

Republic of the Philippines

Department of Education

SCHOOLS DIVISION OF NORTHERN SAMAR

January 22, 2024

DIVISION MEMORANDUM

No. 026, s. 2024

INVENTORY ON THE STATUS OF DIVISION CONTEXTUALIZED LEARNING RESOURCES (LRs)

TO:

CID Chief

Education Program Supervisors

Public Schools District Supervisors/Principals-In-Charge

Elementary and Secondary School Head

District and School Learning Resources Coordinators

All Others Concerned

- 1. This Office, through the Curriculum Implementation Division (CID)-Learning Resources Management Section (LRMS), announces to the field the conduct of Inventory on the Status of Division Contextualized Learning Resources.
- 2. The objectives of this inventory are the following:

a) To determine the number of developed Contextualized Learning

Resources across grade levels and subject areas.

- b) To determine the type of developed Contextualized Learning Resources and its stage in the development processes vis a vis quality assurance.
- 3. All developed Contextualized Learning Resources regardless of its stage in the development processes should be continued until it is finalized and ready for utilization.
- 4. Attached is the template marked as annex A.
- 5. The hard copy of the said inventory will be submitted to the office of the Learning Resource Management Section (LRMS) while the e-copy shall be sent through this email address: isagani.licas@deped.gov.ph

6. Deadline of the submission of this inventory is on February 22, 2024.

7. Immediate dissemination of and compliance to this Memorandum are desired.

ALJIBE, JR., PhD, CESO V Schools Division Superintendent





Republic of the Philippines Department of Education REGION VIII SCHOOLS DIVISION OF NORTHERN SAMAR

Inventory on the Status of Contextualized Learning Resources

ade vel	Quarter	Leaning Area	Learning Competency/Title	Writer	Type of LR/M	Developed	Evaluated	Pilot- Tested	Finalized	Utilized	with PPT,LI DLL
								 			
				1				-			-
											-
					+			-			
-								1			
7											
	Prepared	by:			1			Approve	ed by:		