Voice Projection	30%		
Stage Presence	20%		
Total	100%		

Event Rules and Mechanics

- A. **Oral Reading Interpretation** is open to all Grade Six (6) learners who are officially enrolled in public and private schools. This shall be done under the contest category. Each district shall register one (1) learner-participant and one (1) teacher-coach.
- B. A printed copy of a story in English, a pen, and paper shall be provided to the learner-participants by the Technical Working Group (TWG) during the event. These shall be retrieved from them before their actual performance.
- C. All learner-contestants will stay in one room (Holding Area) without hearing the presentation of other learner-participants, while the next contestant will stay in another room (Preparation Area) to prepare for the piece.
- D. Drawing of lots by the learner-contestants for their number identifier shall be done thirty (30) minutes before the event proper.
- E. At the event venue, learner-contestants shall be given fifteen (15) minutes to silently read the given story. They may use pen and paper to organize their thoughts. Then, they shall retell the story read using their own words which shall not exceed five (5) minutes.
- F. Colored flags shall be raised by the TWG to cue the learner-contestants during the event proper. A **green flag** shall be raised to inform the contestants on the start of their allotted time, a **yellow flag** to signal the remaining 30 seconds, and a **red flag** to signal that their time is up. When the red flag is raised, the participants are expected to stop their performance.
- G. Using cellphones or any gadget and/or bringing reference materials/handouts, copy of any story, costumes, props, musical instrument/accompaniment are not allowed inside the contest venue.

H. Plain white t-shirt (no school/district identification) and maong/jeans pants shall be worn by contestants during the event.

Oratorical Composition and Presentation			
Criteria	Percentage		
Composition and Delivery	50%		
Voice Projection	30%		
Stage Presence	20%		
Total	100%		

Event Rules and Mechanics

- A. Oratorical Composition and Presentation is open to all Grade Ten (10) learners who are officially enrolled in public and private schools. This shall be done under the contest category. Each district shall register one (1) learnerparticipant and one (1) teacher-coach.
- B. Pen and paper shall be provided to the contestants by the TWG during the event. This shall be retrieved from them after their actual performance.
- C. All learner-contestants will stay in one room (Holding Area) without hearing the presentation of other learner-participants, while the next contestant will stay in another room (Preparation Area) to prepare for the piece.
- D. Participants are not allowed to bring any printed references, costumes, props, musical instrument/accompaniment in the event.
- E. Drawing of lots by the learner-contestants for their number identifier shall be done thirty (30) minutes before the event proper.
- F. At the event venue, learner-contestants shall be simultaneously provided with the topic or theme for their speech. They shall be given fifty (50) minutes to write on a piece of paper their short speech based on the given topic or theme. Afterwards, the TWG shall collect the written speeches from the contestants. Contestants shall not be allowed to rewrite or revise their speech after it has been collected.
- G. To provide contestants with sufficient time to prepare, they shall receive their speech from the TWG five (5) minutes before their turn for speech delivery.
- H. Participants shall be called to deliver their speech which shall not exceed five (5) minutes.
- I. Colored flags shall be raised by the TWG to cue the learner-contestants during the event proper. A green flag shall be raised to inform the contestants on the start of their allotted time, a yellow flag to signal the remaining 30 seconds, and a red flag to signal that their time is up. When the red flag is raised, the participants are expected to stop their performance.
- J. Using cellphones or any gadget and/or bringing reference materials/handouts, copy of any story, costumes, props, musical instrument/accompaniment are not allowed inside the contest venue.
- K. Plain white t-shirt (no school/district identification) and maong/jeans pants shall be worn by contestants during the event.

Category	Components	No. of Learner- Participants	No. of Teacher- Coach	Time Allotment (excluding interview)
Elementary				
Food Preservation	HE	2	1	4 hours
Recycled Waste Materials (Plastic)	IA	1	1	4 hours
Secondary				
Dressmaking (Corporate Attire)	HE	2	1	4 hours
Food Processing (Meat, Fish & Vegetable)	AFA	3	1	4 hours
Electrical Installation and Maintenance (EIM)	IA	2	1	4 hours
Technical Drafting	ICT	1	1	4 hours
Total		11	6	

Contest-Categor	y: Read-A-Thon (F	ilipino)		
Category	Mode of Delivery	No. of Learner- Contestants	No. of Teacher- Coach	Time Allotment per event
Muling Pagkukuwento	In-person	1	1	30 minutes
Interpretatibo ng pagbasa	In-person	1	1	20 minutes
Sulat-Bigkas ng Talumpati	In-person	1	1	60 minutes
Total		3	3	
KATEGORYA	DESKRIPSIYON	LAANG- ORAS	PAMANTAYA N	BAHAGDAN / GANTIMPAL A
1.Muling Pagkukuwent	Isang kategorya ng Read-A-Thon	30 minuto para sa	-Kaalaman/ Komprehensi	50%
o (Ikatlong Baitang)	na tinataya ang pang-unawa sa isang tiyak na kuwentong	paghahanda at pagtatanghal.	yon sa Kuwento	30%

	binasa sa pamamagitan ng muling pagkukuwento o pagsasalaysay gamit ang sariling mga salita at ekspresyon.		-Paggamit ng Tinig (Tamang Tono, Tatas at Ekspresyon sa Pagsasalaysa y) - Pagganap sa Entablado	20%
2.Interpretati bong Pagbasa (Baitang Anim)	Isang kategorya ng Read-A-Thon na nagbibigay ng pagkakataon sa mga mag-aaral na maipamalas ang kanilang kasanayan at kakayahan sa pagpapaha-yag na pasalita sa pama-magitan ng interpretati-bong pagbasa nang malakas sa isang kuwento sa mga nakikinig.	20 minuto para sa paghahanda at pagtatanghal.	-Pasalitang Pagbibigay - Interpretasyo n -Paggamit ng Tinig -Pagganap sa Entablado	50% 30% 20%
3.Sulat- Bigkas ng Talumpati (Baitang Sampu)	Isang kategorya ng Read-A-Thon na nagbibigay ng pagkakataon sa mga mag-aaral na makalahok sa pagsulat ng maikli at makabuluhang talumpati hinggil sa tiyak na paksa o tema na bibigkasin sa isang pormal at	Isang (1) oras para sa pagsulat, paghahanda at pagbigkas ng talumpati	-Organisayon at Kaugnayan -Paggamit ng Tinig -Pagganap sa Entablado	50% 30% 20%

	marangal na paraan sa harap			1000/
	ng madla.			100%
4.	Pansangay na			
Pangkalahata	Inesyatibo.	50	50 minuto	
ng Tagisan ng		pangkalaha-		
Talento para	-Isang pagtataya	tang mga		
sa Sekundarya	sa	tanong		
(SHS, Baitang	pangkalahatang			
11)	kaalamang			
5.	natamo sa			
Pangkalahata	kontent,	30	30 minuto	
ng Tagisan ng	kasanayan, at	pangkalaha-		-Unang
Talento para	pag-aaral ng	tang mga		Gantimpala
sa	Filipino. (Pagpili	tanong		-Ikalawang
Elementarya,	ng tamang sagot)			Gantimpala
(Baitang 5).				-Ikatlong
6. E-Ispel Mo	-Isang			Gantimpala
para sa	patimpalak na			
(Baitang 2)	naglalayong	15 mga	30 minuto	
	tayahin ang	tanong		
	kasanayang			
	natamo ng isang			
	mag-aaral sa			
	masining na			
	pagsulat at			
	pagbaybay ng			
	mga salita sa			
	wikang Filipino o			
	wikang			
_	Pambansa.	_		

Contest-Catego				
Category	Mode of Delivery	No. of Learner- Participants	No. of Teacher- Coach	Time Allotment
Sulatanghal	In-person	1	1	4 hours
Himig Bulilit	In-person	4	1	3-5 minutes/entry
Bayle sa Kalye – Sayaw ng Kabataang Pinoy	In-person	12	2	8 hours
Pintahusay	In-person	1	1	8 hours
Total		18	5	

Contest-Category	y: Math Written Quiz B	ee (Individual)		
Grade Level	Mode of Delivery	No. of Participants	No. of Teacher- Coach	
1-12	In-Person	1 per Grade Level	1 per Grade Level contestant	
Contest-Categor	y: Math Oral Quiz (Tean	n)		
Grade Level	Mode of Delivery	No. of Participants	No. of Teacher- Coach	
1-12	In-person	2 per team, per grade level	1 per Grade Level contestant	
Contest-Categor	y: DAMATH			
Grade Level	Mode of Delivery	No. of Participants	No. of Teacher- Coach	
4-10	In-Person	1 per Grade Level	1 per Grade Level Contestant	

Contest-Catego	ry: STEMAZIN	G		
Category	Mode of Delivery	No. of Learner Participants	No. of Teacher Coach	Time Allotment
STEM Processes and Practice Showcase	In-person	2-3	1	3 hours and 1 minute

Contest-Catego:	ry: Special Ne	eds Education		
Category	Mode of Delivery	No. of Learner Participant	No. of Teacher- Coach	Time Allotment
Story Telling in Filipino Sign Language and Braille Reading	In-person	2	2	7 minutes

Telefax: (055) 500 9801

Enclosure No. <u>02</u>, to the Division Memorandum No. _____, 2024

List of Technical Working Group

Population Development	Over-all in-Charge: Alex B. Rejuso		
ropulation bevelopment	Co-chair: Nestor Ada		
	Members: Anecita Marzol		
	Elena Flores		
	Teresita Urbano		
	Marlo Longcop		
0 11 0 10 1 10 1	Ruth Capaz		
On-the-Spot Oratorical Speech	Chair: Imelda S. Subiaga		
	Members: Joseph Noel Ubaldo		
	Cheryl Egargo		
PPO-:	Maribel Guevara		
PopDev Quiz	Chair: Ricky Credo		
	Members: Nelfa Canoza		
	Myrna Baraobadao		
	Analyn Arillo		
Kasaysayan, Heograpiya at			
Kultura ng Pilipinas Quiz	Members: Erwin Siervo		
	Daisy Dominica Monares		
	Rubylyn Barsolaso		
Musabaqah Contest	Chair: Eva Baldoza		
	Members: Relita Salazar		
	Mark Manalo		
	Apipah A. Mamaki		
	Yusof T. Panda		
	Aiza Abbas		
	Randy Lingling		
Read-A-Thon (English)	Overall Chair: Felix J. Ladeno		
	Co-Chair: Geroldo Lobos		
	Meriam C. Reyes		
	Janette Cerbito		
	Marivic Estavillo		
	Arlyn Clerigo		
	Members: Cecille Frances Ajel		
	Frances Candy A. Anonuevo		
	Michelle Alzate		
	Faeona Ferna Joyce M. Balleta		
	Rhodora Borja		
	Avelyn Ignacio		
	John Chister Jazmin		
	Julien Tiza D. Madronio		
	Michael Jay S. Morales		
	George Pinca		
Read-A-Thon (Filipino)	Overall Chair: Julito Lagrimas		
	Co-Chair: Rosalyn Sosing		
	Esther Dela Cruz		
	Lucio Lobos		
	Arnel Pajares		
Muling Pagkukuwento	G. Anthony Rubenecia		
	G. Edd Tortoles		

	G. Welmar Sumalisid		
Interpretatibong Pagbasa	G. Anthony Rubenecia		
interpretationing ragoasa	G. Edd Tortoles		
	G. Carla C. Lagrimas		
Sulat-Bigkas ng Talumpati	Gng. Vicky R. Catubig		
Odiat-Digkas fig Talumpan			
	G. Eduardo S. Macayayong G. Welmar Sumalisid		
Pangkalahatang Tagigan ng			
Pangkalahatang Tagisan ng	G. Anthony Rubenecia G. Edd Tortoles		
Talento	1 - 42 Table - 10 Tabl		
D.L. 114	G. Heinerich Ypulong		
E-Ispel Mo	Gng. Carla C. Lagrimas		
	Dr. Jocelyn Herrera		
OMMAN A PURI O	G. Edgardo S. Macayayong		
STEMAZING	Overall Chair: Nelida M. Lobos		
	Co-Chair: Rico Baladad		
	Liza Engo		
	Emily Adrayan		
	Marialita Orio		
	Members: Eufemio D. Adarayan		
	Danhill Donoga		
	Dendo G. Balanquit Oriel Valenciano		
MT-C			
Chair: Lucila Balondo			
Co-Chair	Lucila Balondo		
Co-Chair	Alma Solayao		
	Allan Acedera		
	Pedro Vargas Zoraida Bulosan		
ELEMENTARY	Venus Malobago		
	Event Administrator: Rex G. Medenilla		
Fruits and Vegetables Carving	Contest Judges: Lucina Ballano		
	Ruel Castillo		
	Rosal P. Cultura Rosa Fe Quirino		
	Cristina Las Marias		
Recycled Waste Materials (Plastic)			
recycled waste materials (Flastic)	Event Administrator: Deems Evan Mengullo		
	Contest Judges: Mardonio Ribo		
	Oriclo Abayon, Jr. Hector Turla		
SECONDARY			
Dressmaking	Event Administrator: Leandro Estorninos Contest Judges: Evelyn Abantao		
Diessmaking	Sidra Tobes		
	Myrna Madronio		
Event: Food Processing	Event Administrator: Maria Teresa Adarayan		
	Contest Judges: Donna Longcop		
	Christina Las Marias		
	Angelie T. Corong		
Event: Electrical Installation and	Event Administrator: Venancio Albasin, Jr.		
Maintenance	Contest Judges: Reynold T. Adarayan		
Mark Constitution and C	Aron Balasta		
	Aluli Dalasia		
	Dennis C. Tejano		

	TESDA personnel		
Event: Technical Drafting	Event Administrator: Bryan Jay Balleta		
3	Contest Judges: Jeson L. Cerda		
	Victor Buenconcejo, Jr.		
	Samuel Nueva, Jr.		
	Niel Portes		
Program and Accommodation	Selected BSPC-Personnel c/o Dr. Cristina		
	M. Giray		
Preparation of Certificates,	Renie C. Caparal		
Appreciation and Recognition	Sylvia F. Osal		
	Jean Gularez		
	Lucio Morallos		
	Aprille B. Vistal		
Secretariat	Selected teachers and employees from BSPC		
	Felisa Mondigo		
	Emmalyn Lustico		
	Maria Teresa P. Adarayan		
	Jocelyn Pujida		
	Deems Evan T. Mengullo		
D	Jonas Gabona		
Preparation of the Events' Kit and	Emmalyn Lustico		
Paraphernalia	Cecilia Doria		
	Roberto Ruben F. Pulga		
	Oriclo Abayon Jr.		
	Jay O.Aquiat		
Contest Administrators	Deems Evan T. Mengullo-Recycled Waste		
	Materials (Plastic)		
	Rex G. Medenilla-Fruit and Vegetables		
	Carving		
	Leandro Estorninos-Dressmaking		
	Maria Teresa P. Adarayan-Food Processing		
	Venancio Albasin, JrElectrical Installation		
	and Maintenance		
	Bryan Jay Balleta-Technical Drafting		
SPECIAL NEEDS	EDUCATION (SNED) EXPO		
Chair	Daisy Mercader		
Co-Chair	Erma Parina		
	Denmark Fernandez		
	Fe Agaton		
Story Telling in Filipino Sign	Ms. Jona B. Carpila		
Language	Mildred R. Horca		
	Jose A. Caunico		
Braille Reading	Ms. Rowena B. Adan		
	InoAmor Yen		
M	ATHEMATICS		
MATH QUIZ: INDIVIDUAL COMPE	TITION		
Chair	Manuel I. Lipata		
Co-Chair	Roberto Galono		
	Arnoldo Rosales		
	Dionesio Nueva		

	Geana Lingling	
	Epiginia Po	
	Brenda Villadolid	
	Leonore Salor	
	Silvano Pinca	
GRADE LEVEL	QUIZ MASTERS	
Grade 1	Mildred Horca	
Grade 2	Rosenie Ortiza	
Grade 3	Anabelle Pulga	
Grade 4	Liza Delorino	
Grade 5	Catherine Benesisto	
Grade 6	Lino Guillermo	
Grade 7	Romeo Trongcoso	
Grade 8	Joel Parane	
Grade 9	Jerry Acol	
Grade 10	King Cliff Longcop	
Grade 11	Levi Calubag	
OVER-ALL IN-CHARGE: Raymon		
	JIZ: TEAM COMPETITION	
GRADE LEVEL	QUIZ MASTERS	
Grade 1	Emily Lobos	
Grade 2	Regina Franzuela	
Grade 3	Lemart Cuanico	
Grade 4	Eleonor Mendoza	
Grade 5		
Grade 6	Ruth Camposano	
Grade 7	Rowena Sagonoy	
	Zaldy Brenzuela	
Grade 8	Bien Morillo	
Grade 9 Grade 10	Mary Joy Jaldo	
Grade 11	Samuel Tenedero	
	Jerralyn Banagbanag	
OVER-ALL IN-CHARGE: Kimmy		
	MATH BOARD GAME	
Grade Level	Arbiters	
Grade 4	Raquel Balanon	
Grade 5	Jose Atencio	
Grade 6	Roger Arniño	
Grade 7	Louie Longcop	
Grade 8	Michael Sagorio	
Grade 9	Arnel Morales	
Grade 10	Zadrach Acquiat	
OVER-ALL IN-CHARGE: Arnel		
Technical Working Group	Raymond Gorda	
	Myla Adiaton	
	Regemar Lamberte	
	Rebecca Gayon	
	Christian Martires	
	Samuel Porlage	
	King Cliff T. Longcop	
	Joel Parane	
	Romeo S. Trongcoso	

	Roy L. Mercader		
	Kimmy C. Capaz		
	Mylin M. Surio		
SINING TANGHALAN			
Chair	Omar Ty		
	Carlos Balanquit		
	Gigi Cabullo		
	Marites Mahinay		
	Marlon De Asis		
	Nimfa Magpayo		
Certificates and Tabulation	Chair: Christopher Stanley M. Manalo		
	Co-Chair: Sergio Goco		
	Members: Focal persons of all the events		
Registration, Sounds and	Chair: Riza S. Paredes		
Technical	Co-Chair: Bernalyn E. Gimena		
	Member: Elmer Gamba		
Documentation	Chair: Joseffer C. Dula		
	Co-Chair: Gigi P. Cornico		
Sayaw ng Kabataang Pinoy	Chair: Dr. Raquel Perfas		
	Co-Chair: Imelda T. Tipay		
	Member: Omar S. Tenedero		
Pintahusay	Chair: Argie L. Ty		
	Co-Chair: Vivian O. Orbase		
Himig Bulilit	Chair: Antonio P. Dugan Jr		
	Co-Chair: Rosalie A. Matic		
ACR, Programs and Awards	Chair: Dindo G. Romines Jr		
	Co-Chair: Riza S. Paredes		
	Members: Christopher Stanley M. Manalo		
	Gigi P. Cornico		
	Joseffer C. Dula		

Other Committees

Stage, Venue, and Sounds

Mary Jean Aguirre

Co-Chair: Nilo Panis Members: Noel Dato

Arvin Jumadiao

Nerissa Capangpangan

Tedy De la Rosa Joel Mar Marino

and Catarman I District School Heads

Parade

Chair:

Ruth Capaz Co-Chair: Joel Salor

Members: Arnio Saludario,

John Albert Corsino Andres Abiena Victor Hugo Ballicud

Victor Mendieta Dandy Corona

Program, Communication, and Invitation

Chair:

John Delorino

Members: Catarman NHS teachers

Enclosure No. 03, to the Division Memorandum No. _____, 2024

SCHEDULED MATRIX OF ACTIVITIES FOR 2024 DIVISION FESTIVAL OF TALENTS (DFOT) March 21 - 23, 2024

TIME	March 20 (Day 0)	March 21 (Day 01)	March 22 (DAY 02)	March 23 (Day 03)
Morning			*	
6:00 - 7:00		Assembly (Catarman I CS)		
7:00 - 8:00		Parade	Contest Continuation/ Awarding Ceremony	Contest Continuation/ Awarding Ceremony
8:00 - 9:00		Opening Program		
9:00 - 10:00				
10:00 - 11:00		Solidarity Conference at the		
11:00 - 12:00		Contest Venues		
		LUNCH BREAK		
Afternoon		_		W M(28) A
1:00 - 2:00			Contest Continuation/	Contest Continuation/
2:00 - 3:00	Arrival	Contest Proper	Awarding Ceremony	Awarding Ceremony
3:00 - 4:00				
4:00 - 5:00				

Contest-Categories

PopDev, Musabaqah

Read-A-Thon (English)

Technolympics

Read-A-Thon (Filipino)

Sining Tanghalan

Quiz Bee, DAMATH

STEMAZING

Story Telling in Filipino Sign Language and Braille Reading

Contest Venues

Generoso R. Frigillana MS, Brgy Dalakit, Catarman

Catarman SpEd, Catarman

Bobon School for Phil. Craftsmen, Bobon

Bulwagan ng mga Guro & Library Hub, SDO, Catarman

Catarman I CS, Catarman

Catarman NHS, Brgy. Dalakit, Catarman

Catarman SpEd, Catarman Catarman SpEd, Catarman

Noted:

Prepared by:

Education Program Supervisors

MANUEL I. LIPATA, FELIX J. LADENO, NELIDA M. LOBOS, OMAR O. TY

SYLVIA D. VILLANUEVA

OIC, CID Chief

ALEX B. REJUSO, LUCILA R. BALONDO, JULITO E. LAGRIMAS, FRANCISCO B. BOTAIRE